

# STOCKLAND C of E PRIMARY ACADEMY



24th November 2022

## Message from Miss Bendall

Dear Parents/Carers,

It has been a really busy week at Stockland.

This week illustrates how great it is to work in primary education. The children have experienced so many wonderful things this week from going swimming to jumping in lots of muddy puddles in their Forest School sessions. Please see the fabulous photos further on in the newsletter. I was really impressed by Class 3 this week during our lesson on differences and diversity, their discussion was so mature and thoughtful.

As a Head, I also love hearing about things children are excited to come and tell me about, whether it's a new guinea pig home, the presents they want to get their pets for Christmas or simply discussing the results of the Strictly dance off!

I hope you all have a lovely weekend- please remember tomorrow is an INSET day.

I look forward to seeing you all on Monday.

Kind regards,

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

## Stars of the week Values of the week

Class 1	Featherlake	
	<b>Harry</b>	<b>William</b>
Class 2	Horner	
	<b>Jemima, Poppy</b>	<b>Oliver</b>
Class 3	Quantock	
	<b>Rose, Roane</b>	<b>Joe</b>
Class 4	Bucehayes	
	<b>Oscar, Daniel</b>	<b>Jamie</b>



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

## Key Dates;

- 25th November Inset Day
- 9th December Christmas Fair
- 11th December Christingle family service
- 14th December Nativity (Yrs 1&2 & Yrs 3-6 singing)
- 15th December Carol Service—whole school
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

**Interim Head of School: Beccy Bendall**

Stockland C of E Primary Academy  
Stockland, Nr. Honiton, Devon EX14 9EF  
Tel: 01404 881456  
stockland@redstartpartnership.co.uk  
www.stocklandprimary.org.uk

## **Safeguarding**

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Lead is Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSL or you can phone Devon MASH on 01392 384964 or email our safeguarding inbox;

[stocklanddsl@redstartpartnership.co.uk](mailto:stocklanddsl@redstartpartnership.co.uk)

## **Family Services for Christmas in the Church**

We have the following family services between now and Christmas:

11th December - Christingle

## **Sport's Notices from Mr Murnane**

### **Year 5 & 6 Boys Football Fixture**

Stockland 4-13 Exeter

Goal Scorers: Oscar x 3 & George

On Friday we welcomed Exeter School for a football fixture against our Year 5 & 6 boys. The score line does not reflect the boys' efforts and improvement throughout the fixture. The boys grew into the match, after a slow start. They were unlucky throughout the second and third 20 minute periods not to score countless more times and were only denied by good goalkeeping and a little luck here and there.

Once again Oscar was our main man in front of goal, getting yet another hat trick. Jamie led by example in defence, but for me the 'Man of the Match' had to go to Harry, whose tireless running, tackling and ever growing confidence was a joy to watch.

As always I was very proud of the boys' attitudes and determination to improve and learn throughout the afternoon.

Thanks must go to the PTFA for providing the doughnuts and squash for the boys, and a thank you to the parents & of course Mrs Shepherd, who helped with the refreshments.

### **Mr Murnane's After School Football & Breakfast Running Club**

Tuesday 22nd November was the last of Mr Murnane's clubs for this term. Thank you to all those who came and got involved. Mr Murnane will be running the same clubs in the Spring Term 2023, starting on Tuesday 31st January 2023. A letter with all the information about how to book this club will be emailed out at the start of the Spring Term.

## **Messages from PTFA**

### **Christmas raffle - donations needed**

We'll be raffling hampers and other prizes nearer Christmas. If you can spare any chocolate, wine, children's games, craft items, pamper gifts... we'd be very grateful to receive it. Please leave it at the office and we'll pick it up.

### **Christmas wreaths - order now**

We're now taking orders for one of our beautiful, freshly made Christmas wreaths - or come and help make your own. £25 per wreath, please email [stocklandpta@gmail.com](mailto:stocklandpta@gmail.com)

### **Christmas Fair**

On Friday 9 December after school. If you are able to help run one of the stalls for a little time, please let us know.

### **Easy Fundraising: Christmas Shopping**

You may or may not be aware that there is a website and app called Easy Fundraising, which will automatically make donations to the PTA when you shop online. It is so easy to use, and it would be fantastic if you could consider doing your Christmas shopping through it.

Here are some examples of current donation offers:

- M&S, Argos, House of Fraser, Boots, Dunelm will donate up to 3% of your total spend;
- John Lewis, The Perfume Shop, 1%

If you're really treating yourself then Harrods, Fortnum's, Selfridges and Liberty are offering up to a whopping 5%!

### **Christmas Performance and Carol Service**

#### **Nativity - Wednesday 14th December at 14:00**

Years 1 & 2 are doing the acting and Years 3 to 6 will be joining to sing the songs. Years 3 to 6 are to wear normal school uniform with a Christmas accessory if they wish. Parents of Years 3 to 6 are welcome to attend if they wish.

