

STOCKLAND C of E PRIMARY ACADEMY



9th December 2022

Message from Miss Bendall

Firstly, I would like to say thank you for your lovely comments this week. I am delighted to have been appointed as Head of School. Leading Stockland for the last six months as Interim Head has been a wonderful privilege and I am looking forward to continuing our journey together.

We have taken part in a Christmas card competition with all the other schools within The Redstart Learning Partnership. One of our very talented children won the competition and their design will be turned into the official Christmas card of The Redstart Learning Partnership this year. Well done, Rie. It is a beautiful design. Please see the picture further on of Rie's design.

Three of our children took part in a public speaking event at one of our schools in Stoke-Sub-Hamdon this week. They spoke articulately and confidently about how children can have a positive impact on the environment.

Thank you for your donations for the Christmas Jumper Day yesterday. It was an absolutely wonderful atmosphere in the hall with Christmas lunch, crackers and music. Thank you to the PTFA for the crackers.

Caroline Lancey from The Redstart Learning Partnership will be at the Nativity performance on Wednesday at 2pm. If you have any questions relating to The Redstart Learning Partnership, there will be time for you to talk to her after the performance.

I am looking forward to seeing lots of you later on at our Christmas Fair. Thank you again to our fabulous PTFA for organising such a wonderful, festive event.

Have a wonderful weekend.

Kind regards,

Miss Bendall

Stars of the week Values of the week

Class 1	Featherlake	
	Carly-Jade	Toby
Class 2	Horner	
	Charlie, Abigail	Betty
Class 3	Quantock	
	Benjamin, Harry	Isla
Class 4	Bucehayes	
	Harriet, George	Freddie



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- 9th December Christmas Fair
- 11th December Christingle family service
- 14th December Nativity (Yrs 1 & 2 & Yrs 3-6 singing)
- 15th December Carol Service—whole school
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Head of School: Beccy Bendall

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stockland@redstartpartnership.co.uk
www.stocklandprimary.org.uk

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Lead is Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

Family Services for Christmas in the Church

The next service in the church is on 11th December, our family Christingle service –all welcome.

Sponsor Run Grand Total

In October all the children took part in our annual sponsored run. This year we were raising money for new PE/Sport and Playtime equipment for the children. We have now received all the sponsor money and you all help raise £920, which is an unbelievable effort. The school council, alongside Mr Murnane, Mrs Parris and Miss Bendall will work on how best to spend this money over the coming weeks.

Message from Mr Murnane

Girls Football Fixture v Exeter School

Our first away fixture of the school year saw our Buceshayes girls playing a football fixture at Exeter School, on their fantastic astroturf pitch.

The girls worked their socks off and consistently showed fantastic team spirit, growing into the match as time went on.

Mrs Shepherd and I were so impressed with the girl's attitudes, togetherness and them all having a smile on their faces throughout a very cold afternoon.

There were several 'Player of the Match' contenders including Helena for her tenacious tackling, Ramona for bravery on the ball, Rie & Emily for being fantastic leaders on the pitch, but for me, for her stint in goal, Sally is my 'Player of the Match'. She made several very good saves with her legs, caught the ball nicely and made some brave dives towards opposition boots, trying to keep the ball out of the Stockland net!

A special thank you must go to Mrs Shepherd for coming along and supporting the girls.

Mr Murnane

Christmas Performance and Carol Service

Nativity - Wednesday 14th December at 2pm

Years 1 & 2 are doing the acting and Years 3 to 6 will be joining to sing the songs. Years 3 to 6 are to wear normal school uniform with a Christmas accessory if they wish. Parents of Years 3 to 6 are welcome to attend if they wish.

Carol Service - Thursday 15th December at 2.50 pm—New Amended time

Due to a funeral being held in the church we have a new time for the Carol Service of **2.50pm**.

Years 3 to 6 will be singing a couple of separate songs at this and some children will be doing the readings and prayers. The whole school is attending and all parents are invited.

School uniform to be worn.

Children's Holiday Club at Honiton LED

The Club runs Monday 19th – Thursday 22nd December, 10am – 2pm

Our children's holiday club is a HAF (Holidays Activity & Food) Programme that is inclusive of all children aged 5-14 years. See Poster.

Christmas Post Box

The Christmas Postbox is outside the office ready for children to post cards to their friends if they wish to. Please ensure no food items are included in the envelopes

Clubs

Clubs have now finished for this term. We will publish the Spring Term clubs timetable during the first few days back. Most clubs will start the week beginning 9th January 2023.

Music Lessons—News from West Country School Music

We are now approaching the end of the Autumn Term 2022. Lessons will recommence in the Autumn Term on Friday 6 January and the anticipated dates of lessons are given below. Please ensure that your child has their music and instrument with them for each lesson.

We hope that you have an enjoyable, musical, holiday and look forward to seeing the children again in January.

