

STOCKLAND C of E PRIMARY ACADEMY



17th November 2022

Message from Miss Bendall

Dear Parents/Carers,

We have had a very busy week with lots of wonderful learning happening across the school. Come rain or shine the children have been outside making the most of the fresh air. I have been watching lots of basketball and football matches during lunch times and it has been fantastic to see such good sportsmanship.

The buzz around the school with regards to Times Table Rock Stars has been phenomenal, it is lovely to see so many children keen to make progress and trying to beat their fastest time. Lots of children have told me their fastest time, they are so proud of themselves.

We have had a fabulous Children in Need day today. It has been great to see the school so bright and colourful with all of the different clothes. We had a Children in Need Assembly and discussed the importance of raising money for those less fortunate than ourselves.

Remember next Friday is an Inset Day for us all and school will be closed.

I hope you all have a restful weekend.

Miss Bendall

Stars of the week Values of the week

Class 1	Featherlake	Freya	Austin
Class 2	Horner	Jess, Heidi	Poppy
Class 3	Quantock	Freddie, Dalilah	Harvey
Class 4	Bucehayes	Ramona, Helena	Freddie



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- 18th November Children in Need Day
- 25th November Inset Day
- 9th December Christmas Fair
- 11th December Christingle family service
- 14th December Nativity (Yrs 1&2 & Yrs 3-6 singing)
- 15th December Carol Service—whole school
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

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Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox stocklanddsl@redstartpartnership.co.uk

Message from The Redstart Learning Partnership (TRLP)



We are delighted to introduce and offer a warm welcome to our new Chair Of Trustees, Tess Gale. Some of you may have met Tess before as a Trustee, followed by her role as the Trusts Operations Director, before retiring in 2021. Tess has lived in Somerset since 1987, raising four children. Throughout their school years Tess was heavily involved in their schooling as a volunteer, member of the parent/teacher association and as a governor. Tess is trained as a modern linguist and taught primary French for several years. After working on a government project relating to citizenship in the curriculum, she moved to work for the Diocese of Bath & Wells. Initially responsible for governance, admissions and

buildings, then onto all school organisation, including the academy agenda. In 2012, Tess became the Director of Education for the Diocese, having responsibility for standards and Christian distinctiveness in 182 schools, she initiated the Bath & Wells MAT and acted as CEO for the first two years, subsequently acting as a Trustee both on that and the many other MATs that came to include Church schools, including TRLP. Tess is passionate about environmental issues and safeguarding the planet for future generations. We are really pleased to be working with Tess again.

Timestables Rockstars England Rocks

Stockland came 2nd out of the nearest 157 schools.

and 120th out of 3,906 schools taking part. Based on an average score per pupil.

Amazing, great effort team Stockland.

Shoe Boxes for Samaritan's Purse

We collected 7 shoe boxes from school families which was combined with a further 30 shoe boxes and was delivered to Seaton on Saturday for Ukrainian children.

Many thanks for your support.

Family Services for Christmas in the Church

We have the following family services between now and Christmas:

11th December - Christingle

Messages from PTFA

Christmas raffle - donations needed

We'll be raffling hampers and other prizes nearer Christmas. We're looking for donations, if you are able to donate any unwanted gifts, or add something extra to your shopping over the next couple of weeks. Chocolate, wine, children's games, craft items, pamper gifts... whatever you can spare we'd be very grateful to receive it. Please leave it at the office and we'll pick it up.

Christmas wreaths - order now

We're now taking orders for one of our beautiful, freshly made Christmas wreaths - or come and help make your own. £25 per wreath, please email stocklandpta@gmail.com

Christmas Fair

We'll be holding a Christmas Fair on Friday 9 December after school. Featuring mulled wine, games, crafts, gifts and sweet treats. We'd like to turn the playground into a wintry, Christmassy wonderland - if you have any outdoor lights, fairy lights, outdoor decorations, even a big tree we could borrow for that afternoon please let us know.

Easy Fundraising: Christmas Shopping

You may or may not be aware that there is a website and app called Easy Fundraising, which will automatically make donations to the PTA when you shop online. It is so easy to use, and it would be fantastic if you could consider doing your Christmas shopping through it.

Here are some examples of current donation offers:

- M&S, Argos, House of Fraser, Boots, Dunelm will donate up to 3% of your total spend;
- John Lewis, The Perfume Shop, 1%

If you're really treating yourself then Harrods, Fortnum's, Selfridges and Liberty are offering up to a whopping 5%!

Christmas Performance and Carol Service

Nativity - Wednesday 14th December at 14:00

Years 1 & 2 are doing the acting and Years 3 to 6 will be joining to sing the songs. Years 3 to 6 are to wear normal school uniform with a Christmas accessory if they wish. Parents of Years 3 to 6 are welcome to attend if they wish.

Carol Service - Thursday 15th December at 14:00

Years 3 to 6 will be singing a couple of separate songs at this and some children will be doing the readings and prayers. The whole school is attending and all parents are invited.

School uniform to be worn.

