

STOCKLAND C of E PRIMARY ACADEMY



27th January 2023

Message from Miss Bendall

Dear Parents/Carers,

What a wonderful week we've had. I was lucky enough to visit the planetarium with Class 3, which was incredible. The awe and wonder on the children's faces as they were immersed into the session was great to see, especially when they reached out to try and touch the planets. What a fabulous experience, I think many children left inspired to be an astronaut.

I wanted to say a huge thank you to an amazing group of parents who have given up so much time and effort to revamp our library. It is beginning to look amazing, especially with all the generously donated new books inside. When it is finished, we will include some photos in our newsletter.

I have written to you separately about the upcoming NEU Strike Action so please check your emails to see how that is impacting on our school and your child's class.

Have a lovely weekend-remember Monday 30th January is an INSET day.

We'll see you all on Tuesday.

Thank you for your support.

Miss Bendall



Stars of the week Values of the week

Class 1	Featherlake	
	Jack	Austin
Class 2	Horner	
	Paddy & Kitt	Stef
Class 3	Quantock	
	Henry & Isla	Florence
Class 4	Bucehayes	
	Harry & Janie	Harriet



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates:

- 30th January - Inset Day
- 6th February - Parent consultations
- 7th February - Parent consultations
- 8th February—Cross Country Event
School closure at 3.15pm
- 10th February - Break up for Half term
- 20th February — Return to school
- 21st February—Cross Country Event
School closure at 3.15pm

Head of School: Beccy Bendall

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Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Miss Rachel Smith.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox; stocklanddsl@redstartpartnership.co.uk

Inset Day

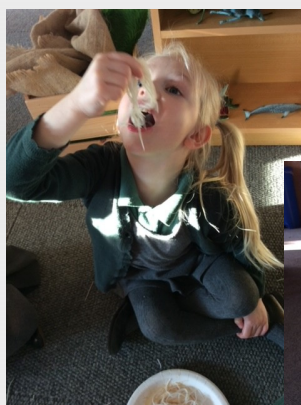
Please note we have an Inset day on 30th January—school will be closed.

Travelling to school.

Please take care when you are travelling by the school in a car, especially during drop off and pick up times. It can get incredibly busy on the road and the road is narrow. Please do take care.

Class 1 Featherlake News

We have been learning all about Chinese New Year and comparing China with England this week. We made traditional money envelopes and tasted Chinese food. We learnt about how Chinese people celebrate their new year and found lots of similarities and differences to our own. After a fabulous trip to the planetarium the learning interests changed and we looked at space and the different planets. We thought about what life would be like if we were an astronaut and what we might need to take with us to the moon. We have had some wonderful demonstrations of our school values especially when Austin noticed that he was collaborating with Toby and explained that it meant they were working together which is just fantastic! Next week we'll be learning about past and present vehicles.



Weekly Theme: Vehicles

WB: 30.1.23

	Monday	Tuesday - No Forest School	Wednesday	Thursday	Friday
Morning Sessions	INSET	Phonics		Phonics	PE
		Weekly Theme Input - Old and New Vehicles		Drawing Club - Mr Benn	
		Maths -. Measuring Length		Maths - Measuring Length	Drawing Club - Mr Benn
Afternoon sessions		UTW - Vehicles		PSED - How to brush my teeth	Maths -. Measuring Height
		Story Time Book Talk - Mr Grumpy's Outing		Story Time Book Talk - Mr Grumpy's Outing	Story Time Book Talk - Mr Grumpy's Outing

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

We had a very exciting day on Tuesday when the planetarium came to visit us. Not only did we learn about all the different planets and their key features but we also visited the moon and learnt about the first people who went into space. Here are some photos of our fun morning:



In art we have been explored primary colours and created some of our own creative, expressive paintings using red, yellow, and blue. Here are some of our creations:



Horner Class Weekly Plan: Spring Week 5

WB:30.01.2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	INSET DAY	Read Write Inc Phonics Sessions		Read Write Inc Phonics Sessions	Read Write Inc Phonics Session
Foundation Subject		Music: Football		Computing: Scratch	PSHE: What could Harold do?
Maths		Year 1: I can my subtraction facts to 16. Year 2: I can recall my five times table.		Year 1: Reading Quiz Year 2: I can recall 5 division facts.	Year 1: Maths Quiz Year 2: I can build my ten times table.
Afternoon sessions		PE		Science – Pattern Hunting	Art – Expressive Painting

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

This week, the class had an amazing time at the planetarium. Facts learned include 'The sun is a dwarf star, not a planet and it is so hot, scientists can't measure exactly how hot it is.' 'Dwarf stars are not the biggest stars and all stars are spherical.' 'It was great fun, but quite overwhelming when stars and planets were whizzing towards us as we lay on our backs!'