Shân, Vanessa and Tim at West Country School Music

Lesson dates;

The Friday of each week:

January 6, 13, 20, 27, February 3, 10 (no spare week)

Half term

February 24, March 3, 10, 17, 24 (spare week March 31)

Class 1 Featherlake News



We have had a very busy week, starting by posting our handmade Christmas cards to the village. We have been in full Christmas swing with lots of paper chains being made. Over the last term the class have loved cutting and sticking so this has been perfect for them.

We have been rehearsing our Christmas performance...not long to go now!

The children have learnt all about how Christmas is celebrated around the world and they definitely loved Christmas Jumper Day.

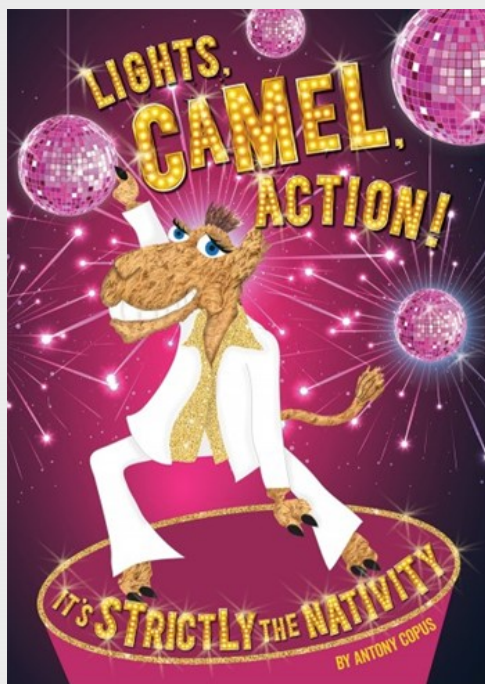
Weekly Theme: Christmas

WB: 12.12.22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Dress Rehearsal	Phonics	Phonics	Phonics	PE
		Maths Repeating Pattern Wrapping Paper.	EAD Reindeer Food Reindeer Chocolate Bark	Christmas Party	
		Exploring			
Afternoon sessions	PSED Telling Fibs	Story Time	Story Time	Quiz	
		Christmas Story Performance	Watching the KS1 Nativity	Watching the Carol Concert Pick up from the church.	
		Story Time			

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News



This week Horner class have been involved in lots of Christmas festivities. We have been practicing our nativity, Lights Camel Action and learning all the songs, lines and dances. We are excited to put on a super show for you next week. We all enjoyed a delicious Christmas lunch in our Christmas jumpers with crackers.



Horner Class Weekly Plan: Week 14

WB:12/12/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Finish glove puppets.
Foundation Subject	Music: Nativity Songs	Nativity Practice	Nativity Practice	Number Bots Launch Lesson	
Maths	Year 1: Squares Year 2: Hexagons	Year 1: Circles Year 2: Octagons	Year 1: Triangles Year 2: I can name 2D shapes.	Year 1: Compare shapes Year 2: I can find lines of symmetry in 2D shapes.	
Afternoon sessions	Nativity Dress Rehearsal	PE:	Nativity Performance	History – How should we remember Mary Seacole and Florence Nightingale?	Christmas Party
				Computing - Debugging	

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News



We've had a fabulous week showing off our writing skills in Quantock Class. Year 3s have been highly assertive and composed some very impressive letters of complaint. Year 4s have practised using more figurative language and have created some fabulous settings, each one with a clever hint of danger! I'm really proud of the skills the children have demonstrated and can't wait

to share their writing with the other Year 3 and 4 teachers in TRLP on our Inset day at the start of next term.

This week we've also invited Rev. Julie into our class to 'interview' her about what being a Christian means to her as part of our exploration into Christianity and Incarnation - our current RE topic. Rev. Julie handled the questions brilliantly and really helped us to begin to understand some of the big questions we have about Christianity - thank you!

Finally, yesterday, to tie in with our Christmas Jumper day, we changed plans slightly and completed lots of Christmas themed maths and writing before tucking into a delicious Christmas lunch

Quantock Class Weekly Plan: Week 14

WB: 12/12/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9.05)	Handwriting: x	Singing Practice at Church	Handwriting: f	RE: Create 'Trinity' Kennings poems	
Session 1 (9.05-9.50)	Geography: Research South West's physical features and present findings in books.		Geography: Research South West's physical features and complete presentation in books.		Christmas activities
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym		
Session 2 (10.00-10.45)	RE: complete Trinity books		Art: complete art booklets		
Session 3 (11.00-12.00)	Maths: Y3: subtract two 3-digit numbers using partitioning no exchanging Y4: subtract 4-digit number from 4-digit number using rounding to the nearest thousand and then compensating	PE: Hockey Essential: gum shields, shin pads, hats and gloves Optional: hockey sticks from home.	Maths: Y3: subtract by finding the difference between two 3-digit numbers with the same hundreds digit Y4: subtract tens from 4-digit number (where the thousands change)	Quantock Class Christmas Party	
Afternoon sessions	Dress Rehearsal at Church	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	
		Pixl Writing Assessment - drafting	Science: Using a mirror to reflect light and explain how mirrors work.	Christmas crafts	
		PSHE: Valuing and embracing differences.	2pm Church	KS2 Carol Service	

