

# STOCKLAND C of E PRIMARY ACADEMY



11th November 2022

## Message from Miss Bendall

Dear Parents/Carers,

We have had a lovely week here.

Reverend Julie and Peter from the Royal British Legion visited the school on Wednesday and shared an assembly about Remembrance Day. Thank you to both Julie and Peter who gave up their time to share something so important with our children.

This week we have had a school review which involved our Trust CEO, Suzanne Flack, as well as Heads from other schools within the Trust visiting us and looking at lessons and talking to the children about their learning. Every child we spoke to could articulate their learning with great enthusiasm and it was a privilege to see exciting lessons taking place. The results of the review were that significant progress has been made in our improvement journey. It is great to see our hard work recognised as we move onto our next steps in our journey of improvement.

On that same note, thank you for all your help in supporting the school moving forward. Whether that is helping with the library, hearing readers, donating books or making sure your child attends school punctually, it all makes a huge difference. Our whole school attendance currently stands at 96% which is fantastic- let's keep going.

I wish you all a lovely weekend.

Kind regards,

Miss Bendall

Interim Head of School

## Stars of the week Values of the week

Class 1	Featherlake	
	<b>Violet</b>	<b>Maggie</b>
Class 2	Horner	
	<b>Ted, Ruben</b>	<b>Nellie</b>
Class 3	Quantock	
	<b>Alfie, Freddie</b>	<b>Harry</b>
Class 4	Bucehayes	
	<b>Harry, Rafe</b>	<b>Sally</b>



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

## Key Dates;

- 11th November Shoe Box Appeal deadline
- 13th November Remembrance Service
- 14th November Yr5/6 Residential Info evening
- 18th November Children in Need Day
- 25th November Inset Day
- 9th December Christmas Fair
- 11th December Christingle family service
- 16th December Break up for Christmas
- 3rd January Inset Day

## Interim Head of School: Beccy Bendall

Stockland C of E Primary Academy  
Stockland, Nr. Honiton, Devon EX14 9EF  
Tel: 01404 881456  
stockland@redstartpartnership.co.uk  
www.stocklandprimary.org.uk

## **Safeguarding**

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox [stocklanddsl@redstartpartnership.co.uk](mailto:stocklanddsl@redstartpartnership.co.uk)

## **Shoe Boxes for Samaritan's Purse**

School is supporting the Shoe Box Appeal for Samaritan's Purse by collecting Shoe boxes which you may like to fill at home. Becky Spiller will be providing information leaflets and labels for boxes which can be brought into the school office by Friday 11th November.

Further information about what to put in your shoe box can be found here;

<https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/what-goes-in-my-shoebox/>

## **Family Services for Christmas in the Church**

We have the following family services between now and Christmas:

13th November - Remembrance

11th December - Christingle

## **Pixies Holt Information Evening—Yr 5/6 Parents**

Please join us on 14th November for an outline of the Pixies Holt Class 4 residential trip and payment information.

## **Children In Need - Friday 18th November**

We are supporting this event by dressing in bright colours and wearing something spotty, if you have it. Donations for Children in Need will be collected in each class in the morning.

## Class 1 Featherlake News

We have been learning all about Remembrance this week and who we remember. The children have made poppies using different resources such as playdough, loose parts and wax crayons. They have loved having dance competitions and have used score paddles just like the judges on Strictly. The children have all used their imagination this week, we have had hairdressing salons (without scissors!), acting out of favourite stories using animals and people and they have also been to a firework show. We have had a very busy week. Next week is all about nursery rhymes and we will be visiting the church for the first time to learn about the different parts of the church and what they mean.



