

STOCKLAND C of E PRIMARY ACADEMY



21st October 2022

Message from Miss Bendall

Dear Parents/Carers,

This half term has flown by. It doesn't seem like the middle of October when I look outside at blue skies and the sun streaming through the window. It was great to see so many of you this week at our parent consultation evenings. It always works best for the child when schools and families work closely together.

As a Head, it's always a privilege for me when children come and show me their work. This week I have been really impressed by Year 5 and 6 who made some amazing bread but also created really professional marketing designs to promote their bread. Well done Class 4. I think they liked their sparkly dog stickers they were rewarded with.

Have a wonderful half term, relax and enjoy yourselves. The best place to be in the run up to Christmas is a primary school so I'm looking forward to it already.

Thank you as always for your continued support.

Kind regards,

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

Stars of the week Values of the week

Class 1	Featherlake	
	Mary	Toby
Class 2	Horner	
	Betty, Abi	Charlie
Class 3	Quantock	
	Henry, Alfie	Millie
Class 4	Bucehayes	
	Freddie, Tilly	William



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Key Dates;

- 24th to 28th October Half Term
- 14th November Yr5/6 Residential Info evening
- 25th November Inset Day
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

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stockland@redstartpartnership.co.uk
www.stocklandprimary.org.uk

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox stocklanddsl@redstartpartnership.co.uk

Message from School Office

School Lunches

Menus are available for booking on ParentPay for the next half term until Christmas. Please note that there will be a Special Christmas Lunch menu on Thursday 8th December.

School Photographer

The School Photographer will be attending to photograph all children and family groups on the morning of Tuesday 1st November. Please let us know if you have any special requests for family groups.

Sports News from Mr Murnane

Next Term's PE/Sport Topics

Featherlake : Fundamentals - Normal PE kit needed

Horner : Netball (Year 1s ONLY) & Swimming (Year 2s ONLY) - Year 1s Normal PE Kit

Year 2s Swimming kit

Quantock : Hockey - Normal PE Kit, plus Shin Pads & Gum Shields

Bucehayes : Hockey—Normal PE Kit, plus Shin Pads & Gum Shields

If any Quantock or Bucehayes children want to bring in their own hockey stick for PE next term that is absolutely fine, but it will be their responsibility to look after it, while it is in school.

Also as the weather starts to change and gets colder and wetter please remember all children can wear jogging bottoms, base layers, woolly hats and gloves in PE/Sport sessions, as well as at Breakfast Running Club & After School Football Club!

Family Services

A huge well done to Millie and Freddie who read beautifully at last Sunday's family service. Our next service will be the Remembrance service on Sunday 13th November at the slightly earlier time of 10.50am. Quantock class made a beautiful wreath of felt poppies on behalf of the school last year and this will be used as part of the service again this year. You are all very welcome to come and join us at this special service and it would be particularly lovely if any children from Quantock class were able to present the school's wreath - do let me know if you are able to attend.

Class 1 Featherlake News



Featherlake have had a super first half term at school. We are so proud of how well they have settled into school life. They definitely deserve a much needed break. This week we have been learning all about Autumn. They have been mixing colours and painting Autumn Trees.

In Maths we have been learning about 2D Shapes and making shape scarecrows. The pumpkin patch and shop has been incredibly popular, alongside the pumpkin spiced playdough.

After half term we will be starting Forest School and our first week is all about Diwali and Bonfire Night.



Weekly Theme: Diwali/Bonfire Night

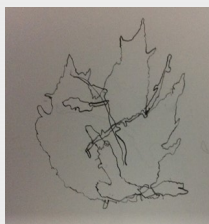
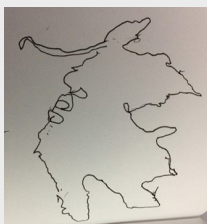
WB: 31.10.22

	Monday	Tuesday - School Photos	Wednesday	Thursday	Friday
Morning Sessions	Phonics - groups	Phonics - groups	Phonics - groups	Phonics - groups	PE
	Weekly Theme Input: What is Diwali?	Drawing Club Not Now Bernard	Drawing Club Not Now Bernard	Drawing Club Not Now Bernard	
	Drawing Club Not Now Bernard				Music - The Sorcerer's Apprentice
	Maths - Unit 3: Counting 7	Maths - The last number counted represents how many are in the set.	Maths - Each object in the set is counted once and once only.	Maths - Count things that we see, but then they are not visible.	Maths - Count things that happen or we hear
Afternoon sessions	RE - What special stories about Jesus are in the Bible?	PSED - What it means to be ready.	Christmas Card Designs	UTW Bonfire Night - Staying Safe	EAD - How to mold clay into a shape.
		Forest School - Signs of Autumn			Library Time
		Story Time	Story Time	Story Time	Story Time

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

We had a very exciting start to the week with Fizz Pop Science Club. We were looking at different types of bubbles. We even made sherbet at the end of the session, and everyone took home a bag. We are very much looking forward to next week. There is a waiting list for another fizz pop club next term. If at least 9 pupils want to join, then we will have another set of science clubs. Please contact the office or fizz pop directly if you wish to sign up.



