

STOCKLAND C of E PRIMARY ACADEMY



30th September 2022

Message from Miss Bendall

Dear Parents/Carers,

This term is definitely going by at a fast rate.

It was great to see everyone dressed in their denim on Thursday and thank you so much for all your donations. Year 5 and 6 have done a fantastic job of organising this.

As a whole school, our attendance is just over 96% at the moment. This is much improved from last year and really does have a positive impact on children's learning.

I've been talking to lots of the children about their learning this week and I want to share with you their responses.

One child commented: I like Maths because if I complete my work Mrs Williams will give me extra work that is even more challenging.

Also another child said they really like break time because they get to use equipment.

Break and lunch times are much improved now we have all sorts of equipment for the children to use, from diablos to tennis and cricket sets. Although I do often have to go and collect a random selection of tennis balls from the road!

Remember school is closing at 3.15pm on Tuesday 4th October for our Cross Country event. We would very much welcome any cakes on this day too. No clubs will run on Tuesday 4th October.

Have a lovely weekend.

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

Stars of the week Values of the week

Class 1	Featherlake	
	William	Mary
Class 2	Horner	
	Seb, William	Poppy
Class 3	Quantock	
	Alfie, Joe	Roane
Class 4	Bucehayes	
	Nelly, Harriet	Rie



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

- 4th October Cross Country
- 18th & 19th October Parent consultation evening
- 24th to 28th October Half Term
- 25th November Inset Day
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

Stockland C of E Primary Academy
Stockland, Nr. Honiton, Devon EX14 9EF
Tel: 01404 881456
stockland@redstartpartnership.co.uk
www.stocklandprimary.org.uk

Message from The Redstart Learning Partnership

A very warm welcome back to the new term. We have been delighted to see so many new faces across all our schools and to watch the children settling in so well. It has also been lovely to open our doors to our returning youngsters and to observe them enjoying being back at school.

We would also like to extend this warm welcome to new staff and parents across the Trust; we sincerely hope you are enjoying being part of our schools network.

We are already four weeks into this half term and we have so far enjoyed a number of events and activities including cross country events, a science ambassadors day and much more. Plans are already in place for Christmas events and performances, parents evening and regular events that are part of primary education. Further details will be shared in coming weeks.

We look forward to enjoying these next few weeks in the run up to half term.

Regards,

The Redstart Learning Partnership

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox stocklanddsl@redstartpartnership.co.uk

PE Update from Mr Murnane

A reminder the following classes need to bring shin pads into school for their PE/sport lesson;

Class 2 & 3 - every Tuesday

Class 4 - every Friday

Jeans for Genes Charity Day Thursday 29th September 2022

We are thrilled to say that the school has raised £95.56 for the charity. The children looked amazing in all their colourful clothes and there was definitely a buzz of excitement in the air. A group of year 5 and 6 children planned and led an assembly on Thursday to explain genes and show some example videos from their website where children, their siblings and parents talk about the genetic condition and how it affects their lives. The money raised will go towards supporting the children and their families from providing for their needs to giving them special opportunities that would otherwise be difficult for them to access. The Year 5 and 6 will be happy to continue taking orders for bracelets or keychains next week and will be busy making them for all existing orders. Many Thanks for your generous support.

Latest from the PTFA

The PTA would be grateful for any donations of cakes or cookies to sell at the Cross Country event on Tuesday 4th October.

Please drop cake donations on the morning at the school office.

Flu Vaccination reminder

We have the flu vaccinations team visiting on the 7th October. If you haven't consented yet for your child to have the vaccination please contact the vaccination team;

email: vc1.immunisations@nhs.net or phone: 0300 247 0082 (lines are open 9.00 to 16.30) who will be happy to assist.

Class 1 Featherlake News







Featherlake have had a great week learning all about superheroes. We have shared some lovely activities together, even making our own little superheroes. In Maths we have been looking at numbers to 5, ordering them and also practising our writing of the numbers. In Drawing Club our story was 'The Three Billy Goats Gruff'. The children had some very imaginative ideas about how to save the troll from the river.

Next week is all about Space!

