

STOCKLAND C of E PRIMARY ACADEMY



2nd December 2022

Message from Miss Bendall

Dear Parents/Carers,

It is certainly beginning to look a lot like Christmas. From listening to Christmas songs on the way to school on the radio to seeing Reception rehearse their Nativity. It's all very festive and as I said before, the very best time to work in a school!

There are many things planned from now until the end of term. From Christmas parties, plays, carol concerts, our Christmas Fair and even a sporting fixture at Exeter School after school today.

We had a visit from a National Leader of Education on Wednesday this week who commented again on the buzz around the school. Our children are becoming much more articulate and confident about their learning which is brilliant to see.

Wrap up warm and enjoy your weekend.

Kind regards,

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

Stars of the week Values of the week

Class 1	Featherlake	
	Jack	Ben
Class 2	Horner	
	Kitt, Betty	Jess
Class 3	Quantock	
	Millie, George	Finn
Class 4	Bucehayes	
	Sally, Rafe	Megan



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- 8th December Christmas Jumper day
- 9th December Christmas Fair
- 11th December Christingle family service
- 14th December Nativity (Yrs 1&2 & Yrs 3-6 singing)
- 15th December Carol Service—whole school
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

Stockland C of E Primary Academy
Stockland, Nr. Honiton, Devon EX14 9EF
Tel: 01404 881456
stockland@redstartpartnership.co.uk
www.stocklandprimary.org.uk

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Lead is Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2022/09/Stockland-Primary-Safeguarding-Policy-2022-23-Final-Signed-DHC.docx-Google-Docs.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

stocklanddsl@redstartpartnership.co.uk

Stockland Youth Club—reminder No Club tonight!

Family Services for Christmas in the Church

We have the following family services between now and Christmas:

11th December - Christingle

Christmas Jumper Day

We will be supporting Christmas Jumper Day next Thursday - 8th December.

Christmas Jumper Day is Save the Children's annual event which raises money for children in the UK and around the world. This year, the UK Government's promised to give the same amount as you give, doubling the funds raised for the charity.

For a small donation we are inviting children to wear Christmas Jumpers or anything festive. Please don't go out and buy something especially for the day. Class teachers will collect any donations on the Thursday morning.

Children In Need

We raised £82.63 for Children In Need—well done everyone!

Mr Murnane's After School Football & Breakfast Running Club

Mr Murnane will be running the same clubs in the Spring Term 2023, starting on Tuesday 31st January 2023. A letter with all the information about how to book this club will be emailed out at the start of the Spring Term.

Messages from PTFA

Christmas raffle - donations needed

We'll be raffling hampers and other prizes nearer Christmas. If you can spare any chocolate, wine, children's games, craft items, pamper gifts... we'd be very grateful to receive it. Please leave it at the office and we'll pick it up.

Christmas wreaths - order now

We're now taking orders for one of our beautiful, freshly made Christmas wreaths - or come and help make your own. £25 per wreath, please email stocklandpta@gmail.com

Christmas Fair

On Friday 9 December after school. If you are able to help run one of the stalls for a little time, please let us know.

Easy Fundraising: Christmas Shopping

You may or may not be aware that there is a website and app called Easy Fundraising, which will automatically make donations to the PTA when you shop online. It is so easy to use, and it would be fantastic if you could consider doing your Christmas shopping through it.

Here are some examples of current donation offers:

- M&S, Argos, House of Fraser, Boots, Dunelm will donate up to 3% of your total spend;
- John Lewis, The Perfume Shop, 1%

If you're really treating yourself then Harrods, Fortnum's, Selfridges and Liberty are offering up to a whopping 5%!

Christmas Performance and Carol Service

Nativity - Wednesday 14th December at 14:00

Years 1 & 2 are doing the acting and Years 3 to 6 will be joining to sing the songs. Years 3 to 6 are to wear normal school uniform with a Christmas accessory if they wish. Parents of Years 3 to 6 are welcome to attend if they wish.

Carol Service - Thursday 15th December at 2.50 pm—New Amended time

Due to a funeral being held in the church we have a new time for the Carol Service of 2.50pm.

Years 3 to 6 will be singing a couple of separate songs at this and some children will be doing the readings and prayers. The whole school is attending and all parents are invited.

School uniform to be worn.

Children's Holiday Club at Honiton LED

The Club runs Monday 19th – Thursday 22nd December, 10am – 2pm

Our children's holiday club is a HAF (Holidays Activity & Food) Programme that is inclusive of all children aged 5-14 years. See Poster.

Class 1 Featherlake News

Christmas has arrived and is in full swing. 3 of the children created a wonderful village to welcome the possible elf to school - picture attached.

Thursday was an incredibly exciting day, Cookie the Elf arrived and had decorated the classroom. He left the children a letter but accidentally fell asleep in the tree so he needed help to decorate it. We have learnt all about Advent and why we have chocolate and toy calendars at home and at school. We have made lots of Christmas cards, one for the Trust competition and some for the village ready to be delivered on Monday.



