

# STOCKLAND C of E PRIMARY ACADEMY



7th October 2022

## Message from Miss Bendall

Dear Parents/Carers,

Thank you to everyone who has signed up for our Parent Consultation evenings. This will provide a great opportunity for you to discuss your child's progress with their class teacher and to provide you with targets for your child to work on.

It was great to see so many schools here for our second Cross Country event on Tuesday. I'm always so impressed by the effort and determination our children show during these events.

Please continue to promote our bucket filling approach at home. We are always acknowledging and praising kind behaviour when we see children filling each other's buckets.

I have written an article for the parish magazine that will be in next month's copy. I hope to do this every month so the wider community get to see all the fabulous things that take place at our school. We also welcomed Rev Julie Lomas to our Core Group meeting this week, it is great to be building on our links with our parish church.

I personally wanted to say thank you for all the positive comments this week. We really are motoring along on our improvement journey.

I hope you all have a lovely weekend. My best friend is getting married this weekend, so I'm off back to Surrey for their wedding tomorrow and hoping the sun shines.

Kind regards,

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

## Stars of the week Values of the week

Class 1	Featherlake	
	<b>Ben</b>	<b>Isla</b>
Class 2	Horner	
	<b>Stefania, Charlie</b>	<b>Rebecca</b>
Class 3	Quantock	
	<b>Freddie, Delilah</b>	<b>Freddie</b>
Class 4	Bucehayes	
	<b>Ramona, Rie</b>	<b>Rafe</b>



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

- 14th October Yr5/6boys Football v Chardstock
- 18th & 19th October Parent consultation evening
- 24th to 28th October Half Term
- 14th November Yr5/6 Residential Info evening
- 25th November Inset Day
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

**Interim Head of School: Beccy Bendall**

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## **Safeguarding**

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox [stocklanddsl@redstartpartnership.co.uk](mailto:stocklanddsl@redstartpartnership.co.uk)

## **Family Service**

**16th October 2022 11-11.30am**

A week on Sunday is our next Family Service to which you are all warmly invited. Anyone interested in reading during these short services, do let me know and I will add you to the list. We have a super core of children and adults that share readings and prayers beautifully with us but it is always lovely to hear different voices!

This will be the last Family Service led by me for a while as we have Remembrance next month, Christingle the following month and Christmas the month after that.

I look forward to seeing you there,

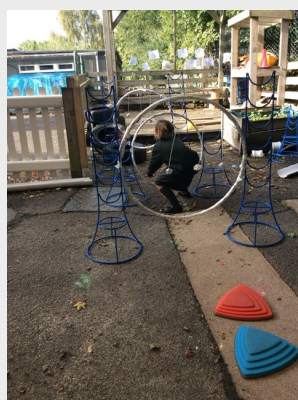
Cara Gilmour-White

## **PTFA News**

Thank you to everyone who contributed cakes and treats for the cross country on Tuesday. The PTA ran a busy stall, selling out and making an excellent £115.20.






## Class 1 Featherlake News

Featherlake have been learning about Space this week and they have loved it. They have been playing with space dough, practising writing and chanting their numbers by counting down to a rocket launch and also taking part in a planet obstacle course! They have also been thinking about 5 special people who can help them, they have drawn these people on paper hands as an easy way to remember each person. Drawing club has been all about The Magic Roundabout, drawing club incorporates old animation as well as much loved books. Next week is all about People Who Help us. We have a very special virtual author visit on Monday too. It is set to be another fantastic week.



Weekly Theme: People Who Help Us

WB:10/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	<b>Phonics -</b>  Down the robots back and curl over his arm.	<b>Phonics -</b>  Down his body, curl, dot for his head.	<b>Phonics -</b>  Down a wing, up a wing.	<b>Phonics -</b>  Down a horn, up a horn and under head.	PE
	<b>Virtual Author Visit</b> Jordan Stephens and Beth Suzanna 'The Missing Piece'	<b>Drawing Club - Superworm</b>	<b>Drawing Club - Superworm</b>	<b>Drawing Club - Superworm</b>	 Down, up, down, up.
Maths: Counting within 6	<b>Drawing Club - Superworm</b>	The last number counted represents how many are in the set.	Each object in the set is counted once and once only.	Count things that we see, but then they are not visible.	Count things that happen or we hear
	Whole School Collective Worship	Class assembly	Class assembly	Class assembly	Whole School Collective Worship
Afternoon sessions	PSED - My Feelings	UTW -Police Fingerprints	UTW - Florence Nightingale	EAD - How to use a treasury tag - making a book.	Library Time Nursery Rhyme Time

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.



