



15th September 2023

Message from Miss Bendall

Dear Parents/Carers,

What a wonderful week of learning! This week has seen our Reception children stay each day for the whole of the school day- they already seem so settled. Class 3 had a wonderful time on their field trip to Quantock Turbary- they were pretty tired when they returned! Thank you to our wonderful volunteers who made this trip possible.

I met with some of the ACE Trust team on Thursday at their new working space in Somerset. It was great to meet many members of their team and to see how we can work together to develop Stockland even further. Exciting times ahead...

I hope you all enjoy the back to school party this afternoon-thank you to PTA for organising. I hope to pop in on my way home.

Have a lovely weekend.

Kind regards,

Miss Bendall

Stars of the week Values of the week

Class 1 **Featherlake** Spencer

Holly

Class 2 Horner

Jess and Jack Betty

Class 3 Quantock

Poppy (Y3) and Harry (Y4) Rose

Class 4 Bucehayes

Ramona and Roane Joe



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- Friday 15th September—End of Summer Party PTA @Stockland Village Hall
- Friday 22nd September—Jeans for Genes day
- 17-18th October—Class 1, 2 and 3 Parent Consultations. Booking details to follow shortly
- 9-10th October—Class 4 Parent Consultations.
 Booking details to follow shortly
- 23—27th October—Half Term

CROSS COUNTRY:

- Wednesday 4th October 2023
- Wednesday 1st November 2023
- Wednesday 7th February 2024
- Wednesday 6th March 2024

Head of School: Beccy Bendall

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stockland@redstartpartnership.co.uk www. stocklandprimary.org.uk

Safeguarding

If you have any safeguarding concerns over the holidays, please email stocklanddsl@redstartpartnership.co.uk

This inbox will be monitored daily.

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

https://stocklandprimary.org.uk/wp-content/uploads/2023/09/Final-RB-4.1-Stockland-Primary-Academy-Safeguarding-Policy-2023_24-Final-Signed-DHC-1-2.pdf

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

Breakfast Club

Thank you to those of you who responded to our email about a potential breakfast club. If you would be interested but haven't yet let us know please can you email the office as soon as possible.

Harvest Festival (Sunday 24th September)

Next Sunday we will be celebrating our Harvest Festival at 11am at church. The church and school have always worked closely together to support this event, with children taking part in the service and the school community contributing to a harvest display of local produce and foods. Following the celebrations, the foods are then donated to local food banks. Quantock Class have volunteered to create a Harvest display at school which will then be transferred to church next Friday, in preparation for next Sunday's service. Any donations for this will be very welcomeplease drop them off outside Quantock classroom at drop-off or pick-up time any day next week. We look forward to seeing as many of you as possible join in with this colourful celebration next Sunday, led by Rev'd Julie.

Jeans for Genes Day (Friday 22nd September)

The school is once more supporting the charity Jeans for Genes by wearing denim or blue clothes on Friday 22nd September in return for a small donation to the charity. The children in Bucehayes and Quantock have been learning more about the charity in assemblies and Bucehayes will be leading a whole school assembly on Friday. The charity does amazing work supporting children and families whose lives are affected by a genetic condition that affects the child. https://www.jeansforgenes.org/

Numbots and TTRS

Maggie, Reuben, Austin Harry LM, Harry E, Heidi D

Class 1 Featherlake News

Featherlake have had a great first full week this week, I am sure they will sleep well tonight for you! This week they have been learning about what makes us all different, they have painted self portraits, ordered the letters in their name and also drawn a picture of who lives in their house. They have loved PE and have surprised both Mr Murnane and myself with their level of engagement with the games. The Pirate game on Tuesday was a big hit! Next week we are continuing to learn about who we are and why we are all so special.







Date: 18.9.22 Weekly Them		e: What Makes Me Special?			Book: Elmer							
	8.40 - 8.55	9.00 – 9.20	9.20 – 10:45	10:45	5 – 11.30	11.30 – 11.45	11.45 – 1.00	1.00 - 1.15	1.15 – 1.30	1.30 – 3	3:00	3.10 – 3.30
Monday	Linked Provision Daily Calendar	Phonics	СР	Reco	aths - ognising bers to 5	Story/Song	Lunch	Whole School Assembly	PSED - Elmer - being kind	СР		Story/Song
Tuesday	Linked Provision Daily Calendar	Phonics	СР		aths - iting to 5	Story/Song	Lunch	Class Assembly	PE	СР		Story/Song
Wednesday	Linked Provision Daily Calendar	Phonics	СР		- School Maps	Story/Song	Lunch	House Assembly	Music - I've got a grumpy face- Lesson 2	СР		Story/Song
Thursday	Linked Provision Daily Calendar	Phonics	CP Library Time	Maths - Number songs		Story/Song	Lunch	Whole School Assembly	SCARF: What makes me special?	СР		Story/Song
Friday	Linked Provision Daily Calendar		PE	СР	Phonics	Story/Song	Lunch	Celebratio n Assembly	C&L - I can say what I see in a picture	СР		Story/Song