In art, we have been practicing drawing in pencil, pen, and charcoal. We were very excited to use charcoal for the first time



In Geography we have been looking at atlases and trying to find countries with all coastlines, some coastline and some which are landlocked.



Horner Class Weekly Plan: Week 8

WB: 31/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: Traction Man
Writing	Year2: I can write my first attempt at an advert. Year 1: I can rehearse my first attempt at an advert.	Year 1/2: I can practice the Traction Man story map.	Year2: I can write some persuasive questions. Year 1: I can understand what a question is.	Year2: I can use positive adjectives in a sentence. Year 1: I can use my sounds when writing a sentence.	Year2: I can use the superlative. Year 1: I can use my sounds when writing a sentence.
Maths	Year2: I can add ones to 2-digit numbers using bridging. Year 1: I can write addition statements for 6.	Year2: I can add ones to 2-digit numbers using bridging. Year 1: I can write subtraction statements for 6.	Year2: I can add ones to 2-digit numbers using adjusting Year 1: I can partition 7.	Year2: I can add a 2 digit number to a multiple of 10 Year 1: I can write addition statements for 7.	Year2: I can add 2 2 digit numbers by counting on. Year 1: I can write Subtraction statements for 7.
Afternoon sessions	Christmas Cards Designs	PE:	RE: We will be looking for signs of Christmas	History: I can understand who Florence Nightingale was.	DT: Textiles I can compare different puppet designs.
	Science: I can name living things in cold habitats.		Forest School	Computing: We will be looking at following instructions with the floor robots.	Music: I can listen to Colonel Hathi's March

Class 3 Quantock News

Despite the wild weather we've had this week, Quantock Class has been as fabulous as ever. They all loved showing their books off at parents evening and were quite rightly very proud of all they've achieved this half-term. Highlights of this week have included learning all about the different aspects of Hindu Gods and producing some fabulous autumnal 'Harvest' art using oil pastels. Sadly, we have completed our topic on Prehistory but are looking forward to learning all about the UK's regions, cities and counties as part of our geography topic when we come back.



Quantock Class Weekly Plan: Week 8

WB:31/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	1: Little Glow (Part 1)	PE: Hockey	2: Little Glow (Part 2)	Spelling Test: u Handwriting: h,b New spellings: ue	3: Alhazen
Writing	Free Verse Poetry: Write own 'wind' poems	Essential: gum shields and shin pads Optional: hockey sticks from home.	Free Verse Poetry: Present poems for display	Narrative: introducing new book stimulus 'Leon and the Place Between' by Grahame Baker-Smith	Narrative: Analysing the role of Leon.
Maths	Y3: build the 3x table Y4: build the 6x table and count in steps of 6 and multiples of 6 from zero Tables focus: Y3: x3 Y4: x6	Y3: recall and use multiplication facts for the 3x table Y4: recall and use multiplication facts for the 6 times table	Y3: recall and use division facts for the 3 x table Y4: recall and use division facts for the 6 times table	Y3: build the 4x table and count in steps of 4 and multiples of 4 from zero Y4: build the 9x table and count in steps of 9 and multiples of 9 from zero	Y3: Recall and use multiplication facts for the 4 x table Y4: recall and use multiplication facts for the 9 times table
Afternoon sessions	Science: Planning and carrying out an investigation that answers a scientific question.	Free Verse Poetry: Edit poems from yesterday.	Geography: Explain the difference between the British Isles, Great Britain and the United Kingdom.	RE: Remembrance - significance of the poppy leaf - adding leaves to our Remembrance wreath	Music: Describe the relationship between the sounds and images in an audio-visual clip.
		PSHE: Reflect on listening skills; Give examples of respectful language; Give examples of how to challenge another's viewpoint, respectfully.		Art: How can I make a sequence of images that describe my poem?	Computing: To understand what a network is and understand our school network Spanish: Numbers 1-12

3.18 Multiply numbers by 10 using place value

W R Deliberate Practice: Past and Present

T Recall and use division facts for the 6 times table Deliberate Practice: Past and Present

