

# STOCKLAND C of E PRIMARY ACADEMY



3rd February 2023

## Message from Miss Bendall

Dear Parents/Carers,

I spent some time this week talking to children in Year 3 and 4 about school. They were all very excited to spend time in my office - I think it was the comfy chairs that did it.

They spoke articulately and confidently and I wanted to share with you some of their thoughts...

'The teachers here are kind-hearted and always look out for everyone.'

'I like the values- you can learn from them and act like them.'

'I like the way everyone is equal, all the adults respect everyone.'

'I like the teachers, you can share with them about your life and be open with them.'

And my own personal favourite quote was this one...

'Every day I come to this school, my body gets more intelligent.'

Wise words from such young people. They are all a credit to you and I feel privileged to be leading such a wonderful school.

Don't forget we have Cross Country on Wednesday and school will close at 3.15pm.

Have a lovely weekend. I'm off to the Strictly Come Dancing Tour at the O2 in London which I'm sure will be fab-u-lous.

See you all on Monday.

Miss Bendall

## Stars of the week Values of the week

Class 1	<b>Featherlake</b>	
	Toby	Carly-Jade
Class 2	<b>Horner</b>	
	Heidi G and Barnaby	Poppy
Class 3	<b>Quantock</b>	
	Silvia and Harvey	Thomas
Class 4	<b>Bucehayes</b>	
	Helena and Oscar	William D



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

## Key Dates:

- 6th February - Parent consultations
- 7th February - Parent consultations
- 8th February—Cross Country Event  
School closure at 3.15pm
- 10th February - Break up for Half term
- 20th February — Return to school
- 21st February—Cross Country Event  
School closure at 3.15pm

## Head of School: Beccy Bendall

Stockland C of E Primary Academy  
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## **Safeguarding**

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox; [stocklanddsl@redstartpartnership.co.uk](mailto:stocklanddsl@redstartpartnership.co.uk)

## **After School Clubs:**

Clubs are cancelled next week. They will continue on the first week back after half term.

## Class 1 Featherlake News

We have been learning all about vehicles this week. The children started their week by making their very own giant train to ride in and also a ticket office so that they could purchase tickets to go on a journey. Some very exciting places were visited! We discussed transport from the past and compared it to transport we see now, the children were very confident in sorting and discussing. We have also been looking at forces in Science through our play. We have been working out the quickest way to send boats down the tubes and the children worked out that they needed to use the biggest water container to send the water down quickly. Some of the children have loved being engineers and mechanics outside and made a large car using tyres, planks of wood and crates, some great collaboration!



Weekly Theme: Cinderella/Valentines

WB: 6.2.23

	Monday	Tuesday -	Wednesday	Thursday	Friday
Morning Sessions	Phonics	Phonics	Phonics	Phonics	PE
	Weekly Theme Input - Cinderella	Drawing Club - Hansel and Gretel	Drawing Club - Hansel and Gretel	Drawing Club - Hansel and Gretel	
	Drawing Club - Hansel and Gretel	EAD - Design a Dress for Cinderella.	Maths - "The taller you are, the further you can jump" investigation	Maths - What can we remember? Activity carousel.	Drawing Club - Hansel and Gretel
Afternoon sessions	Maths - Capacity Making perfume for Cinderella.	Maths - Capacity Review.	UTW - What is valentines day?	EAD - Valentines	PSED - Yes, I Can!
	Story Time Book Talk - Pink is for boys	Forest School			
		Story Time Book Talk - Pink is for boys	Story Time Book Talk - Pink is for boys	Story Time Book Talk - Pink is for boys	Story Time Book Talk - Pink is for boys

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

## Class 2 Horner News

Last week in art we explored primary colours and created some of our own creative, expressive paintings using red, yellow, and blue. We then used the paper to create our own collage designs in our sketchbooks. Here are some of our creations:



Horner Class Weekly Plan: Spring Week 6

WB: 06:02:23

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions
Foundation Subject	Spelling Lesson – the igh sound spelt y.	Guided Reading – How to Hide a Lion	Computing - Scratch	Guided Reading – Dogs don't do Ballet	Guided Reading Dogs don't do Ballet
Maths	Year 1: I can partition 17. Year 2: I can build my 10 times	Year 1: I can write addition facts for 17. Year 2: I can recall my 10 times table.	Year 1: I can write subtraction facts for 17. Year 2: I can divide by 10.	Year 1: I can partition 18. Year 2: I can use factor products	Year 1: I can write addition facts for 18.  Year 2: I can solve multiplication and division problems.
Afternoon sessions	Geography – Images of the World and the UK	PE:	RE: Islam	Science – Comparing ourselves as a baby and now.  PSHE: Good or bad touches	Art – Expressive Painting  Music - Football
			Forest School		

Please note this timetable is subject to change dependent on the children's needs.

## Class 3 Quantock News

We have had great fun this week finding out all about Viking Longhouses and the Hindu Goddess 'Durga'. Our fabulous writing has been beautifully displayed by Miss Spence on the classroom wall and we're really proud of our hard work. Please come into the classroom to see how much our writing has improved since September!



