

STOCKLAND C of E PRIMARY ACADEMY



10th February 2023

Message from Miss Bendall

Dear Parents/Carers,

This half term has flown by. It was great to see so many of you this week at parent consultations and cross country.

I have been showing many visitors around this week, from prospective parents having tours to our Core Group completing learning walks. It has been great to be in the classrooms so much. We've seen food tasting, circuit building and an appreciation of classical music. Reception have loved their Cinderella topic. I had to avoid lots of paint as they designed dresses for their fashion show. You will see from the pictures included in the newsletter we have started to use our amazing new library. The children are so excited to read the brilliant books you have donated and purchased. Thank you so much from all of us.

You will see you are invited to my Commissioning service on Tuesday 28th February at the Church. This is a service organised by Exeter Diocese to welcome me as a new head. I would love to see you there. All of the children and staff will be there too. The service will be for approximately 30 minutes and we will return to school afterwards. School pick up will be as normal on that day.

Thank you again for your support. As a staff we all really appreciate it. Have a wonderful break and we'll see you on Monday 20th February.

Kind regards,
Miss Bendall



Stars of the week Values of the week

Class 1	Featherlake	
	Mary	Maggie
Class 2	Horner	
	Charlie and Seb	Otis
Class 3	Quantock	
	Megan and Harry E	Delilah
Class 4	Bucehayes	
	Freddie and Sally	Helena



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates:

- Friday 10th February - Break up for Half term
- Monday 20th February — Return to school
- Tuesday 21st February—Cross Country Event
School closure at 3.15pm
- Tuesday 28th February 2.45pm
A commissioning service in the church
- Wednesday 29th March at 2.30pm
Easter Service in the Church
- Thursday 2nd March — World Book Day
- Saturday 11th March—Exeter Cathedral singing
- Tuesday 28th March— Wellington Come & Sing

Head of School: Beccy Bendall

Stockland C of E Primary Academy
Stockland, Nr. Honiton, Devon EX14 9EF
Tel: 01404 881456
stockland@redstartpartnership.co.uk
www.stocklandprimary.org.uk

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

Lunch Menu change

There is a new lunch menu from Edwards and Wards (our lunch provider) which will start after half term. Please find all the options available on ParentPay to book now.

The new menu is attached to the email.

All lunches for the first week back from half term must be booked by **Wednesday 15th February**. Any problems please contact the school office.

Cross Country

Remember—Tuesday 21st February is our last Cross Country event. School will close at 3:15pm.

Family Service

Our next Family Service is at 11am on Sunday 19th February, the day before we return to school. Even if your child has not brought a reading home to share at the service, you are still very welcome to join us.

Invitation for Commissioning service for Miss Bendall.

Tuesday 28 February 2023

Stockland St Michael and All Angels Church

2:45pm

Our values of love, kindness, respect and collaboration underpin our school.

An order of Service

For the commissioning of a Head of School in a Church of England School in the Diocese of Exeter

Class 1 Featherlake News

Featherlake have been learning about Cinderella and Valentine's Day this week. They have been busy designing and making costumes and we had our very own fashion show to share our designs. On Tuesday it was Safer Internet Day, the children learnt how to be safe online and what to do if they need help. We have been measuring in Maths and had great fun completing our "The taller you are the further you can jump" investigation. They made predictions about what they thought the results would be and then worked together to find the answer. We visited the brand new library for the first time to choose new stories to share with our families, it really is amazing. So many new and wonderful stories to choose from.



Weekly Theme: Inventors

WB: 20.2.23

	Monday	Tuesday <i>Pancake Day</i> <i>Cross Country</i>	Wednesday	Thursday	Friday
Morning Sessions	Phonics groups	Phonics groups	Phonics groups	Phonics groups	PE
	Weekly Theme Input - Inventors	Maths - Identify the group that has more and use language of comparison	Maths - Identify the group that has fewer and use language of comparison	Maths - Compare Groups	Computing: Build a Rocket
		C&L - Asking and answering 'where' questions	Music - Sing focus: Up and down	RE - What stories do we know about Jesus?	
Afternoon sessions	Maths - Identify groups that are the same.	Forest School	Art - Trust Art Competition: Diversity	PSED - Looking after my special people	STEM: Experiments
	Story Time Book Talk - Mr Wolf's Pancakes	Story Time Book Talk - Mr Wolf's Pancakes	Story Time Book Talk - Mr Wolf's Pancakes	Story Time Book Talk - Mr Wolf's Pancakes	Story Time Book Talk - Mr Wolf's Pancakes

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

[Library Time is now on a Thursday.](#)

Class 2 Horner News

This week in Geography we had a very exciting lesson, learning about how we find out about the Earth. We looked at Google Earth and then travelled around the world visiting the different places and even tried some different fruits from each place. We tried mangoes, passionfruit, strawberries, pineapple, apple and even lychees.