Weekly Theme: Space

WB:3/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Phonics -  Down the stem and draw the leaves.	Phonics -  Lift off the top and scoop out the egg.	Phonics -  Down the long leg.	Phonics -  Down the head, to his hooves and over his back.	Communication and Language How to ask and answer a 'what' question.
Maths: Counting within 5	Drawing Club -The Magic Roundabout: Bubbles	Drawing Club -The Magic Roundabout: Bubbles	Drawing Club -The Magic Roundabout: Bubbles	Drawing Club -The Magic Roundabout: Bubbles	Maths: Subitise 5
	Counting Songs.	The count of objects can begin with any object in the set and the total will remain the same	The count for a set of objects remains the same even if the objects are moved around, as long as no objects are added or removed.	The count for a set of objects gives the quantity regardless of the size or type of objects.	Continuous Provision Nursery Rhyme Time
	Whole School Collective Worship	Class assembly	Class assembly	Class assembly	Whole School Collective Worship
Afternoon sessions	PSED - Who can help me?	UTW - how I have changed (photos from home)	EAD How to mix colours	Library Time*	PE
	Storytime	Storytime	Storytime	Storytime	Storytime

**Please note the change of day for library time.*

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News



We had a very exciting start to the week with Fizz Pop Science Club. Air zookas, smoke machines, ping pong balls are just a few of the interesting resources the children got to experience. The children had the chance to use air zookas to blow down towers of cups, they made paper helicopters and suspended ping pong balls in air using just a straw. Everyone enjoyed the session, and we are very much looking forward to next week.



In art, we have been looking at artists as explorers and collectors. We have studied some artist's work and then went on our own scavenger hunt looking for natural items to create our own compositions.

Have a look at a couple of our pieces below:



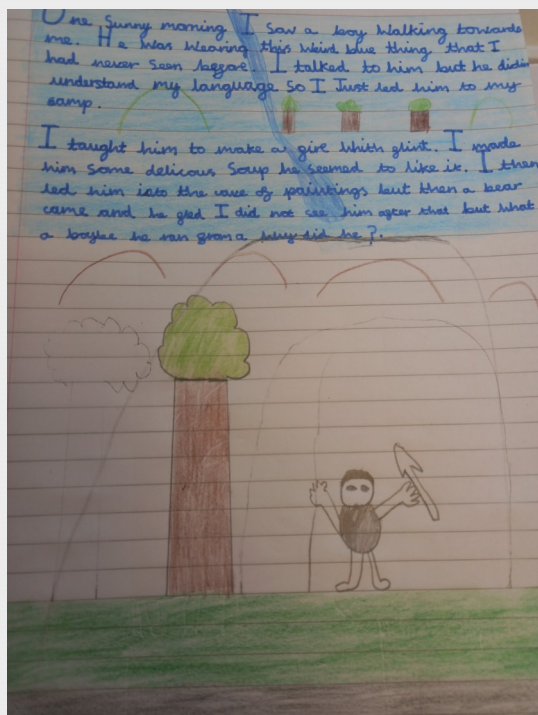
Horner Class Weekly Plan: Week 5

WB:03/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: The Squirrels who Squabbled.
Writing	Year 2: I can write the problem to my story. Year 1: I can write a caption or sentence.	Year 2: I can write the ending to my story. Year 1: I can write a caption or sentence.	Year 2: I can plan an independent finding story. Year 1: I can plan my own caption or sentence.	Year 2: I can write the opening to my story. Year 1: I can write a short caption or sentence.	Year 2: I can write the problem to my story. Year 1: I can write a short caption or sentence.
Maths	Year 2: I can find 10 more Year 1: I can compare numbers.	Year 2: I can find 10 less Year 1: I can compare numbers	Year 2: Place Value Quiz Year 1: I can order numbers	Year 2: Addition and Subtraction Quiz. Year 1: I can find 1 more.	Year 2: I can understand that addition is commutative. Year 1: I can find one less
Afternoon sessions	Science: Choice Chamber. We will investigate which habitat a woodlouse will choose.	PE:	RE – We will be learning about the Islamic holy book.	Geography -We will be naming UK rivers.	Art – I can use different materials to make a piece of artwork.
	PSHE – We will make balloons with our special people on.		PSHE – Feelings Collages	Computing – We will be looking at the benefits of IT.	Music – Practice singing the Menu Song