Weekly Theme: Nursery Rhyme Week

WB: 7.11.22

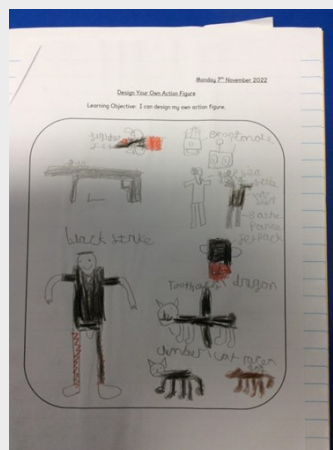
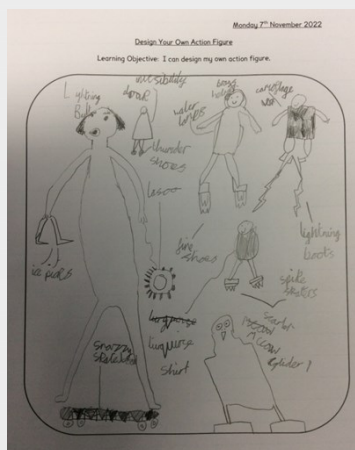
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Phonics - groups	Phonics - groups	Phonics - groups	Phonics - groups	PE
Maths - Unit 4: Counting 8	Weekly Theme Input: What is a Nursery Rhyme?	Church Visit	Drawing Club - Wacky Races	Drawing Club - Wacky Races	C&L - How to identify rhyming words.
	Drawing Club - Wacky Races				
	Maths - Count items onto a number track.				
Afternoon sessions	RE: What is a Nativity play?	PSED: What it means to be caring.	UTW - How to sequence events.	Science: Magnets pick up metal.	EAD: Introducing our Christmas Performance.
		Forest School - Super Seeds			Library Time
	Story Time	Story Time	Story Time	Story Time	Story Time

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.



## Class 2 Horner News

In English, we have had great fun designing our own Action figure. We have started writing our own advert for our action figure this week too. Look below for some of our super creations.



In science we have been learning about cold habitats and matching some of the animals to their habitats. We learnt the names of lots of new animals and even thought about why they are suitable to live there.



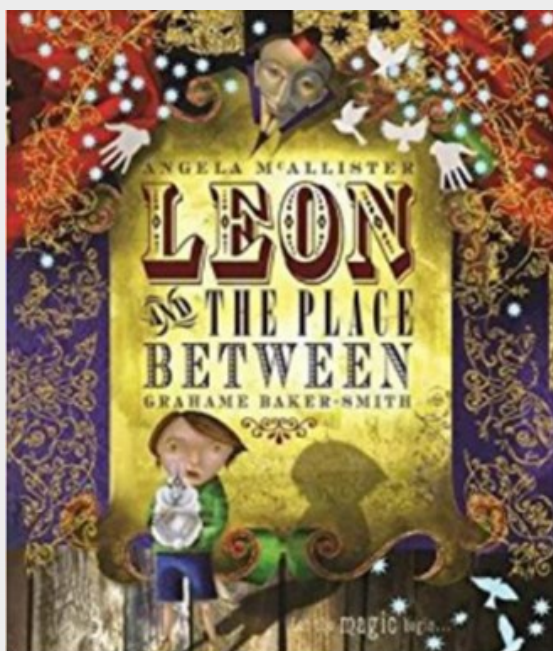
## Horner Class Weekly Plan: Week 10

WB:14/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: How to Hide a Lion
Foundation Subject	Music: Nativity Songs	Spelling Lesson: The OR sound	Spelling Lesson: The OR sound.	Computing: I can make predictions	PSHE: Unkind, Tease or Bully?
Maths	Year 2: Year 2: I can add a 2 digit and 2-digit with bridging. Year 1: I can write all subtraction facts for 8.	Year 2: I can use the adjusting strategy when adding two-digit numbers Year 1: I can partition 9.	Year 2: I can choose a strategy. Year 1: I can write addition facts for 9.	Year 2: I can add three single digit numbers. Year 1: I can write subtraction facts for 9	Year 2: I can understand subtraction is not commutative Year 1: I can partition 10.
Afternoon sessions	Science: Comparing Microhabitats	PE:	Nativity Practice	History -How can we work out why Mary Seacole is famous?	Textiles – I can design my own puppet.
	Nativity Practice		Forest School	Nativity Practice singing	Nativity Practice

Please note this timetable is subject to change dependent on the children's needs.