The children were also very excited to choose new books from the library. The buzz as they read the blurbs and found a story for them was really lovely.



Horner Class Weekly Plan: Spring Week 6

WB: 20:02:23

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/English	Read Write Inc Phonics Sessions Y2 English: I can write my first attempt at a rag to riches story.	Read Write Inc Phonics Sessions Y2 English: I can retell the story of 'Dog's don't do Ballet'	Guided Reading – Dogs don't do Ballet.	Read Write Inc Phonics Sessions Y2 English: I can write an expanded noun phrase.	Read Write Inc Phonics Sessions Y2: Spelling Lesson
Foundation Subject	PSHE: Harold's Wash and Brush Up	Guided Reading – Dogs don't do Ballet	Read Write Inc Phonics Sessions Y2 English: I can understand what an adjective is.	Guided Reading – Dogs don't do Ballet	Spelling Quiz - Handwriting Practice
Maths	Year 1: I can write subtraction facts for 18. Year 2: I can read scales in divisions of 2s and 1s.	Year 1: I can partition 19. Year 2: I can read scales in divisions of 5s and 10s.	Year 1: I can write addition facts for 19. Year 2: I can measure the mass of objects (kg)	Year 1: I can write subtraction facts for 19. Year 2: I can measure the mass of objects (g)	Year 1: I can partition 20. Year 2: I can estimate the mass of objects.
Afternoon sessions	Art – Diversity Art Competition	PE:	Music: Who stole my chickens and my hens? Forest School – DT Food	History – Why do you think Captain Scott is so important today? RE - Salvation	Science – Exercise Computing - Exploring the Keyboard

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

We started the week with some fabulous persuasive writing in Quantock Class as we all imagined what it would be like on a tropical island! I was transported to Freddie S's 'shimmering, silvery sand on beaches that stretch for miles.' What a pity I can't visit it over half term!

We also had fabulous fun constructing simple circuits in our science lesson and investigating what happens when we add switches or turn batteries around. This will stand us in good stead when we build circuits to create nightlights as part of our DT project after half term.

Our topic on the Vikings has almost drawn to a close and we've learned lots of fascinating facts about Viking life in Britain 1200 years ago. Following our research into how Vikings travelled, Henry created this amazing clay Viking longship.



Quantock Class Weekly Plan: Week 21

WB: 20/02/23

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9.05)	Handwriting: spellings	PE: Tag Rugby	Handwriting: spellings	Handwriting: spellings	Europe (3)
Guided Reading (9.05-9.45)	Europe(1)		Europe (2)	Spelling Test:k New spellings:l	
Grammar (9.45-9.50)	Pixl Week 7 (1)		Pixl Week 7 (2)	Pixl Week 7 (3)	TTRS
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10.00-10.45)	Fiction: Dragon of Krakow. - sequencing		Fiction: Dragon of Krakow. - retelling through drama	Fiction: Dragon of Krakow. - character description of Shoemaker	Fiction: Dragon of Krakow. - time fronted adverbials
Maths (11.00-11.50)	Y3:Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the hundreds column Y4:Use column subtraction for 4-digit numbers when exchanging is required in multiple columns Tables focus: x8 / x9	Y3:Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in multiple columns Y4:Use column subtraction for 4-digit and 3-digit numbers when exchanging is required in multiple columns	Y3:Choose efficient methods to subtract numbers with up to 3-digits Y4:Use column subtraction for 4-digit and 2-digit numbers when exchanging is required in multiple columns	Y3:Multiply 2-digit numbers by 10 using place value Y4:Multiply 1-digit numbers by multiples of 10 using place value (6, 7, 9)	Multiply 1-digit numbers by multiples of 10 using place value Y4:Use the distributive law to multiply a two-digit number by a one-digit number (6, 7, 9) Times Tables
Spelling Practice	k sound /HFWs	k sound /HFWs	k sound /HFWs	l sound /HFWs	
Afternoon sessions	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	
	Science: Investigating insulators and conductors. What makes a bulb light?	Fiction: Dragon of Krakow. - retelling PSHE: Identify key people who are responsible for them to stay safe and healthy; Suggest ways they can help these people.	History: Vikings - what were they like in war and what did they believe?	RE: Hinduism - What is good about being a Hindu in Britain today? Art: Exploring still life	Computing: To recognise how text and images convey information Music: Recognise and read rhythm notation.Listen to and copy rhythm patterns. Compose rhythm patterns using rhythm notation. Spanish: Fruits