We've also focused on our narrative writing. Please read on for some fabulous extracts from our interpretations of 'Winter's Child' by Angela McAllister - 'Spring's Child':

Silvia wrote 'Later that afternoon, Nana was out on the lichen green fields picking flowers when something or someone darted past her to the rippling lake.'

Roane wrote 'It was the longest spring Mother could remember. Every morning, mother looked at the gardening patch waiting for something to ripen. Yet Tom loved the spring. Out of the forest, stepped an extraordinary girl with nut brown hair spiraling down her back.'

These extracts will be on display along with the rest of the class' in the lobby area - please do come and read them.

Below are some photos from last week's gym session.



Quantock Class Weekly Plan: Week 19

WB: 30/1/23

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9:05)	INSET DAY	PE: Gymnastics	Handwriting: spellings	Handwriting: spellings	Fairground Fun (2)
Guided Reading (9.05-9.45)			Arithmetic Pixl Assessment	Spelling Test: Pixl New spellings: j	TTRS
Grammar (9.45-9.50)					
Daily Mile / Brain Gym			Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10.00-10.45)			Free Write	SPaG Pixl Assessment	Persuasion: Winter's Child - write to persuade someone to visit a particular holiday destination.
Maths (11.00-11.50)		Times Tables and Maths on Track activities	Maths Reasoning Activities	Y3 - reasoning activities Y4 - Maths Reasoning 3 Pixl Assessment	Y3: column addition for 2-and 3-digit numbers Y4: column addition for 2-and 4-digit numbers
					Times Tables
Spelling Practice		Revision of spelling rules	Revision of spelling rules	j sound / Red Words	
Afternoon sessions		Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	
		Persuasion: Winter's Child - exploring examples of persuasive writing.	History: Vikings - what did Vikings eat and what did they wear?	RE: Hinduism - Why do Hindus worship at home as well as at the Mandir?	Computing: To use a data logger to collect data to analyse.
		PHSE: Understand that medicines are drugs and suggest ways that they can be helpful or harmful.		Art: Rangoli patterns	Music: Play ukulele and sing along to different tracks. Spanish: Animals

Class 4 Bucehayes News

Bucehayes have published their memoirs from Hidden Figures and there is a selection on display in the classroom (unfortunately I can't fit them all). We are now working on our Mars rover explanation writing. In maths, we enjoyed drawing on the tables and identifying types of angles (Yr 5) and measuring them with a protractor (Yr 6). We have started having a morning a week where we are encouraged to read the non-fiction books we have available in the classroom. We rotate these non-fiction books depending on the learning we are doing so at the moment we have a new selection of space books available. On Fridays, our book talk is a question such as "Which character would you invite to your house for tea and why?" The children write their answers on a piece of paper and add them all to our class book talk book. This often leads to great conversations about the books they have been reading.

On Tuesday this week, we thoroughly enjoyed our trip to the mobile planetarium in the village hall. The speaker was very informative and the images projected were fantastic. Experiences like this really enhance our topic learning, so we are very grateful for your support and the funding from the Ogden Trust that has provided this opportunity.



Bucehayes Class Week Beginning 30th January 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events	INSET day				NSPCC Number Day
Early Morning Work		Spelling TTRS Listening to readers <i>Daily Mile</i>		Spelling TTRS <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling		Guided Reading		Guided Reading	Guided Reading Assessment
Maths		Maths Arithmetic Practice Geometry- Angles Assessment		Maths Arithmetic Practice Geometry- Angles Assessment	Maths Arithmetic Practice Geometry- Angles
English		English Curiosity Explanation text		English Curiosity Explanation text	Music Exeter Cathedral Chorister Outreach
Afternoon Lesson 1		Spanish: ¿Tienes una mascota? Do you have a pet?		PHSE: Healthy or Unhealthy?	PE Gymnastics
Afternoon Lesson 2		RE: How do Christians worship god?		Science: Space	

Note: Subject to change dependant on children's needs.

What Parents & Carers Need to Know about

ROBLOX

7+

WHAT ARE THE RISKS?

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as cyberbullying, online predators, harassment, griefing and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't stop Oders. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

Advice for Parents & Carers

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well in the game's official website. It's essential to enter the correct details at birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to block messages from anyone who hasn't been added as a friend on your child's account.

PRIVATE SERVERS

If your child has some genuine friends to play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child-friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with other people online safely.

Meet Our Expert

Clare Gohwin (aka, Lunewerf) has worked as an author and journalist in the gaming industry since 2016, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunewerf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



NOS National Online Safety
#WakeUpWednesday

Sources: <https://www.eweek.com/2022/04/20220420/roblox-over-half-of-us-kids-play-the-virtual-parade-festival>
<https://www.roblox.com/en-us/parents>



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