Quantock Class Weekly Plan: Week 20

WB: 06/02/23

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9:05)	Handwriting: spellings	PE: Gymnastics	Handwriting: spellings	Handwriting: spellings	Fairground Fun (5)
Guided Reading (9:05-9:45)	Fairground Fun (3)		Fairground Fun (4)	Spelling Test: j New spellings: k	
Grammar (9:45-9:50)	Pixl Week 6 (1)		Pixl Week 6 (2)	Pixl Week 6 (3)	TTRS
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10:00-10:45)	Persuasive: Winter's Child - using exaggerated adjectives		Persuasive: Winter's Child - writing a letter	Persuasive: Winter's Child - create an advert for Winterland	Persuasive: Winter's Child - edit advert for Winterland
Maths (11:00-11:50)	Y3: Use column subtraction for 3-digit numbers when exchanging is required in the tens column Y4: Subtract a 4-digit number from a 4-digit number, no exchanging  Tables focus: x4 / x7	Times Tables and Maths on Track activities	Y3: Use column subtraction for 3-digit numbers when exchanging is required in the hundreds column Y4: Use column subtraction for 4-digit numbers when exchanging is required in the tens column	Y3: Use column subtraction for 3-digit numbers when exchanging is required in multiple columns Y4: Use column subtraction for 4-digit numbers when exchanging is required in the hundreds column	Y3: Use column subtraction for 3-digit and 2-digit numbers when exchanging is required in the tens column Y4: Use column subtraction for 4-digit numbers when exchanging is required in the thousands column
Spelling Practice	j sound / Red Words	j sound / Red Words	j sound / Red Words	k sound / Red Words	
Afternoon sessions	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables
	Science: Creating circuits	Persuasive: Winter's Child - using conjunctions	History: Vikings - what were they like in war and what did they believe?	RE: Hinduism - How do Hindus worship?	Computing: To use a data logger to collect data to analyse.
		PSHE: Identify some key risks from and effects of cigarettes and alcohol		DT: Electrical circuits	Music: Rehearse a song on the ukulele and perform it with an audio track.  Spanish: Animals

## Class 4 Bucehayes News

Bucehayes have been using Switched Fairy Tales (where the male and female characters have been swapped) for their guided reading this week, focusing on justifying our answers with evidence from the text. We have continued working on our English text of Curiosity. Years 5 and 6 have already been sharing with me their projects and ideas for their homework project on space. Year 5 have mastered using protractors and will be continuing working on angles calculations next week whilst Year 6 will now be moving onto the exciting topic of algebra in maths. We are very much looking forward to working with Andrew Downton from Exeter Cathedral on Friday morning for a singing workshop.

### Bucehayes Class Week Beginning 6th February 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	<b>Reading TTRS</b> Check In <i>Daily Mile</i>	<b>Spelling TTRS</b> Listening to readers <i>Daily Mile</i>	<b>Spelling TTRS</b> Listening to Readers <i>Daily Mile</i>	<b>Spelling TTRS</b> <i>Daily Mile</i>	<b>Book Talk</b>
Guided Reading / Spelling	<b>Homework Check In</b> <b>Spelling Lesson</b> 'ous' suffix	<b>Guided Reading</b>	<b>Guided Reading</b>	<b>Guided Reading</b>	<b>Spellings Test</b> 'ous' suffix
Maths	<b>Maths</b> Arithmetic Practice Yr 5 Geometry- Angles Yr 6 Algebra	<b>Maths</b> Arithmetic Practice Yr 5 Geometry- Angles Yr 6 Algebra	<b>Maths</b> Arithmetic Practice Yr 5 Geometry- Angles Yr 6 Algebra	<b>Maths</b> Arithmetic Practice Yr 5 Geometry- Angles Yr 6 Algebra	<b>Maths</b> Arithmetic Practice Challenges
English	<b>English</b> Curiosity Explanation text	<b>English</b> Curiosity Explanation text	<b>English</b> Curiosity Explanation text	<b>English</b> Curiosity Explanation text	<b>English</b> Independent Write
Afternoon Lesson 1	<b>Spanish:</b> ¿Tienes una mascota? Do you have a pet?	<b>Geography:</b> What are time zones?	<b>PHSE:</b> Healthy or Unhealthy	<b>Computing:</b> Databases	<b>PE</b> Gymnastics
Afternoon Lesson 2	<b>RE: God Holy and Loving</b> What do Christians believe about what God is like?	<b>Music:</b> Twinkle Variations	<b>Science: Space</b> Night and Day and Seasons	<b>RE:</b> What do cathedrals show about what people believe about god?	

Note: Subject to change dependant on children's needs.

# 12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gadget to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

## WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

### 1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

### 2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

### 3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. Lastpass, Dashlane, Password and Keeper are all excellent password managers.

### 4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version - by saving it to a removable USB drive or similar device, for example.

### 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

### 6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' - such as your birthplace or a pet's name - in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. Here targeted attacks make cyber criminals' task far harder.

### 7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

### 12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including smishing, text messages and social media posts, to entice you into clicking on links or providing sensitive information. Be suspicious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency - even if they appear to come from someone you know.

### 11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates - so by ensuring each device is running the latest version, you're making them more secure.

### 10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them easier to set up, but also less secure - criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

### 9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at [www.haveibeenpwned.com](https://www.haveibeenpwned.com) (yes, that spelling is correct). It's useful if you're worried about a possible attack - or simply as a precaution to review your account security.

### 8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun - so as long as you keep safety and security in mind, don't stop enjoying your tech.

## Meet Our Expert

Barry Davidson is the Director of IT and digital learning at a school in the UK, having previously taught science and physics in both the UK and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike have a strong sense of the risks associated with technology, as well as the many benefits.



**NOS**  
**National Online Safety**  
#WakeUpWednesday

Source: [www.nos.gov.uk/collections/top-tips-for-staying-secure-online/three-random-words](https://www.nos.gov.uk/collections/top-tips-for-staying-secure-online/three-random-words) | <https://haveibeenpwned.com>



[www.nationalonlinesafety.com](https://www.nationalonlinesafety.com)



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# Valentine's Bake Sale

*In support of Stockland and Yarcombe Preschool*

**THURSDAY 9th FEB**  
**Stockland Village Hall Car Park**  
**From 3.15pm**

We are selling:  
COOKIES, CAKES, BROWNIES, MUFFINS,  
CUPCAKES & MORE!