Class 4 Bucehayes News

We enjoy challenging stereotypes in Bucehayes and this week we have enjoyed 'Switched Fairy Tales' in guided reading where the key characters are swapped from male to female and vice versa. It leads to a very interesting effect in the reading. The children have been working very hard on producing their Explanation Texts on their fictional planet rovers, based from our studying of the Mars Rover, Curiosity. The children have been responding superbly to our in depth discussions in PSHE on the issues with smoking and vaping.

Bucehayes Class Week Beginning 20th February 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading TTRS Check In <i>Daily Mile</i>	Spelling TTRS Listening to readers <i>Daily Mile</i>	Spelling TTRS Listening to Readers <i>Daily Mile</i>	Spelling TTRS <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Homework Check In Spelling Lesson Able and ible	Guided Reading	Guided Reading	Guided Reading	Spellings Test Able and ible
Maths	Maths Arithmetic Practice Measurement Converting Units	Maths Arithmetic Practice Measurement Converting Units	Maths Arithmetic Practice Measurement Converting Units	Maths Arithmetic Practice Measurement Converting Units	Maths Arithmetic Practice Measurement Converting Units
English	English The Inventions of Hugo Cabret Flashback Narrative	English The Inventions of Hugo Cabret Flashback Narrative	English The Inventions of Hugo Cabret Flashback Narrative	English The Inventions of Hugo Cabret Flashback Narrative	Music: Exeter Cathedral Chorister Outreach
Afternoon Lesson 1	Spanish: Tienes una mascota?	Geography & Science Space Seasons	PHSE: Rights and Respect What's the story?	Computing: Databases	PE Swimming
Afternoon Lesson 2	RE: What does it mean to be a Muslim in Britain today?		Music: Twinkl Variations	DT: Mechanisms	

Note: Subject to change dependant on children's needs.

PTA News:

Thank you so much for those who contributed to the cake sale at Cross Country. We took nearly £180 on the day which is amazing, and everything was all sold out with lots of happy customers.

The final Cross Country is scheduled for Tuesday 21st February, and if you have the chance to contribute for that we'd be very grateful.

Having a clear out? We have arranged a joint collection of used items with Preschool through Bags 2 School. Collection date will be 7 March, from the village hall. Bags will be available to fill after half term.

There are after things in decent condition, no school uniform, blankets or material but they do have clothes, bags, belts, shoes and jewellery. The full list is on their website: <https://bags2school.com/what-we-collect>

12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.

4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. It's extremely important to sensitive information you could even decide to keep more than one back-up version - by saving it to a removable USB drive or similar device, for example.

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' - such as your birthplace or a pet's name - in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to set secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including spoofed text messages and social media posts, to trick you into giving up sensitive information or doing something too good to be true or emphasising urgency - even if they appear to come from someone you know.

11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, services and other Internet-enabled devices regularly. Security improvements and those are a key feature of these updates - so by ensuring each device is running the latest version, you're making them more secure.

10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them easier to set up, but also less secure - criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at www.haveseen.com (yes, that spelling is correct). It's useful if you're worried about a possible attack - or simply as a method to review your account security.

8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun - so as long as you keep safety and security in mind, don't stop enjoying your tech.

Meet Our Expert

Gary Horsman is the Director of IT at a large housing school in the UK, having previously taught maths and science in Irish and the United States. With particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



NOS National Online Safety
#WakeUpWednesday

Source: www.gov.uk/government/top-tips-for-staying-secure-online/home-random-word | <http://www.haveseen.com>



www.nationalonlinesafety.com



@nationalonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.04.2022