

STOCKLAND C of E PRIMARY ACADEMY



3rd March 2023

Message from Miss Bendall

Wow! What a busy week. This week started with an assembly on Monday based on the book Bloom by Anne Booth and Robyn Wilson-Owen. It is a wonderful story and linked with our bucket filling approach, ensuring we can all bloom when we are treated with kindness and understanding.

We had a lovely Commissioning Service on Tuesday and the children performed their readings beautifully. It really was a wonderful service.

On Wednesday, Class 3 had a great time during their living history day. The costumes and shields looked brilliant.

World Book Day was a real success. The children all looked fabulous in their extremely creative costumes. We all enjoyed a visit from Gareth Simmonds. It was great to hear from a published author and his inspirations for a story and the writing process he went through. We have officially opened our library too. Thank you to everyone who has made this happen.

Thank you to you all for all your continued support.

It's my favourite weekend of the year coming up- the start of the Formula One season. Hoping Lewis Hamilton can start off with a win!

Have a relaxing weekend.

Kind regards,

Miss Bendall

Stars of the week Values of the week

Class 1	Featherlake	
	Harry	Carly-Jade
Class 2	Horner	
	Teddy L & Ruben	Seb
Class 3	Quantock	
	Rose and George	Freddie S
Class 4	Bucehayes	
	Daniel and William B	Megan



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- Wednesday 29th March at 2.30pm
Easter Service in the Church
- Saturday 11th March—Exeter Cathedral singing
- Tuesday 28th March— Wellington Come & Sing
- Wednesday 29th March—2.30pm at Church Resurrection Rock

Head of School: Beccy Bendall

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Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox; stocklanddsl@redstartpartnership.co.uk

We need your used clothes and shoes!

Having a clear out? We have arranged a joint collection of used items with Preschool through Bags 2 School.

Bags to fill have been sent home in book bags, or you can use any other plastic bag to keep the goods together.

Collection date will be the **morning of Tuesday 7 March**, from Stockland Village Hall. They are after things in decent condition, no school uniform, or blankets or materials - but they do want clothes, bags, bags, belts, shoes, jewellery. They even take curtains and wellies. The full list is on their website: <https://bag2school.com/what-we-collect>

Children's Bingo—Wednesday 29 March

The PTA and Pre-school are joining forces for a Children's Bingo night. To be held Wednesday 29 March in Stockland Village Hall straight after school. There will be bingo fun, prizes, and tickets will include food (probably spag bol). Save the date!

Class 1 Featherlake News

Featherlake have been looking at lots of traditional tales and new stories as part of world book week. During Science we looked at different materials, the children were put into different teams and were instructed to make a house for the three little pigs, there were houses made from paper, sticks and bricks. The wolf appeared to test the strength of the houses, but teamwork was also a factor in the final judging! The class loved their first World Book Day on Thursday and enjoyed sharing stories with Quantock Class.



Weekly Theme: Our senses

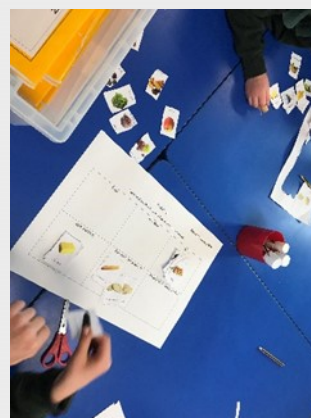
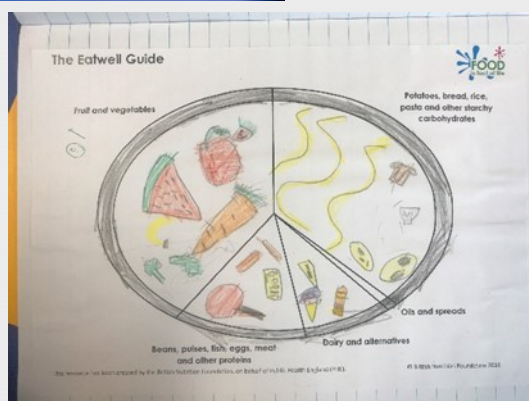
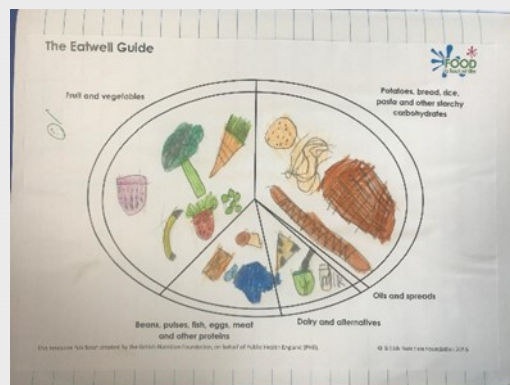
WB: 6.3.23