## Class 2 Horner News

In geography this week we named some rivers in the UK and plotted on a map. First of all, we sequenced some cards of the different rivers in the UK. Afterwards, we used the information cards to plot the rivers on a map.



In science, we investigated which habitat a woodlouse would prefer. We created our own choice chamber and watched to see which way our woodlouse choose to go. We found out he often chose to go in darker areas.



### Horner Class Weekly Plan: Week 6

WB:10/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: The Squirrels who Squabbled.
Writing	Year 2: I can write the opening to my story Year 1: I can write a short caption or sentence.	Year 2: I can write the problem in my story Year 1: I can write a short caption or sentence.	Year 2: I can write the problem in my story Year 1: I can write a short caption or sentence.	Year 2: I can write the ending of my story Year 1: I can write a short caption or sentence.	Year 2: I can edit and improve my story Year 1: I can write a short caption or sentence.
Maths	Year 2: Single digits bridging 10 Year 1: Finding one less	Year 2: Doubles Year 1: Place value Quiz	Year 2: Number bonds and relationships between them Year 1: Addition and Subtraction Quiz	Year 2: Number bonds to 100. Year 1: Add 1 to numbers up to 20	Year 2: 2 digits add 1 digit not crossing 10. Year 1: Subtract 1 to numbers up to 20.
Afternoon sessions	Science I can name some living things in a moderate Climate	PE:	RE: Islam I can understand and name some Muslim festivals.	Geography: I can understand key features of the coast.	Art I can use and layer different materials to make a piece of artwork.
	PSHE – I can understand how to be good friends.		PSHE I can understand my feelings and their effect on our bodies	Computing – Using IT safely	Music – Listening and understanding Colonel Hathi's march

## Class 3 Quantock News

What a week we have had in Quantock class! We have created dancing skeletons to help with our science learning about nutrition, bones and muscles and we have constructed miniature Stonehenges from biscuits. Unfortunately, like the real Stonehenge, not many of these survived the journey home intact, but we have photos that captured their magnificence!

Next week we are looking forward to finding out more about Hindu Gods and how exercise helps build stronger muscles!



### Quantock Class Weekly Plan: Week 6

WB:10/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	15: Back to the Stone Age (part 1)	PE: Football.  Shin pads essential!	16: Comprehension Activity	Spelling Test: ie Handwriting: i, l, t New spellings: o	17: Back to the Stone Age (part 2)
Writing	Virtual author visit: Mental health and well-being workshop with Natalie Costa. Stone Age Boy: planning a diary write.		Stone Age Boy: diary write	Spelling, grammar and punctuation activities.	Stone Age Boy: diary present.
Maths	Y3: count up in tenths Y4: read Roman numerals to 100 Tables focus: Y3: x5 Y4: x8	Y3: count down in tenths Y4: Building the 8x table	Y3: arithmetic activities  Y4: arithmetic activities	Y3: reasoning activities (part 1) Y4: reasoning activities (part 1)	Y3: reasoning activities (part 2) Y4: reasoning activities (part 2)
Afternoon sessions	Science: Do some people have stronger muscles because they use them more?	Stone Age Boy: diary write.	History: How did the Bronze Age replace the Stone Age?	RE: To understand the Hindu belief that there is one God with many different aspects.	Music: To practise body percussion patterns to <i>Born to be Wild</i>
		PSHE: To be able to explain some of the feelings someone might have when they lose something important to them;		Art: How can I make a sequence of images that describe a narrative?	Computing: To understand how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour.  Spanish: Greetings



## Class 4 Bucehayes News



Bucehayes have enjoyed their DT project part 1 of 3 making flatbreads this Wednesday. We started by tasting flatbreads made by Mrs Williams that had different ingredients added to them such as herbs, spices, seeds or fruit. These were evaluated for taste, texture, fragrance, also smelling and observing samples of the added ingredients. We will be considering which ingredients we would like to include in our final design next week. We then made our own basic flatbread dough in small groups, measuring and weighing ingredients, mixing, kneading



and leaving to prove before shaping and then cooking in a frying pan on our school induction hob. We are also looking forward to the Goat Show Drama workshop on Friday. In between all this and our usual lessons, several of the children have been working, in our lunchtime, on manufacturing key chains and bracelets to fulfill the orders from Jeans for Genes Day

