

STOCKLAND C of E PRIMARY ACADEMY



23rd September 2022

Message from Miss Bendall

Dear Parents/Carers,

Welcome to our first newsletter of the year.

It has been a pleasure to share the School Improvement Plan with so many of you this week. Thank you again for your feedback too.

I have included our three priorities below taken from our School Improvement Plan:

PRIORITY ONE

To ensure our pupils are confident and reflective

To enable pupils to make stronger progress in all areas of the curriculum

PRIORITY TWO:

To enable teachers and leaders to be confident and articulate and to reflect on their own practice.

PRIORITY THREE

Our curriculum celebrates diversity enabling our pupils to make a positive contribution to society

We are making excellent progress with our improvement journey and really value your support.

We have included the weekly timetable for each class in our newsletter and uploaded them onto our school website, so you can see what your children will be learning in the coming week. You can find the timetables on the website, click on 'Children' then you can click on the relevant class. We also have daily collective worship which underpins our Christian distinctiveness.

We will continue to work on the school website to include more specific information about your child's learning. Within this newsletter is the Read, Write, Inc expectations of progress for phonics which has been sent out this week to Reception and Key Stage One.

Our Science Ambassadors had a brilliant day at their Science day at The Redstart Primary School and thoroughly enjoyed the experiments they took part in.

Please let us know if you are looking for Breakfast Club provision and how much you would be willing to pay for this. You can let us know by emailing stockland@redstartpartnership.co.uk

Have a lovely weekend.

Kind regards, Miss Bendall

Stars of the week Values of the week

Class 1	Featherlake	
	Maggie	Violet
Class 2	Horner	
	Heidi, Jasper	Abigail
Class 3	Quantoc	
	Teddy, Isla	Millie
Class 4	Bucehayes	
	Sally, Megan	Helena



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

- 25th Sept Harvest Festival
- 29th Sept Jeans for Genes Day
- 18th & 19th October Parent consultation evening
- 24th to 28th October Half Term
- 25th November Inset Day
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

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Read, Write, Inc Expectations of Progress for Phonics For Reception and KS1 children



Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently.

Please note: these are the expectations for the *lowest 20% of children*. Other children should be *well* in advance of this.

All children should achieve these expectations, if they have followed the programme from Reception.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

Parish News - Harvest Festival

This Sunday, Stockland celebrates Harvest at both the church and the village hall. Tickets for the Harvest Lunch, a two course meal including tea or coffee have sold fast, but please speak to Jane Bright, Rosanne Bulmer – 01404 41907, or Annie Williams - 01404 881521, if you would like to attend. Price is £8 per adult, £4 per child.

Harvest festival will be celebrated at St. Michael's church on Sunday at 11am and you are all warmly welcome. The service will be led by Rev. Julie and supported by readers from school. A harvest collection of non-perishable foods has been started at the church and we welcome any additions. Please drop them at school or feel free to add them directly to the display at the back of the church. The foods will be removed at the end of the next week and donated to one of our local food banks.

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin and Mrs Cara Gilmour-White.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox stocklanddsl@redstartpartnership.co.uk

PE Update from Mr Murnane

A reminder the following classes need to bring shin pads into school for their PE/sport lesson;

Class 2 & 3 - every Tuesday

Class 4 - every Friday

Jeans for Genes Charity Day Thursday 29th September 2022

Bucehayes will be leading our Jeans for Genes Day on Thursday next week and all the school are invited to wear jeans or denim (own clothes are OK too!) for a donation to the charity. This charity supports children who are living with inherited genetic disorders / differences. Year 5 and 6 have already watched some video stories of how children's lives are affected and what can be done to support them. They will be leading an assembly on Thursday to share information about the charity with the whole school. They will be setting up a stall after school selling or taking orders for name bracelets and keychains. Thank you in advance for your support. If you would like to know more about the charity then their website is <https://www.jeansforgenes.org/>

Latest from the PTFA

We have arranged a PTA meeting for next **Monday, 26 September, 7.30pm at the Kings Arms**. We'll be planning fundraising, kids events and discussing what we should be spending funding on. Newcomers very welcome!

The PTA newsletter, included at the end of this newsletter, shows the events the PTA supported, and the money fundraised - when all the donations are in we think it will come to over £5,000! We'd really like to hear from parents what they think we should spend this on, so please get in touch.

Many thanks to all those who donated cakes and cookies for sale at the cross country on Tuesday. It raised us £81.

Wildcats Football

Weetabix Wildcats girls football sessions run every Sunday at Axminster FC and they would love to see some new players taking part, perhaps inspired by the brilliant Lionesses.