F Build the 9x table and count in steps of 9 and multiples of 9 from zero

Class 4 Bucehayes News

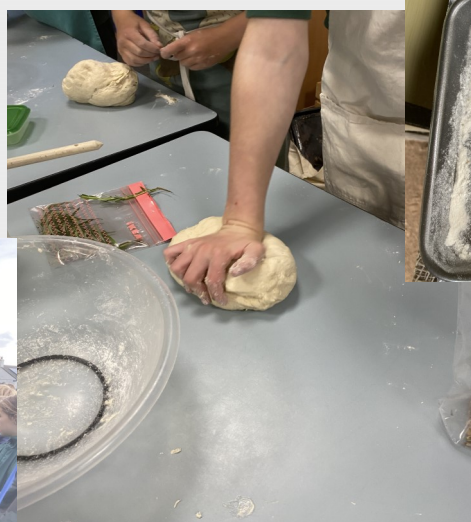
Bucehayes have had an enjoyable last week of the half term with Kahoot quizzes, Letter writing, Music Performances and Bread Making. We completed our Design & Technology Project with making our individual flatbreads with our own choice of added ingredients. The cooking was a real treat with walking down to Aller Farm where Mr and Mrs Parris had set up their Pizza oven ready for us to use. All the breads were extremely successful and delicious with flavours from honey & fruit, rosemary, garlic, olives, spices and herbs. The children were fabulous: they were all sharing their breads and commenting on each other's delicious flavours. Fabulous evaluative language and super team spirit. It was also a pleasure to speak to you all at Parent's Evening this week and share and celebrate the learning journeys of each of your children. Please don't forget to ask your children to show you all the photos and videos on seesaw.

Times Table Rock Stars

1st Silvia B

2nd Benjamin K

3rd Henry L



Bucehayes Class Week Beginning 31st October 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading Check In <i>Daily Mile</i>	Spelling Listening to readers <i>Daily Mile</i>	Spelling Listening to Readers <i>Daily Mile</i>	Spelling <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Homework Check In Spelling Lesson /oe/ phoneme	Guided Reading Black History	Guided Reading Black History	Guided Reading Black History	Spelling Test /oe/ phoneme
Maths	Maths Arithmetic Practice Four Operations	Maths Arithmetic Practice Four Operations	Maths Arithmetic Practice Four Operations	Maths Arithmetic Practice Four Operations	Maths Arithmetic Practice Four Operations
English	English Can we save the tiger? Explanation and Discussion Text	English Can we save the tiger? Explanation and Discussion Text	English Can we save the tiger? Explanation and Discussion Text	English Can we save the tiger? Explanation and Discussion Text	English Can we save the tiger? Explanation and Discussion Text
Afternoon Lesson 1	Computing: Systems and Network Communications	History: Black and British	Art: Landscapes	Science: Forces	PE Hockey
Afternoon Lesson 2	PHSE: Being Assertive	Music: Whole Class Instruments Teaching	RE: Incarnation: Was Jesus the Messiah?	Spanish: My Family	

Note: Subject to change dependant on children's needs.

What Parents & Carers Need to Know about

SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

Age rating:
12+
App Store
Teen
Google Play
However, Sendit's own terms and conditions state that it was developed for the 17+ age group

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as 'Ask me anything' or 'Rate me' – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: <https://www.getsendit.com/privacy> | <https://www.getsendit.com/about> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms>

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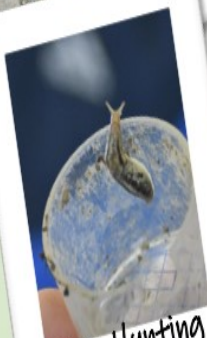
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Forest School Holiday Clubs

Calico Printing



Forest
School



Bug Hunting

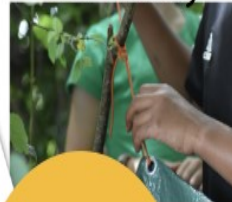


Nature Art

Marshmallows



Den Building



Bushcraft



Capture the Flag



Fire Lighting

Mud Play



Painting



Arts &
Crafts

Clay Modelling



Yoga



Mindfulness

Book online:

www.primary-forest-school.co.uk/bookings

October Half Term

Tuesday 25th - Thursday 27th October

Open to all primary aged children

www.primary-forest-school.co.uk/bookings

9:00am - 3:30pm
Standard Day £20

8:00am - 5:30pm
Extended Day £30

PTFA message—Secondhand uniform

If you are having a bit of a clear out before Christmas, we'll happily take outgrown school uniform from you. Please leave it at the school office for the PTA and we can collect.

We've just sorted through all the spare uniform, so if there is anything you require (spare jumpers for the ones that keep disappearing?!) please email stocklandpta@gmail.com. We've got spares in size from 3 years to 12 years, branded uniform, PE stuff as well as skirts, shorts, dresses and cardigans. Happy for anyone in need to look through the stock and select what they would like to take - it's a suggested donation to the PTA of £1 per item.

New Park Run

There is a new Junior Park Run in Axminster every Sunday morning. Along with children aged 4 - 14 taking part in the 2k course, we also always welcome volunteers to help marshal the course. We are now on week 4 and would love to encourage more runners and helpers.