Timestables Rockstars

For best increase in Studio Speed

1st Benjamin

2nd Thomas

3rd Helena

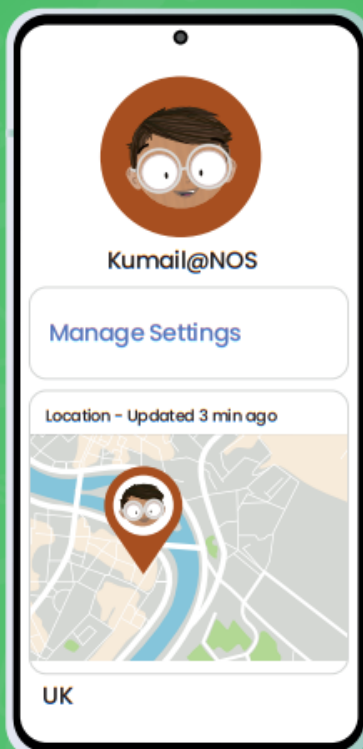
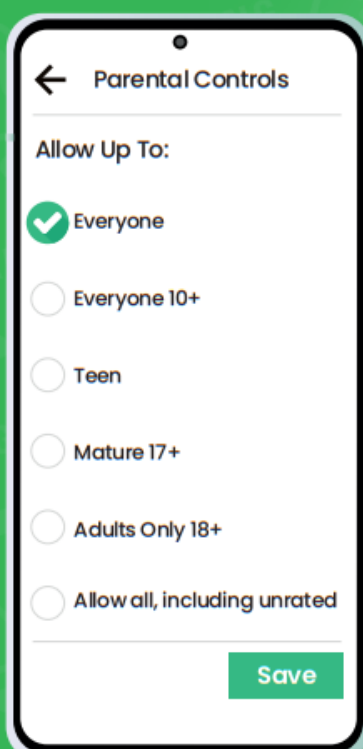
### Bucehayes Class Week Beginning 10th October 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	<b>Reading</b> Check In <i>Daily Mile</i>	<b>Spelling</b> Listening to readers <i>Daily Mile</i>	<b>Spelling</b> Listening to Readers <i>Daily Mile</i>	<b>Spelling</b> <i>Daily Mile</i>	<b>Book Talk</b>
Guided Reading / Spelling	<b>Spelling Lesson</b> /ie/ phoneme  <b>Live Author Event</b> Natalie Costa World Mental Health Day	<b>Guided Reading</b> Fiction Extract: Holes	<b>Guided Reading</b> Fiction Extract: The Graveyard Book	<b>Design Technology</b> Bread Researching and Designing	<b>Spelling Test</b> /ie/ phoneme <b>Grammar Focus</b>
Maths	<b>Maths</b> Arithmetic Practice Yr 5 Reasoning Yr 6 Long Division	<b>Maths</b> Arithmetic Practice Yr 5 Reasoning Yr 6 Long Division	<b>Maths</b> Arithmetic Practice Yr 5 Factors Yr 6 Common Factors		<b>Maths</b> Arithmetic Practice Yr 5 Multiples Yr 6 Common Multiples
English	<b>English</b> Non-Fiction: Persuasion - How can we be change makers? Planning	<b>English</b> Non-Fiction: Persuasion - How can we be change makers? Shared Writing	<b>English</b> Non-Fiction: Persuasion - How can we be change makers? Independent Write	<b>English</b> Yr 5 Grammar Yr 6 Letter Editing	<b>English</b> Non-Fiction: Persuasion - How can we be change makers? Letter Publishing
Afternoon Lesson 1	<b>PHSE</b> Being Assertive	<b>Science:</b> How can we classify plants?	<b>Computing:</b> Coding and Testing a Quiz	<b>Guided Reading</b> Class Reader: Brightstorm	<b>PE</b>
Afternoon Lesson 2	<b>Geography:</b> Our Carbon Footprint.	<b>Spanish:</b> How old are you?	<b>RE:</b> Judaism To explore how faith is expressed through worship.	<b>Music:</b> Create accompaniments to shanty using bass notes and chords.	

# How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT Android Phone



The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



## Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

## Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access