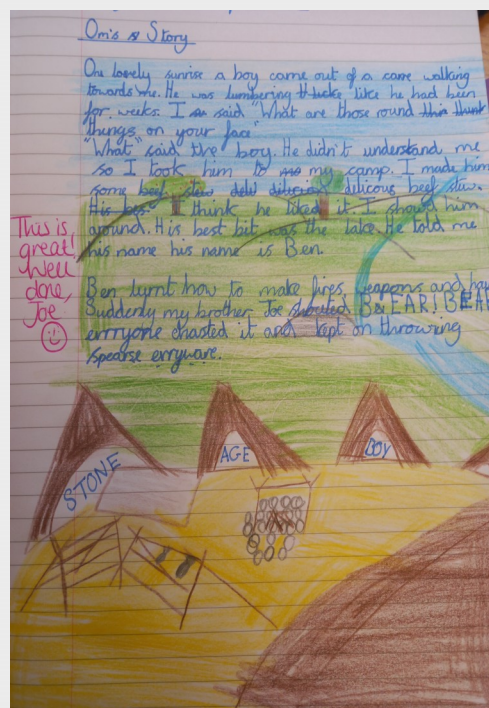
Please note this timetable is subject to change dependent on the children's needs.

Class 3 Quantock News



Quantock Class have been working so hard this week.

We have produced some fantastic stories based in the Stone Age and created beautiful drawings based on cave paintings. We have been looking at ostinatos in Music and have had so much fun creating our own. Our online safety topic has created really thoughtful discussion and we have developed our skills of listening to the opinions of others.



Quantock Class Weekly Plan: Week 5

WB:03/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	Guided Reading 12: Oisín & Niamh - a Celtic Myth (part 3).	PE: Football. Shin pads essential!	13: Stonehenge secrets & the Amesbury Archer	Spelling Test: i Handwriting: i, l, t New spellings: ie	14: The Iron Age
Writing	Stone Age Boy: using apostrophes for contracted forms		Stone Age Boy: using writing in the past progressive tense	Stone Age Boy: using conjunctions to express time	Stone Age Boy: planning a diary write.
Maths	Y3: Compare any two 3-digit numbers Y4: Round 3-digit numbers to the nearest 100 Weekly Tables focus: Y3: x5 Y4: x8	Y3: Order 3-digit numbers with different hundreds Y4: Round 3 and 4-digit numbers to the nearest 100	Y3: Order 3-digit numbers Y4: Round 4-digit numbers to the nearest 1000	Y3: Find tenths of whole numbers and express as fractions and decimals Y4: Use rounding to add near multiples of 10	Y3: Count up in tenths and position them on a number line Y4: Use rounding to subtract a near multiple of 10
Afternoon sessions	Science: Why are skeletons essential for humans and other animals?	Stone Age Boy: including contractions in a thank you letter	History: Why are there so many mysteries about Stonehenge?	RE: How can God look like so many different things? Learning about Ganesha.	Music: To learn a series of rhythms to play along with I've been to Harlem.
		PSHE: Explain what a dare is. Understand that no-one has the right to force them to do a dare. Suggest strategies to use if they are ever made to feel uncomfortable or unsafe by someone asking them to do a dare.		Art: Create an image that tells a story	Computing: To understand the ways personal information can be shared on the internet. Spanish: Greetings

Class 4 Bucehayes News



Bucehayes started the week sharing a traditional Rosh Hashanah (Jewish New Year) treat of apple and honey challah (a sweet bread). They are looking forward to our DT topic of designing and making their own bread. We have started work on a formal letter persuading someone/a company to take action on the environment. We have enjoyed drawing spirals in Art, rhythm grids in music and our Spanish lessons are going really well. The class have led on the Jeans for Genes day with a few presenting in assembly and lots keen to help make keychains and bracelets to sell in their lunchtimes. Don't forget to ask your children to log onto seesaw where there are photos and videos of some of our lessons.

Timestables Rockstars for highest number of minutes played in the week.

1st Silvia

2nd Millie

3rd Thomas

Next week looking at the most improved speed in studio.

Bucehayes Class Week Beginning 3rd October 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading Check In <i>Daily Mile</i>	Spelling Listening to readers <i>Daily Mile</i>	Spelling Listening to Readers <i>Daily Mile</i>	Spelling <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Spelling Lesson /i/ spelling	Guided Reading Mines Then and Now Information Text	Design Technology Bread Investigation and Evaluation	Guided Reading Trimdon Grange Disaster newspaper text	PE
Maths	Maths Arithmetic Practice Multiplying and Dividing by 10, 100, 1000	Maths Arithmetic Practice Rounding decimals		Maths Arithmetic Practice Prime Numbers	
English	English Non-Fiction: Persuasion - How can we be change makers?	English Non-Fiction: Persuasion - How can we be change makers?	Maths Arithmetic Practice Rounding decimals	English Non-Fiction: Persuasion - How can we be change makers?	Spelling Test /i/ spelling Maths Factors
Afternoon Lesson 1	PHSE Our Emotional Needs	Science: Bread Experiment Write Up	English Non-Fiction: Persuasion - How can we be change makers?	Computing: Creating a Quiz	English: Drama Goat Show Workshop
Afternoon Lesson 2	Geography: What is sustainability?	Spanish: What's your Name?	RE: Judaism How belonging to a faith community affects your actions.	Music: Create accompaniments to shanty using bass notes and chords.	