AXMINSTER TOWN FOOTBALL CLUB
WEETABIX WILDCATS

BOOK YOUR SESSION:
<https://faevents.thefa.com/Book?SessionID=166036>

THESE WILDCATS HAVE
BECOME
BEST FRIENDS

Sessions £3
Next session on
SUNDAY
11th September
9:30am to 10:30am

climax
THE PROMISE OF QUALITY

AXMINSTER TOWN FC
THE TIGERS

Class 1 Featherlake News








This week we launched 'Drawing Club'. Each week we focus on a different story, this week being Farmer Duck. We learn some fabulous new vocabulary such as 'stunned, cultivate and hot on the heels', through acting them out and talking about their meaning. The children draw a picture, for example, the farmer and add special secret codes to make something magical happen! This encourages mark making and word writing in a fun and exciting way. Next week our story is going to be 'The Three Billy Goats Gruff' - I wonder what will happen!

Next week our focus is Superheroes, both real life and fictional.

Weekly Theme: Superheroes

WB:26/09/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Sessions	Phonics -  Around the girls face, down her hair and give her a curl.	Phonics -  All around the orange.	Phonics -  Curl around the caterpillar.	Phonics -  Down the kangaroo's body tail and leg.	PE
	Drawing Club - Three Billy Goats Gruff - character	Drawing Club: Three Billy Goats Gruff - setting	Drawing Club: Three Billy Goats Gruff -adventure time!	Drawing Club: Three Billy Goats Gruff -adventure time!	Phonics -  Down and under, up to the top and draw the puddle.
Maths: Counting within 5	Maths: Each object in the set is counted once and once only.	Maths: Count things that can be seen at a distance, not touched or moved.	Maths: Count things that we see, but then they are not visible.	Maths: Count things that happen or we hear.	Maths: Count items onto a number track.
Afternoon sessions	PSED (Personal, Social and Emotional Development) : Me and my special people	UtW (Understanding the World): Our 5 senses.	Music: I've got a grumpy face. Changing the song.	Library Time* Communication and Language: How to listen and replicate a rhythm.	Art: How to draw a person

**Please note the change of day for library time - this will apply to this week and next week.*

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

Welcome back Horner Class!

We have some very exciting weeks back with lots of exploring time, stencilling, lego building, and artwork. The children have had lots of opportunities to choose and follow their own interests. We have an enchanting fairy garden in our outdoor area and a deep, dark cave for the children to investigate and explore. In English, we have been practicing forming our letters and recognising numbers to 20. In maths, our year 2 children have been building 2-digit numbers on place value grids and representing the numbers on number lines. Each day we have been enjoying story time and we have started reading 'The Squirrels who Squabbled'. We have drawn our own story maps and written some sentences with adjectives in.



Horner Class Weekly Plan: Week 4

WB:26/09/22

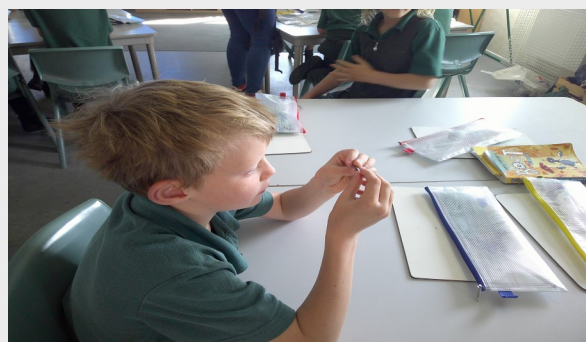
	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: The Squirrels who Squabbled.
Writing	Year 2: I can write a short description based on the Squirrels who squabbled. Year 1: I can use my sounds to label a picture and write a short caption.	Year 2: I can plan an innovation based on the squirrels who squabbled. Year 1: I can plan my own caption or sentence.	Year 2: I can write the opening to my story. Year 1: I can write a short caption or sentence.	Year 2: I can write the problem to my story. Year 1: I can write a short caption or sentence.	Year 2: I can continue to write the problem to my story. Year 1: I can write a short caption or sentence.
Maths	Year 2: I can compare numbers Year 1: I can represent and estimate numbers on a number line.	Year 2: I can order numbers with different tens Year 1: Within the range 0 -20, I can count forwards from a given number to another given number.	Year 2: I can order numbers with the same tens. Year 1: Within the range 20 – 0, I can count backwards from a given number to another given number	Year 2: I can find 10 more. Year 1: I can recognise words as numbers.	Year 2: I can find 10 less Year 1: I can recognise numbers as words.
Afternoon sessions	Science: I can understand that most living things live in habitats to which they are <u>suited</u> and describe how different habitats provide for the <u>basic needs</u> of different kinds of animals and plants. I can investigate how a	PE	RE: I can recognise different symbols in Islam and their meanings.	Geography: I can understand what rivers are like and label some key features.	Art: I can sketch some of the items I have collected from the school grounds.

	chaffinch grips twigs and collects seeds.				
	PSHE I can talk about my feelings, play feelings charades.		Forest School - Den Building	Computing: I can understand what IT is in school and the wider world.	Music: I can listen to 'Be Our Guest' and practice the Menu song.