	Monday	Tuesday	Wednesday	Thursday -	Friday
Morning Sessions	Phonics groups	Phonics groups	Phonics groups	Phonics groups	PE
	Weekly Theme Input - What are our senses?	Maths - Combine groups to make 7	Maths - Find totals up to 7 by combining groups, including the empty set	Maths - Find one more than numbers up to 7	Writing - I can see...
	Maths - Partition 7				
	Afternoon sessions	Exploring smell and taste.	Forest School - Senses Walk	Music - Music - Sing focus: Up and down	
	Talk Through Stories: The Squirrels Who Squabbled.	Talk Through Stories: The Squirrels Who Squabbled.	Talk Through Stories: The Squirrels Who Squabbled.	Talk Through Stories: The Squirrels Who Squabbled.	Talk Through Stories: The Squirrels Who Squabbled.

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

This week we have started learning about the Eatwell Plate and the importance of a healthy diet. We sorted the different foods in the right groups and then designed our own meal. See photos below for our tasty dishes.



Horner Class Weekly Plan: Spring Week 9

WB: 06:03:23

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English	Read Write Inc Phonics Sessions Y2 English: I can write the middle to my story.	Read Write Inc Phonics Sessions Y2 English: I can write the middle to my story.	Library Time	Read Write Inc Phonics Sessions Y2 English: I can plan my independent story.	Read Write Inc Phonics Sessions Y2: Spelling Lesson
Foundation Subject	Guided Reading – Dogs don't do Ballet	Guided Reading – Dogs don't do Ballet	Read Write Inc Phonics Sessions Y2 English: I can write the end of my story.	Guided Reading – Dogs don't do Ballet	Spelling Quiz - Handwriting Practice
Maths	Year 1: I can find half of an amount. Year 2: I can compare lengths.	Year 1: I can recognise one quarter. Year 2: I can order lengths.	Year 1: I can find a quarter of objects. Year 2: I can measure heights.	Year 1: I can find a quarter of amounts. Year 2: I can estimate heights.	Year 1: I can compare lengths. Year 2: I can compare heights.
Afternoon sessions	Science – The Eatwell Plate	PE:	Music: Who stole my chickens and my hens? Forest School	Computing – Digital Writing RE: Salvation	History – Why did Scott risk his life to go to the South Pole? PSHE – Around and About the School

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

Quantock Class stepped back in time as part of their History topic on Wednesday. The costumes were fabulous and really helped the children immerse themselves into the spirit of all things Viking! During the day the class participated in activities including deciphering and writing in runes, tasting typical Viking treats (blueberries, soda bread and honey), painting their own interpretations of Viking shields and making Viking style brooches. We also had a go at creating our own Trollen (friendship braids) which we all found particularly challenging. Some quotes from the day:

"I was surprised that the runes were actually quite easy to read." Harry LM.

"Lots of patience was needed to make Trollen!" Harvey.

Finn commented "Some of the food they ate was similar to what we eat today. I really enjoyed the bread and honey." and Benjamin noted "The food in Viking times was actually really good and healthy!"