#### **Carol Service - Thursday 15th December at 14:00**

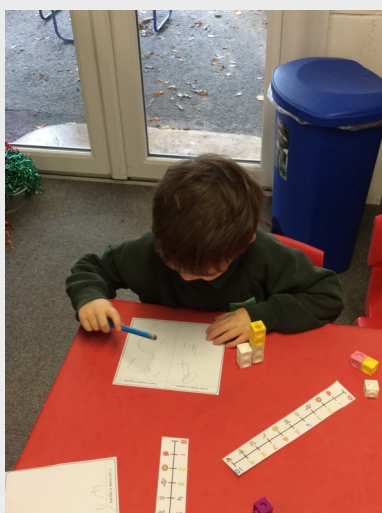
Years 3 to 6 will be singing a couple of separate songs at this and some children will be doing the readings and prayers. The whole school is attending and all parents are invited.

School uniform to be worn.



## Class 1 Featherlake News

We have been learning all about Supertato this week mixed with a little bit of the World Cup. The children have created wanted posters for the evil pea and have been investigating the number 9 with lots of problem solving opportunities. The children have demonstrated great perseverance with their maths work and also when completing jigsaw puzzles. The rain created the most perfect, enormous puddle on our field. They loved jumping and splashing in it! Next week we'll be learning about Winter and we are very much hoping that the Christmas Elves decorate the classroom on Wednesday night, watch this space!



Weekly Theme: Light and Dark.

WB: 28.11.22

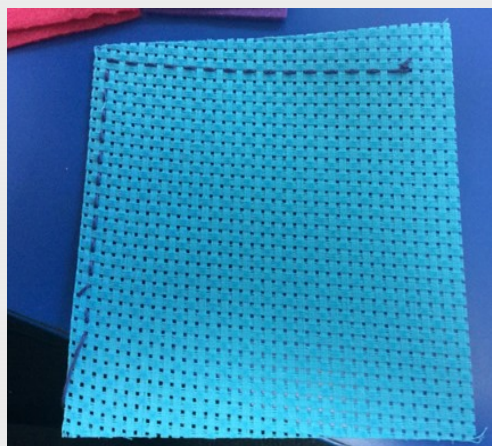
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Phonics - groups	Phonics - groups	Phonics - groups	Phonics - groups	PE
Maths - Unit 5: Counting 9	Weekly Theme Input - Light and Dark	Drawing Club - The Christmas Pine	Drawing Club - The Christmas Pine	What has happened to our classroom? <i>(A surprise for the children, they won't know until they come into school, please keep our surprise a secret!)</i>	
	Drawing Club - The Christmas Pine	Christmas Story Rehearsal.	Christmas Story Rehearsal.		
	Maths - Count items onto a number track	Maths - The count of objects can begin with any object in the set and the total will remain the same.	Maths - The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed.	Drawing Club - The Christmas Pine	Maths - The count for a set of objects gives the quantity regardless of the size or type of objects.
Afternoon sessions	UTW: How to identify Winter.	Forest School	Making Christmas Cards for the village.	Finishing Christmas Cards Christmas Story Rehearsal.	C&L: How to speak on my own.
					Library Time
	Story Time	Story Time	Story Time	Story Time	Story Time

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

## Class 2 Horner News



We have had great fun in forest school, getting very muddy and jumping in puddles. Here are some photos of our afternoon



We have also tried sewing last week. We practiced threading a needle, using a running stitch and had a go at lacing cards. The children thoroughly enjoyed sewing and are really looking forward to designing and making their glove puppets.



### Horner Class Weekly Plan: Week 12

WB:21/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: How to Hide a Lion
Foundation Subject	Music: Nativity Songs	Spelling Lesson: The soft c	Christmas Card Competition	Computing: Algorithm Design	RE – Christmas Cards
Maths	Year 2: I can subtract a 1 digit number from a 2 digit using bridging. Year 1: I can represent numbers to 100 on a number line.	Year 2: I can subtract a 1 digit number from a 2 digit using adjusting Year 1: I can estimate numbers to 100 on a number line.	Year 2: I can subtract multiples of 10 from a 2 digit number. Year 1: I can compare numbers more than.	Year 2: I can subtract 2 digit numbers from 2 digits. Year 1: I can compare numbers less than	Year 2: I can subtract 2 digit numbers from 2 digits using bridging Year 1: I can order numbers to 100.
Afternoon sessions	Science: Food Chains	PE:	Nativity Practice	History – How did life change for Mary after the war?	Textiles: Design a glove puppet
	PSHE: Our special people.		Forest School	Nativity Practice singing	Nativity Practice

Please note this timetable is subject to change dependent on the children's needs.



### Class 3 Quantock News

We started the week by welcoming Mrs Williams (Maths Lead) and Mrs Lancey (Head of Accelerated Learning across TRLP) into our Monday morning maths lesson. It was a great opportunity to show off the progress we are making in learning our multiplication tables as well as how well we are doing with our current topic on mental addition and subtraction of 3 and 4-digit numbers.

On Tuesday, Mr Murnane whipped up some World Cup fever when the stormy weather led to the cancellation of our hockey lesson. The class also explored the meaning of diversity and designed their own diversity t-shirts during this session.