Class 3 Quantock News

Quantock Class has crammed a lot into our shorter week. We've produced some excellent descriptive writing and had fun with maths games to help practise our times tables. By far the most exciting though, was our visit from Dr. Shipley who wowed us with all her fascinating facts about prehistoric Britain and allowed us to handle genuine artefacts dating back to the Stone Age. She also helped us try and visualise the scale of some of the prehistoric stone and wooden henges we find around this country. Thank you Dr. Shipley, we had a fabulous afternoon!

We also look forward to electing our Quantock Class School Council representatives next week so have a think over the weekend about what makes a good school council rep and why you would be brilliant at it!

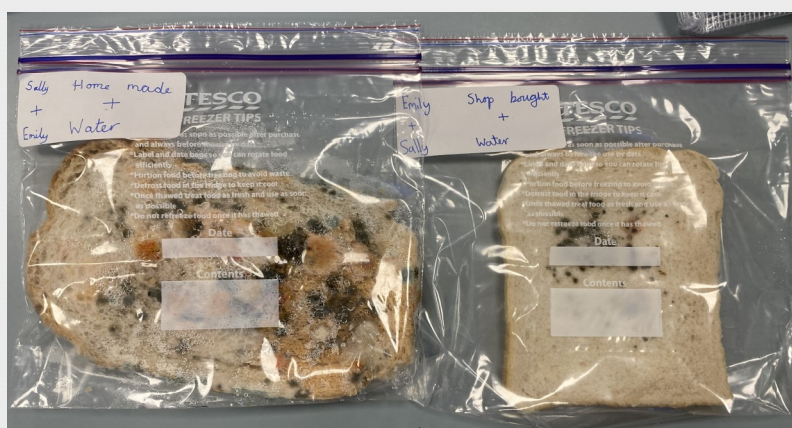


Quantock Class Weekly Plan: Week 4

WB:26/09/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	Guided Reading: Vocabulary Quiz	PE: Football. Shin pads essential!	10: Oisín & Niamh - a Celtic Myth (part 1).	Spelling Test: ee Handwriting: g and o New spellings: i	11: Oisín & Niamh - a Celtic Myth (part 1).
Writing	Stone Age Boy: Using and punctuating speech		Stone Age Boy: plan a story from Om's point of view	Story write: Stone Age Girl	Story write: Stone Age Girl
Maths	Y3: Count back in steps of 100 from any 3-digit number Y4: Compare two 4-digit numbers Weekly Tables focus: Y3: x10 Y4: x4 Set TTRS targets	Y3: Find 10 more than a given number Y4: Order 4-digit numbers with different thousands	Y3: Find 10 less than a given number Y4: Order 4-digit numbers with different thousands	Y3: Find 100 more than a given number Y4: Order 4-digit numbers with the same thousands	Y3: Find 100 less than a given number Y4: Round 2-digit numbers to the nearest 10
Afternoon sessions	Science: What is the difference between a balanced meal and a balanced diet?	Writing: Stone Age Boy: writing a short dialogue between Om and the boy	History: What was Skara Brae?	RE: Who are you and what makes you You? Complete cubes of self.	Music: Practise singing <i>I've been to Harlem</i> , from memory and unaccompanied. Invent three-note melodic ostinatos to accompany <i>I've been to Harlem</i>
		PSHE: Express opinions and listen to those of others; Consider others' points of view; Practise explaining the thinking behind their ideas and opinions.		Art: colour mixing and exploring textures - cave art scenes	Computing: To understand the effects that some internet use can have on our feelings and emotional wellbeing Spanish: Greetings

Class 4 Bucehayes News



Bucehayes have had a 'lovely' time this week with Year 6 doing assessments, mouldy bread developing on the windowsill and visits to potential secondary schools. Please ask your children about the mould it has certainly been an interesting science experiment. Your children are able to log into Seesaw at home where we upload photos and videos from some

of our lessons, such as music, where we have been learning and performing sea shanties and accompanying cup rhythms. This has been a test of our coordination, rhythm and multi-tasking and a lot of noise music, fun and laughter. Our Science Ambassadors have spent an exciting day at Redstart Primary School doing lots of interesting experiments; other children are keen to become Ambassadors for other subjects and initiatives, so watch this space. Bucehayes are such an enthusiastic group of pupils, they are rising to all the opportunities and challenges like superstars.