## Class 3 Quantock News



We've entered the magical world of the 'Place Between' this week, using this beautiful book by Angela McAllister to inspire our writing this half term. The class has already produced fabulous diary entries this week after learning all about the main character Leon. Here's an extract from Alfie's:

'Today started off as just another ordinary Saturday. But the tables turned when my Dad walked through the front door, his face gleaming. He had magic show tickets for tonight! I ran over and grasped my ticket. My name was emblazoned in gold on the front of the amber ticket.'

Following on from Rev. Julie's explanation about Remembrance poppies and their significance at this time of year, we completed our Remembrance wreath this week too. Two members of Quantock Class will be presenting this as part of Sunday's Remembrance Service at Stockland.

### Quantock Class Weekly Plan: Week 10

WB:14/11/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	7: Polar Lights	PE: Hockey	8: Light and Sight	Spelling Test: ar Handwriting: h,b New spellings: ear	9: Animal Eyesight
Writing	Narrative: Use a variety of coordinating conjunctions. (FANBOYS)	Essential: gum shields and shin pads Optional: hockey sticks from home.	Narrative: describing a setting.	Narrative: plan and write a new 'place between' (paragraph 1)	Narrative: plan and write a new 'place between' (paragraph 2)
Maths	Y3: problem solving using the x3, x4 and x8 tables Y4: know and use the effect of multiplying by zero Tables focus: Y3: x3 Y4: x6	Y3: add ones to three-digit numbers using number facts where the tens don't change Y4: know and use the effect of multiplying by one	Y3: add ones to three-digit numbers using bridging Y4: know and use the effect of dividing by one	Y3: add ones to three-digit numbers by rounding to ten then compensating Y4: problem solving using the x6, x9 and x7 tables	Y3: add tens to three-digit numbers using number facts, where the hundreds don't change Y4: problem solving using the x6, x9 and x7 tables
Afternoon sessions	RE: Explore what incarnation means to Christians	Narrative: Use adverbials and coordinating conjunctions to make writing more interesting.	Geography: Name and locate the UK's major cities.	Science: Describe how light travels.	Music: To create a piece of music based on a poem.
	Art: Complete sequence of images that describes own poem.	PSHE: Define the term 'community'  Identify the different communities that they belong to.			Computing: Using search technologies effectively.  Spanish: Numbers 1-12

## Class 4 Bucehayes News



On Tuesday this week we had an external visitor from the Devon Waste Education Project to assist the Years 5 & 6 with a school waste audit. We collected all the waste from every bin in the school on Monday evening and then weighed and sorted. This was extremely interesting to see where the largest amounts of waste come from. The results showed that uncooked food is one of our biggest waste contributors. Hannah explained how composting works to the children and showed them some partially decomposed waste and all the mini beasts that thrive and help break down the waste. The children all loved investigating the compost and mini-beasts. We discussed how we could improve our reuse of uncooked food waste by placing special bins outside and then setting up

a compost bin at the bottom of the field near the pond and garden area. We would also collect uncooked food waste in the dining room and keep it separate from the cooked food waste.

Maybe the children could do a waste audit at home and think if there are types of waste that could be reduced, reused or recycled better at home?