Weekly Theme: Christmas

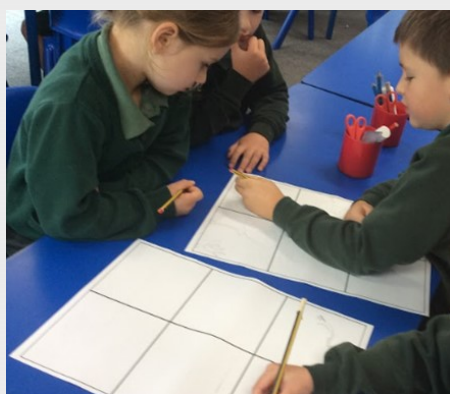
WB: 5.12.22

	Monday	Tuesday	Wednesday	Thursday - Christmas Jumper and Christmas Lunch Day	Friday
Morning Sessions	Phonics - groups	Phonics - groups	Phonics - groups	Phonics - groups	PE
	Writing: Labelling everyday objects.	Drawing Club: The Jolly Christmas Postman.	UTW: Christmas around the world.	Maths - Numicon matching up to 10.	
	Christmas Story Rehearsal.			C&L: Christmas - What can you see?	
Maths - Unit 6: Counting 10		Christmas Story Rehearsal.	Maths - missing numbers to 10.		Maths - The Numberblocks need help! Counting to 10. Counting with 1:1 correspondence.
Afternoon sessions	Forest School - delivering our Christmas Cards to the village. Children do not need Forest School Clothes for this.	Maths - Introducing Number 10.	Christmas Story Rehearsal	Christmas Story Rehearsal.	Singing practice.
	Story Time	Story Time	Story Time	Story Time	Library Time
					Story Time

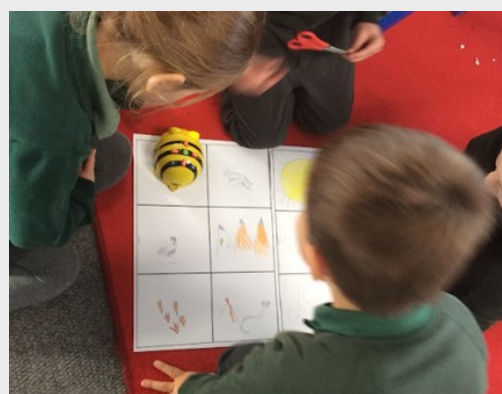
Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

This week, Horner class had a visit from our science ambassadors. They took part in a fun and engaging 'zoom in zoom out' activity. They were show a 'zoomed in' photo of a bearded dragon and we discussed the colours, textures, what we thought it could be ad why. We were all amazed when we found out it was a bearded dragon.



In computing, we have been using the floor robots to create algorithms. Last lesson, we even made our own floor mats for our robots to move on.



Horner Class|Weekly Plan: Week 12

WB:5/12/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: How to Hide a Lion
Foundation Subject	Music: Nativity Songs	Spelling Lesson: The soft c	Writing Assessment	Computing: Algorithm Design	RE – Christmas Cards
Maths	Year 1: I can find one less Year 2: I can subtract 2 digit from 2 digit using adjusting.	Year 1: Shape Quiz Year 2: Shape quiz	Writing Assessment	Year 1: 2D shapes Year 2: Pentagons	Year 1: Rectangles Year 2: Hexagons
Afternoon sessions	Science: Living Things Quiz	PE:	Nativity Practice	History – How did life change for Mary after the war?	Textiles: Make a glove puppet
	PSHE: Fairness		Forest School	Nativity Practice singing	Nativity Practice

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News

This week we have been focusing on how to use persuasive techniques in our writing. I apologise if children have been practising these techniques at home, especially as we start to think about preparations for Christmas! We have also talked about the season of Advent - a time of preparation and we are looking forward to constructing our own Advent calendar for the classroom next week. Yesterday afternoon we had great fun with oil pastels and watercolour paints to create wax resist images for our Christmas card design entries.

I've been particularly impressed with how determined our 'Quantockers' are to succeed with their times tables. We have several rockstars and rock legends in the class and yesterday's Gig results show that every single member of the class made great progress in November.