Bucehayes Class Week Beginning 26th September 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events		Supply Teacher Mrs w on First Aid Course		Jeans for Genes Charity	
Early Morning Work	Reading Check in Daily Mile	Spelling Listening to Readers Daily Mile	Spelling Listening to Readers Daily Mile	Spelling Daily Mile	Book Talk
Guided Reading/Spelling	Spelling Lesson /ee/ spelling	Guided Reading Eco-awareness Formal Letter	Guided Reading Eco-awareness Dystopia	Guided Reading Recycling	Spelling Test /ee/ spelling Grammar Focus:
Maths	Arithmetic Practice Represent numbers up to 3 decimal places	Arithmetic Practice Compare decimal	Arithmetic Practice Order decimal numbers	Arithmetic Practice Position decimal numbers on a number line	Timestables Tests Multiply and Divide decimal numbers by 10, 100, 1000
English	Publishing Portal Story Writing Assessment	Grammar Focus: Modal Verbs	Non-Fiction: Persuasion - How can we be change makers?	Non-Fiction: Persuasion - How can we be change makers?	Non-Fiction: Persuasion - How can we be change makers?
Afternoon Lesson 1	PHSE: Relationship Cake Recipe	RE: Judaism To find out the meaning of Jewish rituals in relation to joining the Jewish community	Science: Who was Carl Linnaeus?	Art: The Drawing Journey Drawing Spirals	PE
Afternoon Lesson 2	Geography: How do we get power in our homes?	Computing: Designing a quiz	Spanish: What's your name?	Music: Create accompaniments to shanty using bass notes and chords.	PE

Note: Subject to change dependant on children's needs.

Stockland Primary PTA

for children's enrichment, equipment and happy memories

September 2022

Hi everyone,

Thanks to some generous support – including everyone who has helped, baked, marshalled, DJed, disco danced, quizzed and bought raffle tickets over the past few years - the PTA raised some good money last year, and still has some in the bank.

Summary of last year's events

What we did, and what we raised after costs have been paid:

Kids events	Halloween disco	350
	Duck race	865
	Summer disco	260
	Mixed Majors performance	18
	Christmas cards and gift tags	150
Christmas	Self-portrait tea towel	215
	Christmas wreaths	215
	Christmas raffle	345
	Cross-country (4 events)	485
Cake and coffee sales	Sports day	250
	Summer ice cream sales	25
	Bowls night – just a social!	17
Village and social events	Tombola at Stockland Fair (donation)	- tbc -
	Fun run at Goren Festival (donation)	120
	Kings Arms pub quiz	50
	Bags 2 School	84
Other fundraising	Easyfundraising	175
	Second hand uniform sales	205
	Donations	81
	TOTAL	£4,078 plus!

What we funded:

Our big purchase of the year was 10 chromebook computers.

We have also funded sports equipment, musical instruments, thesauruses, transport for the older years residential and some reusable plastic cups for future events (can be borrowed for any personal party need, just ask).

What should we fundraise for?

This year we want to set some clear fundraising targets as well as spend the saved money. We've ideas, and we've asked the teachers, but what do you think?

We'd love you to tell us which of these are important to you, either in person or you can email stocklandpta@gmail.com. Of course if you've any other ideas please send them through.

Play equipment	A trim trail – bars, balancing and climbing equipment for play time, situated below the hard court
Horner Hill class cover	A fixed cover outside Horner Hill classroom, almost doubling the space and providing a fresh air learning/play environment
Wooden outdoor stage	Providing an area for outdoor teaching and performances
Running track	A rubberised running track around the edge of the playing field for the daily mile
Hard court flood lights	Allowing the hard court to be used when the light fades and in winter, as flood lights will reduce the frost.
Library	Provide a cosy space and resupply our outdated book stock with more modern, relevant and appealing texts
Music room	Refurbishing the music room (currently in an old toilet block ☹) to provide surroundings to inspire
Trips and activities	Support experiences, clubs and transport for trips, or more day to day funding needs of the school.

Join or help the PTA

Please join us Monday 26 September, 7.30pm Kings Arms, Stockland to help plan fundraising, kids events and what we ought to spend the money on. Newcomers very welcome!