CP - Continuous Provision, this is where children learn through play with the support and guidance of an adult.

UtW - Understanding the world - people, culture and communities, past and present and the natural world.

EAD - Expressive Arts and Design

C&L - Communication and Language

PSED - Personal, Social and Emotional Development

SCARF - our PSHE curriculum

Class 2 Horner News

This week in geography, Horner class have been making postcards and posting them in our class post-box. We learnt what a stamp was and why we need to put a stamp on a letter in order to send it in the post. After learning how to write our postcode and address, we then designed the front of our postcards and wrote a note to a friend in the class. Here are some pictures of our post cards:



Horner Class Weekly P	lan: Autumn		WB: 18/09/23				
	Monday	Tuesday	Wednesday	Thursday	Friday		
Phonics/English	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Spelling		
Writing	Y2: I can identify a noun. Y1: I can label a noun.	Y2: I can identify a verb. Y1: I can label a verb.	Y2: I can write a simple sentence. Y1: I can label a picture.	Library Time	Maths Arithmetic		
Maths	Year 1: Counting to 20 Activities. Year 2: I can write words as numerals.	Year 1: Counting to 20 Activities Year 2: I can write numerals as words.	Year 1: Representing numbers to 20. Year 2: I can identify number lines.	Year 1: Exploring the structure of numbers to 20. Year 2: I can represent numbers on number lines.	PE		
Afternoon sessions	Science: Describe a Material. PSHE: Bullying or Teasing	PE Music – Tony Chestnut	Guided Reading: The Storm Whale. Geography – Our School and where we Live.	Computing – Technology. RE - Creation	DT Sliders and Levers.		

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

We had the most fabulous morning on Wednesday as we visited our turbary for the first time this school year. Spirits were high as we set off along the permissive footpath leading through Quantock Turbuary and neither the brambles or the mud deterred us! The adventure continued as we scavenged for the different sights, sounds, smells, etc. we were tasked with finding. There was so much to explore, we didn't have time to complete all our challenges so we have to return later in the year!

The walk back from the turbary to school was a complete contrast to the woods themselves. We couldn't have had better weather as we walked up and down hills and followed the river back to school. We were shattered by the time we got back and definitely ready for lunch but can't wait to visit again.

Thank you so much to our volunteers who accompanied us. Without your help we wouldn't have been able to experience this fantastic trip!



Class 3 Quantock Timetable

Quantock Class Weekly Plan: Week 3 WB: 18/9/23						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Handwriting (9.00-9.10)	Handwriting 'c, a, d, g'	Maths on Track	Handwriting 'c, a, d, g'	Handwriting 'c, a, d, g'	Writing: Escape From	
Guided Reading Romans (3) (9.10-9.45)		Romans (4)	Romans (5)	Spelling Test New Spellings: Y3: 'ou' (2) / Y4: prefix 'in'	Pompeii - present own writing	
Daily Mile (9.45-10.00)	Daily Mile	1	Daily Mile	Daily Mile	Daily Mile	
Writing (10.00-10.45)	Escape From Pompeii - write a descriptive recount	PE: Football	Escape From Pompeii - write own narrative	Escape From Pompeii - edit own writing	Place Value Y3: Read 3-digit numbers in numerals and write in words, including zero as a place holder Y4: Identify 4-digit numbers on a number line	
Maths (11.00-11.50)	Place Value Y3: Read 3-digit numbers in words and write using numerals Y4: Read 4-digit numbers in numerals and write in words		Place Value Y3: Read 3-digit numbers in numerals and write in words Y4: Read 4-digit numbers in words and write using numerals including zero as a place holder	Place Value Y3: Read 3-digit numbers in words and write using numerals including zero as a place holder Y4: Read 4-digit numbers in numerals and write in words, including zero as a place holder	Computing: Online safety	
SPAG (11.50-12.00)	Y3/4 Pixl Slides -Week 2	1	Y3/4 Pixl Slides -Week 2	Y3/4 Pixl Slides -Week 2	TTRS	
Afternoon sessions (13.25-15.10)	Times Tables / MoT RE: What is wonderful about our world? Escape From Pompeii - make a story plan		Times Tables / MoT History: How did the Romans control their vast empire?	Times Tables / MoT Science: I can explain how the human digestive system works.	Music: Compare versions of This little light of mine. Invent actions to accompany the singing. Move and sing in time together.	
	DT: Explore pediments, columns and colonnades	PSHE: Explain what we mean by a 'positive, healthy relationship'; Describe some of the qualities that they admire in others			Spanish: Shapes	
Story time (15.10-15.30)	Edward Tulane	Edward Tulane	Edward Tulane	Edward Tulane	Edward Tulane	