Class 1 Featherlake News



We visited the church this week and had a lovely time. Reverend Julie and Roseanne created a teddy bear hunt for the children. All teddies had a label explaining their importance. For example, Bob was a bell ringer and Flora was in charge of the floral arrangements in the church.

We have enjoyed singing lots of nursery rhymes as part of World Nursery Rhyme Week, learning



some new songs that were even new to the teachers. Our rehearsals for our Christmas story are well underway too. Next week we are looking at the story of Supertato and how we can be



Weekly Theme: Fruit and Vegetables

WB: 21.11.22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Phonics - groups	Phonics - groups	Phonics - groups	Phonics - groups	INSET Day
	Weekly Theme Input - Supertato	Drawing Club - The Magic Porridge Pot	Drawing Club - The Magic Porridge Pot	Drawing Club - The Magic Porridge Pot	
	Drawing Club - The Magic Porridge Pot	Christmas Production Rehearsal.			
Maths - Unit 5: Counting 9	Maths - Introducing number 9.	Maths - Each object in the set is counted once and once only.	Maths - Count things that we see, but then they are not visible.	Maths - Count things that happen or we hear.	
Afternoon sessions	Forest School	EAD: What Giuseppe Arcimboldo's art looks like	UTW - The different parts of a Church and why they are important (Remembering from our trip to the church)	Christmas Production Rehearsal.	
	Story Time	Story Time	Story Time	Story Time	

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News



We have had great fun in computing playing with the floor robots. We created our own directions and then used the buttons to move the robots on our maps.



In history, we have been learning about Florence Nightingale. We learnt the story of her life and then sequenced her life story.

Horner Class Weekly Plan: Week 11

WB:21/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	INSET
Foundation Subject	Music: Nativity Songs	Spelling Lesson: The soft c.	Spelling Lesson: The soft c	Computing: Maps and Routes.	
Maths	Year 2: Subtraction facts to 100 Year 1: Addition facts to 10.	Year 2: I can subtract 1s from 2-digit numbers. Year 1: Subtraction facts to 10	Year 2: I can subtract 1s from 2-digit numbers with bridging. Year 1: I can count to 100	Year 2: I can subtract 1s from 2-digit numbers using adjusting Year 1: I can represent numbers on a number line.	
Afternoon sessions	Science: Food Chains	PE:	Nativity Practice	History – What were the most important parts of Mary's life?	
	Nativity Practice		Forest School	Nativity Practice singing	

Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News



Last Sunday, on behalf of Quantock and the rest of the school, Millie M and Alfie presented our Remembrance wreath at church. They were very ably helped by Freddie M from Bucehayes and Maggie from Featherlake. The service itself was very moving and there was a fascinating twist in the story that Chris Shepherd, visiting lead, told us.

This week, we have learned what the difference is between the British Isles, Great Britain and the United Kingdom. We were also very excited to show off our science learning to

Miss Martin who leads science across the school, yesterday afternoon. We shared an exciting demonstration of how light must enter our eyes in order for us to see and cleared up a few misconceptions along the way!

Quantock Class Weekly Plan: Week 11

WB: 21/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Practice (8:55-9.05)	Handwriting: e	PE: Hockey	Handwriting: e	Handwriting: u	INSET Day
Guided Reading (9.05-9.50)	10: Vocabulary Quiz	Essential: gum shields and shin pads	11: Hello Lighthouse (1)	Spelling Test: ear New spellings: air	
Daily Mile / Brain Gym	Daily Mile / Brain Gym		Daily Mile / Brain Gym	Daily Mile / Brain Gym	
Writing (10.00-10.45)	Narrative: plan and write a new 'place between' (paragraph 3)	Optional: hockey sticks from home.	Persuasion: build a bank of persuasive reasons	Persuasion: gather vocabulary to help persuade	
Maths (11.00-11.50)	Y3: add tens to 3-digit numbers using bridging Y4: Add ones to 4-digit numbers (where the thousands change) Tables focus: Y3: x3 Y4: x6	Y3: add hundreds to 3-digit numbers using number facts Y4: Add tens to 4-digit numbers (where the hundreds change)	Y3: Add 99 to 3-digit numbers using rounding to the nearest hundred and then compensating Y4: Add tens to 4-digit numbers (where the thousands change)	Y3: Add two 3-digit numbers using rounding to the nearest hundred and then compensating Y4: Add hundreds to 4-digit numbers (where the thousands change)	
Spelling Practice	ear sound / Red Words	ear sound / Red Words	ear sound / Red Words	Pixl grammar check 3	
Afternoon sessions	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	Times Tables / MoT	
	RE: Explore the Christian understanding of Trinity Art: Complete sequence of images that <u>describes</u> own poem.	Narrative: edit 'place between' paragraphs PSHE: To understand people living in the UK come from different origins and to identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds	Geography: Name and locate the UK's major cities.	Science: Investigating which surfaces reflect light	

Class 4 Bucehayes News

Last Friday, Bucehayes and the year 4 pupils were treated to a Bournemouth Symphony Workshop with musician James Redwood. He was fantastic at working with the children and shaping their musical ideas into compositions. These compositions from all the schools that have been visited and being all meshed together for a performance in 2023. We will be able to join an online live performance in the early summer and then there is an in person performance with the orchestra in late 2023. Please see the photos and videos that have been uploaded to seesaw.