Class 4 Bucehayes News

I am incredibly proud this week of our class. We have received lovely comments from visitors to the school about the quality of their Christmas cards on display. We even have the winner of the whole trust competition in our class, Rie who's card will be made into an ecard to be used by the Trust CEO and sent out to many many people. Three of our children have represented the school at a Public Speaking competition within the Trust: Daniel, Rie and Emily. They did a fantastic job standing up on a stage at Castle school and speaking on the subject of Can children make a big difference to the environment? I am looking forward to involving more of the children in the preparation for the next two events later on in the new year. We have finished our history lessons looking at the changes in Black peoples lives through history from Tudor times to the present day. It has been a brilliant unit of work and the children have engaged in many interesting discussions, debates and questions, all very thought provoking. I hope they can speak to you about their learning in this area. Hears to a lovely and very christmassy last week of term. Getting the Christmas music and jumpers on today has certainly got me into the mood.



TTRS

- 1st Alfie
- 2nd Harry
- 3rd Daniel

Bucehayes Class Week Beginning 12th December 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading TTRS Check In <i>Daily Mile</i>	Spelling TTRS Listening to readers <i>Daily Mile</i>	Spelling TTRS Listening to Readers <i>Daily Mile</i>	Spelling TTRS <i>Daily Mile</i>	Book Talk Christmas Postmen
Guided Reading / Spelling	Homework Check In Spelling Lesson Christmas Spellings	Guided Reading Black History	Guided Reading Black History	Guided Reading Black History	Spellings Test Christmas Spellings
Maths	Maths Arithmetic Practice Geometry: Position and Direction	Maths Arithmetic Practice Geometry: Position and Direction	Maths Arithmetic Practice Geometry: Position and Direction	Maths Arithmetic Practice Geometry: Position and Direction	The Christmas Pirate Game
English	English Nowhere Emporium	English Nowhere Emporium	English Nowhere Emporium	English Nowhere Emporium	Christmas Party
Afternoon Lesson 1	Art: Landscapes	RE	Computing	Christmas Carol Service	PE
Afternoon Lesson 2	Spanish	PHSE	Christmas Nativity		

Note: Subject to change dependant on children's needs.

Message from The Redstart Learning Partnership

The Autumn Term is the longest term of the year and this year it seems to have flown by. With only one week left there are still a number of events, concerts, nativities and fayres taking place at our schools. As always it has been a delight to watch the children perform and we are extremely proud of them all. Thank you to everyone for your support with fund-raising events and for coming to watch.

Continuing the theme for Christmas; this year the Trust arranged a Christmas card competition for all our children. We were thrilled by the response and so impressed by the entries received. The hardest part of the process was choosing the two winners. The winning entries will have their designs made into ecards to send to stakeholders of the Trust. Here is a sneak preview of Rie (Stockland) and Barney (Buckland St Mary) winning entries. Thank you to all our entrants.

Barney, BSM

Rie, Stockland Primary Academy



On Wednesday, schools from The Redstart Learning Partnership came together at Castle Primary School for a public speaking debate on the very topical and important issue "Can children make an impact on the environment". This is the first of a series of public speaking debates to be held over the next few months, with the final debate taking place in June 2023 at Somerset's Council Chambers. Each school presented their argument sharing their thoughts on key environmental issues. The arguments were extensive, thought provoking and hard hitting. The competition was tough but we were immensely proud of the children and their presentation skills. The conclusion reached by all schools is that YES, children can make an impact on the environment. A big well done to Lesley, Izaak and Dinara from Priorswood for presenting such a strong argument and winning the debate.

On behalf of The Redstart Learning Partnership we would like to congratulate Priorswood Primary for their recent 'Good' judgement from Ofsted. Congratulations and thank you to all the staff for their hard work and dedication.

Finally, the Trust would like to wish you a healthy, happy and peaceful Christmas and we look forward to welcoming you back to school in 2023.

What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION
12+

(with reduced functionality for under-12s)

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately - asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent... but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users - particularly girls - post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone - users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people - both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and - most worryingly - the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the Internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting - and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel - and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback - boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



<https://hiipal.app/about/privacy.html>

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FREE for children receiving
Benefit related FSM
Or £25 per day

19th – 22nd Dec
10 – 2pm

Honiton LED Sports Centre

**Join in with the Christmas fun at our multi-sports
activity club including, gymnastics sessions, arts &
crafts, nutritional education & Battlezone Gaming.**

Snacks and a hot healthy meal provided daily.



**Department
for Education**



STOCKLAND VILLAGE BINGO NIGHT

**WEDNESDAY 14th DECEMBER @
STOCKLAND VICTORY HALL
DOORS OPEN at 6.30M, eyes
down at 7.30pm**

**£10 a ticket which includes a bingo book, entry
into the fast round and a strip of raffle tickets.**

**Please contact Christina Leppard on
07766291877 to book.**

There will be all sorts of prizes from gift
cards to baskets & a Raffle!
Bar will be open serving soft drinks, wine and beer
and snacks.