Quantock Class Weekly Plan: Week 13

WB: 5/12/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9:05)	Handwriting: s	PE: Hockey	Handwriting: y	Handwriting: z	3: The UK (3)
Guided Reading (9:05-9:45)	1: The UK (1)	Essential: gum shields, shin pads, hats and gloves	2: The UK (2)	Spelling Test: er New spellings: oo	Times Tables Test
Grammar (9:45-9:50)	Pixl Week 4 (1)		Pixl Week 4 (2)	Pixl Week 4 (3)	
Daily Mile / Brain Gym	Daily Mile / Brain Gym	Optional: hockey sticks from home.	Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10:00-10:45)	Pixl Writing Assessment - planning		Pixl Writing Assessment - editing	Persuasion: plan a persuasive leaflet	Persuasion: draft a persuasive leaflet
Maths (11:00-11:50)	Y3: subtract tens from 3-digit numbers using number facts where the hundreds don't change Y4: subtract tens from 4-digit number (where the hundreds change) Tables focus: x3 / x6	Y3: subtract tens from 3-digit numbers using bridging Y4: subtract tens from 4-digit number (where the thousands change)	Y3: subtract hundreds from 3-digit numbers using number facts Y4: subtract hundreds from 4-digit number (where the thousands change)	Y3: subtract from 3-digit numbers using rounding and compensating Y4: subtract 3-digit number from 4-digit number using rounding to the nearest hundred and then compensating	Y3: subtract two 3-digit numbers using partitioning no exchanging Y4: subtract 4-digit number from 4-digit number using rounding to the nearest thousand and then compensating
Spelling Practice	er sound / Red Words	er sound / Red Words	er sound / Red Words	Pixl grammar check 4	
Afternoon sessions	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables
	RE: advent calendar / thoughts	Pixl Writing Assessment - drafting	Geography: Continue to research some of the South West's human features and present findings in books.	Science: Using a mirror to reflect light and explain how mirrors work.	Computing: To create a magazine article using research skills to find information.
	Art: Christmas decorations	PSHE: Understand and explain some of the reasons why different people are bullied; Explore why people have prejudiced views and understand what this is.			Music: Listen to 'March' from The Nutcracker by Tchaikovsky and interpret the music through movement and art Spanish: Numbers 1-12 and to ask how old someone is and reply with own age.

Class 4 Bucehayes News

I would like to start this week by thanking and congratulating our team of 4 year 6 pupils, Rafe, Rie, Emily and Harriet who competed in the Wellington School Maths Challenge at Wellington School last Saturday morning.

They competed against about 60 teams from the area and international schools on a very tough maths paper as a team. We were not placed this year but their attitude and

enthusiasm for the event was a credit to the school. In other competition news, we enjoyed entering the Trust Christmas Card competition this week. We used various art techniques such as wax resist with a watercolour wash and then added additional detail using coloured pencils, fineliners and a small dash of sparkle. I was so impressed with the cards that all the children created and hope you will agree when your special one comes home.



Timetables Rockstars

Most Improved Studio Speed

1st Roane

2nd Harvey

3rd Isla

Bucehayes Class Week Beginning 5th December 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading TTRS Check In <i>Daily Mile</i>	Spelling TTRS Listening to readers <i>Daily Mile</i>	Spelling TTRS Listening to Readers <i>Daily Mile</i>	Spelling TTRS <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Homework Check In Spelling Lesson /er/ phoneme	Guided Reading Black History	Guided Reading Black History	Guided Reading Black History	Spellings Test /er/ phoneme
Maths	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division
English	English Nowhere Emporium	English Nowhere Emporium	English Nowhere Emporium	English Nowhere Emporium	English Nowhere Emporium
Afternoon Lesson 1	Art: Landscapes	History: Black and British	PHSE: Valuing Difference	Science: Forces	PE
Afternoon Lesson 2	Spanish: My Family Tree	Computing: Communication	RE: Incarnation	Music: Christmas Music	

Note: Subject to change dependant on children's needs.



Christmas Wreaths

All proceeds in aid of
Stockland Primary Academy

Order yours for £25
or help us make them!

Enjoy a creative afternoon making wreaths. All rings, wire, foliage, and decorations provided. No prior experience necessary. Just bring secateurs and some festive spirit. Come make your own, or donate your time wreath-making to raise funds for the school.

Order your wreath for £25 via the PTA. Free local delivery.

Wreath making dates: Friday 2nd, Sunday 4th or Monday 5th Dec

Please let us know if you can come along and help

Contact Sarah at [**stocklandpta@gmail.com**](mailto:stocklandpta@gmail.com)

Last orders: Monday 5th Dec / Delivery from 5th Dec

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss what they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/technology-55203555>
<https://www.bbc.com/news/technology-55203555>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.11.2022

FREE CHILDREN'S HOLIDAY CLUB



Healthy
Appetite & Activities

*Book
Now!*

www.healthyappetiteandactivities.co.uk

FREE for children receiving
Benefit related FSM
Or £25 per day

19th – 22nd Dec
10 – 2pm

Honiton LED Sports Centre

**Join in with the Christmas fun at our multi-sports
activity club including, gymnastics sessions, arts &
crafts, nutritional education & Battlezone Gaming.**

Snacks and a hot healthy meal provided daily.



**Department
for Education**



Operation Rudolph

We're here for anyone who may find the Christmas Season hard, be it for financial or social reasons. The service we provide is open to anyone who feels they need it, all at no cost.

Here's how we can help...

Community Meal on Christmas Day

Come and celebrate Christmas with us at Mackarness Hall at 12:30, transport available if needed. Unable to come and join us? We are also able to bring a cooked meal out to you.

Gifts from Santa

No one should wake up on Christmas Day without a gift from Santa. We have hundreds of amazing donated gifts ready to bring joy.

Christmas Day Meal Box

We can supply a box of ingredients for you to cook yourself at home, supplied and sponsored by Combe Farm Shop & Estate.

This is a community lead project, please visit www.inspiring-connections.org/operation-rudolph where you can register or find out how to volunteer or call us on 0300 365 4540

Registered CIC
14312970



INSPIRING CONNECTIONS
Growing South West Communities Together