Beyond the meetings, we're also grateful for any offers of help – from serving coffee to wreath making to cooking hot dogs. You can get in touch in person or through stocklandpta@gmail.com

Tamsin Appleton (mum to Rie yr6, Tom yr3, Charlie yr2)
Sarah Mallard (mum to Freddie yr6, Millie yr3, Maggie reception)
Emma Sanchez (mum to Helen yr5)
Sally Stevens (mum to Teddy yr3, Jasper yr1)
Gabby Rabbitts (mum to Rafe yr6, Ramona yr5)
Nicky Taylor (mum to Tilly yr6)

What Parents & Carers Need to Know about STEAM

Steam is a computer gaming digital distribution platform and storefront. It is the biggest platform for desktop- or laptop-based gaming, with a range of more than 30,000 games available. The platform has become a lively social environment for many gamers, and allows people to trade, sell and buy gaming items for real money. Valve, the developers behind Steam, have also released different hardware that works with the platform, including the Steam Deck – a hand-held console that lets users play their favourite games while away from their computer.

WHAT ARE THE RISKS?

UNSUITABLE GAMES

Among the 30,000+ games on the platform, there are many that aren't appropriate for children. Individuals can view and download games featuring adult content if they verify their age – but, of course, it's easy to enter a false date of birth online. This can lead to children and young people finding games that they shouldn't have access to: featuring violence or profanity, for example.

SPENDING SPREES

Steam hosts regular sales – including some where game prices are reduced by up to 90%. Some sales promotions also include a mini-game or event which encourages users to spend more money. The sales can be an excellent time for young gamers to purchase the titles they've been wanting, but the attractive discounts can also promote impulse buys driven by the fear of missing out.

CONTACT WITH STRANGERS

Steam isn't a social media site, but it certainly shares some of their elements. Users can add other people as 'friends', for example (whether they know them in real life or not), and then communicate privately with them using text or voice chat. The platform also hosts public discussions and groups for socialising. Steam users can also leave comments on the profiles of other players.

POTENTIAL SCAMS

Sadly, Steam's immense popularity has made it a lucrative destination for internet scammers. The most common ruse is phishing: scammers send links to other users, aiming to trick them into entering their login details – which are then stolen. Once in control of the account, the scammer sends messages to everyone on the victim's friend's list, in an attempt to hijack their accounts too.

SHADY TRADERS

The Steam Community Market is a built-in trading area where players can trade resources for their games on the platform. Gamers can exchange items, or buy and sell them using real-world currency. It's possible for unwary users to be scammed through bad trade deals, and Steam doesn't usually get involved when this happens. There are also third-party trading websites, which can be risky to use.

SPARSE AGE RATINGS

Steam is a digital distribution platform for games of all kinds, including ones not rated by regulatory bodies. Getting a game rated takes a long time, and can be expensive, so developers only tend to follow that process when releasing a title that will be physically sold in shops. Most games on Steam, therefore, don't have an advisory age rating on the store page.

Advice for Parents & Carers

ENABLE PARENTAL CONTROLS

Steam does have some limited parental controls that can restrict exactly what games someone's account can view and access. This can be set up by navigating to the 'Family' tab in 'Settings', then selecting 'Manage Family View'. The platform then allows parents and carers to share a Steam account with their child and limit them to age-appropriate games.

USE GIFT CARDS

Having payment methods (like card details or PayPal) linked to a Steam account makes it very easy for a child to purchase new games or spend money on items in the marketplace. An excellent and safe alternative would be to buy a Steam gift card and let your child make their purchases with that instead – putting a manageable cap on how much they can spend on the platform.

APPLY STEAM GUARD

Steam Guard is an optional additional layer of security that protects accounts. Enabling it ensures that anyone attempting to log in to that account also needs to provide authorisation via their phone or email. The computer that your child uses Steam on can be authorised to prevent having to provide separate authentication for each login.

SHARE A LIBRARY

Using Family Library Sharing lets everyone at home share games across accounts (while still keeping their accounts separate). The entire game library from each account is shared with the other account holders – a great way to avoid having to purchase a different copy of the game for each of your children. However, if two users want to play the same game separately, you would need to buy it twice.

SAFE MODDING

Modifying a game to customise it or to introduce new content – known as 'modding' – is common on Steam. There's nothing inherently bad about modding, but installing the wrong mods can be disastrous: they can stop games from working properly, or at all. Steam's mods are unlikely to contain viruses or malware, but it's still possible – so ensure your child reads the mod's reviews first to avoid anything dangerous.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday

Sources: <https://help.steampowered.com/en/faqs/view/70E5-69B6-2338-4376>
<https://help.steampowered.com/en/faqs/view/51K4-503C-4918-23A8>



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