Bucehayes Class Week Beginning 21st November 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					INSET day
Early Morning Work	Reading Check In <i>Daily Mile</i>	Spelling Listening to readers <i>Daily Mile</i>	Spelling Listening to Readers <i>Daily Mile</i>	Spelling <i>Daily Mile</i>	
Guided Reading / Spelling	Homework Check In Spelling Lesson /ue/ phoneme	Guided Reading Black History	Guided Reading Black History	Guided Reading Black History	
Maths	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 5 Multiplication and Division Yr 6 Fractions	Maths Arithmetic Practice Yr 6 Assessment Yr 5 Multiplication and Division	Maths Arithmetic Practice Yr 6 Assessment Yr 5 Multiplication and Division	
English	English Yr 6 Assessment Yr 5 Short Burst Write	English Yr 6 Assessment Yr 5 Short Burst Write	English Can we save the tiger? Explanation and Discussion Text	English Can we save the tiger? Explanation and Discussion Text	
Afternoon Lesson 1	Art: Landscapes	History: Black and British	PHSE: Valuing Difference	Science: Forces	
Afternoon Lesson 2	Spanish: My Family Tree	Computing: Communication	RE: Incarnation	Music: Christmas Music	

Note: Subject to change dependant on children's needs.



Stockland Christmas Lunch

Sunday 4th December

12.30 for 1.00pm

**Join us for Christmas lunch
with all the trimmings**

Adults: £19.50

Children 11-16: £12.00

Children under 11: £10.00

**Please book early...
this event always sells out!**

**Contact Emma Parris on
07711 662 673**

Come and join in the festive fun!

What Parents & Carers Need to Know about

NETFLIX

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse range of programming caters for all age groups – so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive catalogue of content that can provide hours of entertainment. If they share the same user account as an adult, this can potentially lead to children accidentally viewing all manner of inappropriate content, including nudity, profanity and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

Netflix allows users to view shows and movies quickly and easily without adverts or interruptions, making excessive screen time a concern. Binge-watching has become more common during the pandemic, due to Netflix's regularly updated content and algorithms which recommend content very similar to what's previously been enjoyed. Marathon viewing sessions can lead to children staying up too late, affecting their mood and concentration the next day.

SCREEN ADDICTION

From TVs and phones to consoles and tablets, Netflix is available on almost any device with an internet connection – making it extremely difficult to manage children's screen time. The service is now adding games to its mobile app, tempting users to spend even more time on the platform. Screen addiction can distract children from important activities like schoolwork and socialising, and can impact their health by reducing their exercise and sleep.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's accounts. If successful, they can then steal payment details or try to sell stolen personal data on the dark web, providing other criminals with a profitable opportunity. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier.

CONTACT FROM STRANGERS

Netflix's Teleparty feature became popular during lockdown periods as it allows users from different households (friends and relatives, for example) to synchronise when they watch content. It requires an access link to be sent to the people you wish to invite: the link, however, can also be distributed to people you don't know. A text chat feature enables interaction with the other users in real-time: this represents a risk to children if a stranger gains access to the Teleparty.

Advice for Parents & Carers

KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. Your child's Netflix password should be unique (not one they've used elsewhere) and a minimum of eight characters with a mix of letters, numbers and symbols. Emphasise not to share their login details with anyone and remind them to always log out after using the app – so their account remains inaccessible, even if their device is lost or stolen.

CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity and nudity. These warnings form part of the show or movie's 'maturity rating'. Users can restrict age ratings to avoid children viewing age-inappropriate content. On their profile, open the Profile and Parental Control settings and choose the maturity level for the shows and movies you want to allow.



CREATE A KIDS' PROFILE

Setting up a Netflix Kids experience profile means your child can only access content which is suitable for children aged up to 12 years. All other content is automatically blocked. This rating can be further restricted via the child's profile settings. Setting up a Netflix Kids experience profile will help to prevent your child from viewing age-inappropriate content.



SET UP PROFILE PINS

Netflix account holders can lock profiles using a four-digit PIN. Doing this can prevent your child from accessing the wrong account and viewing content that isn't appropriate for their age. Try setting a PIN for each account on your Netflix app – ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone, including family.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms select content with similar themes that it thinks your child will enjoy next. This new content starts automatically after a 10-second countdown. Disabling this auto-play feature reduces the possibility of your child being shown something inappropriate and provides a natural break to help prevent them becoming too immersed in Netflix.

CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list of what content has been viewed (and when). This can reassure parents that their child is watching age-appropriate content and can open avenues for discussing your child's favourite shows and movies, and why they like them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®
#WakeUpWednesday

Sources: www.netflix.com, www.aboutnetflix.com, www.ofcom.gov.uk



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