### Bucehayes Class Week Beginning 31st October 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					Mrs Williams out
Early Morning Work	<b>Reading</b> Check In <i>Daily Mile</i>	<b>Spelling</b> Listening to readers <i>Daily Mile</i>	<b>Spelling</b> Listening to Readers <i>Daily Mile</i>	<b>Spelling</b> <i>Daily Mile</i>	<b>Book Talk</b>
Guided Reading / Spelling	<b>Homework Check In</b> <b>Spelling Lesson</b> /ue/ phoneme	<b>Guided Reading</b> Black History	<b>Guided Reading</b> Black History	<b>Guided Reading</b> Black History	<b>Spelling Test</b> /ue/ phoneme
Maths	<b>Maths</b> Arithmetic Practice Four Operations	<b>Maths</b> Arithmetic Practice Four Operations	<b>Maths</b> Arithmetic Practice Four Operations	<b>Maths</b> Arithmetic Practice Four Operations	<b>Maths</b> Arithmetic Practice Four Operations
English	<b>English</b> Can we save the tiger? Explanation and Discussion Text	<b>English</b> Can we save the tiger? Explanation and Discussion Text	<b>English</b> Can we save the tiger? Explanation and Discussion Text	<b>English</b> Can we save the tiger? Explanation and Discussion Text	<b>English</b> Can we save the tiger? Explanation and Discussion Text
Afternoon Lesson 1	<b>Art:</b> Landscapes	<b>History:</b> Black and British	<b>PHSE:</b> Happy being me	<b>Science:</b> Forces	<b>PE</b>
Afternoon Lesson 2	<b>Spanish:</b> My Family Tree	<b>Computing:</b>	<b>RE:</b> Incarnation	<b>Music:</b> Christmas Music	

Note: Subject to change dependant on children's needs.



# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

## FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0808 800 5000

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

## 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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## **PTFA messages**

### **Lost Property**

The PTA have removed the old lost property box from outside the school gate, which had leaked for a long time and was as full of snails as clothes. If you wish to leave donate school uniform for the PTA to pass on, please drop it off at the office. All that was left inside were a few unnamed jumpers, some cake tins, a black Trespass coat age 7-8, and a small blue Quechua raincoat. If you think any of these might be yours please get in touch with the PTA [stocklandpta@gmail.com](mailto:stocklandpta@gmail.com)

### **Christmas Fair—Save the date!**

We will be holding a Christmas fair, with games, craft activities, sweet treats, choir performance and mulled wine on Friday 9 December after school. Save the date! (No Santa's grotto as we believe he'll be in the village the next evening!)

### **Library Appeal Update: Thank you!**

The PTA, on behalf of all of the staff and children at the school, would like to extend an enormous and heartfelt thank you to all families who responded to our appeal for support in refurbishing and restocking our library. We have been totally overwhelmed by your generosity.

We can confirm that you have purchased an amazing 57 new books from the Amazon wishlist, which has now been closed. In addition, and as promised, the PTA has more than matched this by purchasing all remaining books from the teachers' list. We are also incredibly appreciative of the donations of quality used books, which will provide the children with such great choice.

The library building is in the process of being transformed into a bright, modern and welcoming space and, once done, the shelves will be filled with all of your brilliant books. Thank you so much - this wouldn't have been possible without the support and kind generosity of our wonderful community. We look forward to updating you all further once this project is complete, and we can't wait to welcome your children into their new library!

### **Easy Fundraising: Christmas Shopping**

You may or may not be aware that there is a website and app called Easy Fundraising, which will automatically make donations to the PTA when you shop online. It is so easy to use, and it would be fantastic if you could consider doing your Christmas shopping through it.

Here are some examples of current donation offers:

- M&S, Argos, House of Fraser, Boots, Dunelm will donate up to 3% of your total spend;
- John Lewis, The Perfume Shop, 1%
- If you're really treating yourself then Harrods, Fortnum's, Selfridges and Liberty are offering up to a whopping 5%!



Additionally, most supermarkets are on Easy Fundraising and will donate every time you shop online. We will also receive donations from suppliers such as PlusNet, EE, BT Broadband, RAC....booking.com, Hello Fresh, Groupon....all you have to do is find the shop/supplier from the list on the Easy Fundraising website or app, and access their normal website by clicking on the special link.

Visit [easyfundraising.org.uk](http://easyfundraising.org.uk), or download the free Easy Fundraising app, and register your details. You will need to select "Stockland PTFA - Axminster" as your cause, and the rest is a doddle.

Over the years we have received a grand total of £2,381 in donations from Easy Fundraising. It would be wonderful if you could bear us in mind when doing your Christmas shopping, and even better if you could spread the word to friends and family. Easy Fundraising is easy money for us, and you don't even need to bake a cake! Thank you so much.

### Remembrance Assembly