Quantock Class Weekly Plan: Week 23

WB: 06/03/23

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9:05)	Handwriting: spellings	PE: Tag Rugby	Handwriting: spellings	Handwriting: spellings	Europe (8)
Guided Reading (9:05-9:45)	Europe (6)		Europe (7)	Spelling Test:m New spellings:n	
Grammar (9:45-9:50)	Pixl Week 9 (1)		Pixl Week 9 (2)	Pixl Week 9 (3)	TTRS
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10:00-10:45)	Fiction: Dragon of Krakow. - past progressive		Fiction: Dragon of Krakow. - plan of shoemaker's viewpoint.	Fiction: Dragon of Krakow. - write & edit of shoemaker's viewpoint.	Fiction: Dragon of Krakow. - presentation of shoemaker's viewpoint.
Maths (11:00-11:50)	Y3: Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup ones) Y4: Multiply 3-digit number by a 1 digit number using a formal written method (regroup ones)	Y3: Multiply 2-digit numbers by a 1-digit number using a formal written method (regroup tens) Y4: Multiply 3-digit number by a 1-digit number using a formal written method (regroup tens)	Y3: Multiply 2-digit numbers by a 1-digit number using a formal written method (multiple regrouping) Y4: Multiply 3-digit numbers by a 1-digit number using a formal written method (regroup hundreds)	Y3: Use efficient methods to multiply a 2-digit number by a 1-digit number (1) Y4: Multiply 3-digit number by a 1-digit number using a formal written method (multiple regroup -1)	Y3: Use efficient methods to multiply a 2-digit number by a 1-digit number (2) Y4: Y4: Multiply 3-digit number by a 1-digit number using a formal written method (multiple regroup -1)
Spelling Practice	m sound /HFWs	m sound /HFWs	m sound /HFWs	n sound /HFWs	Times Tables
Afternoon sessions	Times Tables / MoT	Times Tables / MoT		Times Tables / MoT	
	Science: Review learning on electricity.	Fiction: Dragon of Krakow. - dragon description	Geography: Europe (1)	RE: Salvation - Why do Christians call the day Jesus died 'Good Friday' (2)	Computing: To be able to change font style, size and colours for a given purpose. To be able to edit text and explain that text can be changed to communicate more clearly.
	DT: Night light designs	PSHE: Understand the terms 'income', 'saving' and 'spending'; Recognise that there are times we can buy items we want and times when we need to save for items;	Resurrection Rock rehearsal	Art: Exploring still life (2)	Music: Recognise and read rhythm notation. Listen to and copy rhythms. Compose rhythm patterns using rhythm notation. Spanish: Fruits

Class 4 Bucehayes News

This week Bucehayes have put all their learning about human rights, rights of the child and rights respecting schools into use, constructing their speeches. We will be holding an internal competition on Friday to choose children who will then go to represent the school at a Trust-wide Public Speaking Event next week on Wednesday.

We have also spent time constructing mechanical systems including cams for our Design Technology projects. We will share photos of these next week. World Book Day has been lovely with some brilliant costumes and sharing of books between pupils in different classes and staff swapping into different classes.



	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events	Wellington Come and Sing Rehearsal - Choir		Public Speaking Event		
Early Morning Work	Reading TTRS Check In Daily Mile	Spelling TTRS Listening to readers Daily Mile	Spelling TTRS Listening to Readers Daily Mile	Spelling TTRS Daily Mile	Book Talk
Guided Reading / Spelling	Homework Check In Spelling Lesson Ous suffix	Guided Reading	Guided Reading	Guided Reading	Spellings Test Ous suffix
Maths	Maths Arithmetic Practice Measurement Converting Units	Maths Arithmetic Practice Perimeter, Area and Volume	Maths Arithmetic Practice Perimeter, Area and Volume	Maths Arithmetic Practice Perimeter, Area and Volume	Maths Arithmetic Practice Perimeter, Area and Volume
English	English Human Rights Public Speaking	Music Chorister Outreach	English Standalone Write	English The Inventions of Hugo Cabret Narrative	English The Inventions of Hugo Cabret Narrative
Afternoon Lesson 1	Spanish: Los Planetas	English: Public Speaking Performances	History: Early Islamic Civilisation	Art: Typography and Maps	PE Swimming
Afternoon Lesson 2	Science: Earth and Space Working Scientifically	PHSE: Rights and Respect Voluntary, Community or Pressure Action Groups	Computing: Databases	RE: What does it mean to be a Muslim in Britain today?	

Note: Subject to change dependant on children's needs.