Note: Subject to change dependant on children's needs.

Stockland Primary PTA

for children's enrichment, equipment and happy memories

September 2022

Hi everyone,

Thanks to some generous support – including everyone who has helped, baked, marshalled, DJed, disco danced, quizzed and bought raffle tickets over the past few years - the PTA raised some good money last year, and still has some in the bank.

Summary of last year's events

What we did, and what we raised after costs have been paid:

Kids events	Halloween disco	350
	Duck race	865
	Summer disco	260
	Mixed Majors performance	18
	Christmas cards and gift tags	150
Christmas	Self-portrait tea towel	215
	Christmas wreaths	215
	Christmas raffle	345
	Cross-country (4 events)	485
Cake and coffee sales	Sports day	250
	Summer ice cream sales	25
	Bowls night – just a social!	17
Village and social events	Tombola at Stockland Fair (donation)	- tbc -
	Fun run at Goren Festival (donation)	120
	Kings Arms pub quiz	50
	Bags 2 School	84
Other fundraising	Easyfundraising	175
	Second hand uniform sales	205
	Donations	81
	TOTAL	£4,078 plus!

What we funded:

Our big purchase of the year was 10 chromebook computers.

We have also funded sports equipment, musical instruments, thesauruses, transport for the older years residential and some reusable plastic cups for future events (can be borrowed for any personal party need, just ask).

What should we fundraise for?

This year we want to set some clear fundraising targets as well as spend the saved money. We've ideas, and we've asked the teachers, but what do you think?

We'd love you to tell us which of these are important to you, either in person or you can email stocklandpta@gmail.com. Of course if you've any other ideas please send them through.

Play equipment	A trim trail – bars, balancing and climbing equipment for play time, situated below the hard court
Horner Hill class cover	A fixed cover outside Horner Hill classroom, almost doubling the space and providing a fresh air learning/play environment
Wooden outdoor stage	Providing an area for outdoor teaching and performances
Running track	A rubberised running track around the edge of the playing field for the daily mile
Hard court flood lights	Allowing the hard court to be used when the light fades and in winter, as flood lights will reduce the frost.
Library	Provide a cosy space and resupply our outdated book stock with more modern, relevant and appealing texts
Music room	Refurbishing the music room (currently in an old toilet block ☹) to provide surroundings to inspire
Trips and activities	Support experiences, clubs and transport for trips, or more day to day funding needs of the school.

Join or help the PTA

Please join us Monday 26 September, 7.30pm Kings Arms, Stockland to help plan fundraising, kids events and what we ought to spend the money on. Newcomers very welcome!

Beyond the meetings, we're also grateful for any offers of help – from serving coffee to wreath making to cooking hot dogs. You can get in touch in person or through stocklandpta@gmail.com

Tamsin Appleton (mum to Rie yr6, Tom yr3, Charlie yr2)
Sarah Mallard (mum to Freddie yr6, Millie yr3, Maggie reception)
Emma Sanchez (mum to Helen yr5)
Sally Stevens (mum to Teddy yr3, Jasper yr1)
Gabby Rabbitts (mum to Rafe yr6, Ramona yr5)
Nicky Taylor (mum to Tilly yr6)

What Parents & Carers Need to Know about ROBLOX

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

WHAT ARE THE RISKS?

CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as scam links or general hostility – while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODers. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, while it's possible to purchase a private or VIP server.

Advice for Parents & Carers

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

PRIVATE SERVERS

If your child has some genuine friends to play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with other people online safely.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety

#WakeUpWednesday

Sources: <https://www.theverge.com/2020/7/21/23333433/roblox-over-half-of-us-kids-are-playing-virtual-parties-fortnite>
<https://corp.roblox.com/parents/>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.09.2022