Class 4 Bucehayes News

Bucehayes have had a great week. They have become really quite competitive about naming and locating the countries of North America. Have a go at the Geoguesser game and see if you can locate them all as quickly!

We had a great afternoon in science learning about light reflecting off mirrors and they problem solved their way through lots of practical challenges and created an annotated diagram of a mirror maze.

Thursday, we started our Art unit and created some fabulous visual notes about Lotte Reiniger and Henri Matisse. We have now framed our fingerprint poems and have shared a sneak peek in the photos. The children will be trying to sell these to you on Jeans for Genes Day on the 22nd September. In order to cover costs the minimum price is £2.50 but any additional above this that you are willing to pay for your children's master pieces will be donated to the charity.





Weekly Timetable for Bucehayes Class Week Beginning Monday 18.9.23

Monday	Tuesday	Wednesday	Thursday	Friday	
Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	
Spelling & Grammar Yr 5 Spelling Test & Teach Yr 6 Grammar	Guided Reading Light - narrative	Guided Reading The National Parks of USA	Guided Reading The National Parks of USA	Spelling & Grammar Yr 5 Handwriting and Grammar Yr 6 Spelling Test & Teach	
Maths Fluency Place Value Negative Numbers	Maths Fluency Place Value Negative Numbers	Maths Fluency Decimals	Maths Fluency Decimals	Maths Fluency Decimals	
Break	Break	Break	Break	Break	
English Obs The Lost Thing	English The Lost Thing	English The Lost Thing	English The Lost Thing	English The Lost Thing Class Reader Orphans of the Tide By Struan Murray	
Lunch	Lunch	Lunch	Lunch	Lunch	
Assembly	Assembly in class theme	House Assembly	Assembly CGW Roots	Assembly Celebration	
RE - What is atman?	Music - Shadows Obs Tokio Myers' influences	Geography - North America Human Geography	Science How does our eye work?	PE	
PHSE Solve the friendship problem.	Art - Shadows	Spanish The Date The Months of the Year	Computing Systems and Us		
Class Reader Orphans of the Tide By Struan Murray	Class Reader Orphans of the Tide By Struan Murray	Class Reader Orphans of the Tide By Struan Murray	Class Reader Orphans of the Tide By Struan Murray		

Subject to change depending on children's needs.



Come and join our friendly Junior Netball Club. Years 2 to 11

All abilities welcome. Come and try for free before joining. Indoor training at Axminster LED leisure centre on Tuesday evenings, starting 12th September. £4.00 per session. YEARS 2 to 5 @ 5pm * YEARS 6 to 7 @ 6pm YEARS 8 to 9 @ 7pm * YEARS 10 to 11 @ 8pm

contact us for further info on:

love2playnetball@gmail.com

www.dangerousdads.org.uk/dadfest2023

September 22nd, 23rd & 24th DadFest2023

Location: Beryl's Campsite, Beeson, Devon. TQ7 2HW

The 10th DadFest! Awarded 'Best Small Event in the UK' & the only festival just for dads & their children

campfire stories • archery • dads choir • bat walk

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 - circus skills stroke a lobster art & craft space
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pizza-making • local food & beers • & more...

Official 2023 World Dad Dancing Championship Friday 22nd Sept to Sunday 24th Sept

DadFest2023 tickets must be bought in advance

Children aged 5 & under £10

Children aged 6 & over £50

Dads/ male carers: £80

DadFest Ticket = camping & all weekend activities included Concessions available - please contact the organisers

Book early. Book on our website www.dangerousdads.org.uk or email: dadfestbookings@gmail.com



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