In RE we are exploring the Christian concept of the Trinity and finding out just how complex it is. In fact, we don't think we'll ever be able to fully understand the Trinity but we're having a go at explaining it through art. Our booklets, called 'The Trinity: so what!' and containing our own thoughts of what the Trinity means to Christians around the world, will be on display at church once they are finished in a couple of weeks.

Quantock Class Weekly Plan: Week 12

WB: 28/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting (8:55-9:05)	Handwriting: u	PE: Hockey	Handwriting: v	Handwriting: w	13: Hello Lighthouse (Author's Notes)
Guided Reading (9:05-9:45)	11: Hello Lighthouse (1)	Essential: gum shields and shin pads  Optional: hockey sticks from home.	12: Hello Lighthouse (2)	Spelling Test: air New spellings: er	Times Tables Test
Grammar (9:45-9:50)	Pixl Week 3 (1)		Pixl Week 3 (2)	Pixl Week 3 (3)	
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym	Daily Mile / Brain Gym	Daily Mile / Brain Gym
Writing (10:00-10:45)	Persuasion: linking ideas using subordinating clauses		Persuasion: analysing the persuasive elements of a leaflet	Persuasion: building a bank of adverbials of time, place & manner	Persuasion: use a range of persuasive devices in a slow write
Maths (11:00-11:50)	Y3: add 3-digit no. by partitioning and recombining (no regrouping) Y4: add 3-digit number to 4-digit number using rounding to the nearest hundred and then compensating Tables focus: x3 / x6	Y3: add two 2-digit numbers where the sum exceeds 100, choosing an efficient mental strategy Y4: add two 4-digit numbers using rounding to the nearest thousand and then compensating	Y3: use an efficient mental strategy to problem solve Y4: add two 3-digit numbers where the sum exceeds 1000, choosing an efficient mental strategy	Y3: subtract ones from three-digit numbers using number facts where the tens don't change Y4: use an efficient mental strategy to problem solve	Y3: subtract ones from three-digit numbers using bridging Y4: subtract ones from 4-digit number (where the hundreds change)
Spelling Practice	er sound / Red Words	er sound / Red Words	er sound / Red Words	Pixl grammar check 3	
Afternoon sessions	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables
	RE: continue to explore Christian understand of Trinity	Persuasion: using persuasive features in a newspaper review	Geography: Identify, locate and research some of the South West's human features.	Science: Using a mirror to reflect light and explain how mirrors work.	Computing: To know how to use and compare different website links to find reliable information online.
	Art: Complete sequence of images that <u>describes</u> <u>own</u> poem.	PSHE: Recognise the factors that make people similar to and different from each other			Music: To use word patterns to describe a geographical rhythm rap.  Spanish: Numbers 1-12 and to ask how old someone is and reply with <u>own</u> age.

## Class 4 Bucehayes News

Year 6 have completed a set of assessments this week with great attitude and effort, supported by excellent considerate behaviour from the Year 5 who have had whisper lessons and worked very quietly.

On the other hand, loudly, the whole class have been learning recorder for a performance in the Christmas Carol Service reading the music alongside controlling fingers and breathing, quite a challenge. We look forward to performing to you.

We have continued learning about Black British History and the slave trade and this week looked at prominent figures during WWI and WWII adding them to our timeline.

### Bucehayes Class Week Beginning 28th November 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading Check In <i>Daily Mile</i>	Spelling Listening to readers <i>Daily Mile</i>	Spelling Listening to Readers <i>Daily Mile</i>	Spelling  <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Homework Check In Spelling Lesson /er/ phoneme	Guided Reading Black History	Guided Reading Black History	Guided Reading Black History	Spellings Test /er/ phoneme
Maths	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division	Maths Arithmetic Practice Yr 6 Fractions Yr 5 Multiplication and Division
English	English Windrush Child	English Windrush Child	English Windrush Child	English Windrush Child	English Windrush Child
Afternoon Lesson 1	Art: Landscapes	History: Black and British	PHSE: Valuing Difference	Science: Forces	PE
Afternoon Lesson 2	Spanish: My Family Tree	Computing: Communication	RE: Incarnation	Music: Christmas Music	

Note: Subject to change dependant on children's needs.





# Christmas Wreaths

All proceeds in aid of  
Stockland Primary Academy

Order yours for £25  
or help us make them!

Enjoy a creative afternoon making wreaths. All rings, wire, foliage, and decorations provided. No prior experience necessary. Just bring secateurs and some festive spirit. Come make your own, or donate your time wreath-making to raise funds for the school.

Order your wreath for £25 via the PTA. Free local delivery.

Wreath making dates: Friday 2nd, Sunday 4th or Monday 5th Dec

Please let us know if you can come along and help

Contact Sarah at [\*\*stocklandpta@gmail.com\*\*](mailto:stocklandpta@gmail.com)

Last orders: Monday 5th Dec / Delivery from 5th Dec



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

## WHAT ARE THE RISKS?

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

## AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

## DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

## CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app, it also lets their videos be suggested to others and enables anyone to comment on them or download them.

## IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

## ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive: figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

## TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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