

STOCKLAND C of E PRIMARY ACADEMY



7th October 2022

Message from Miss Bendall

Dear Parents/Carers,

We had a visit from Emma Bone on Wednesday who works closely with me on school improvement. Emma is a Deputy Trust Lead for another Trust in the South West. We popped into lessons, looked at books and spoke to children about their learning- which was fantastic. Children were able to articulate their learning and were able to talk about this in detail.

We look forward to seeing you all next week for Parent Consultations.

Just a reminder- if you have any specific questions for The Redstart Learning Partnership, a Trust representative will be here on Monday 17th October from 2.15pm.

Thank you to everyone who has donated lovely books for our library. They are much appreciated.

Have a lovely weekend.

Kind regards,

Miss Bendall

Interim Head of School

Stockland C of E Primary Academy

Stars of the week Values of the week

Class 1	Featherlake	
	Maisie-May	Harry
Class 2	Horner	
	Teddy, Jess	James
Class 3	Quantock	
	Thomas, Danny	Rose
Class 4	Bucehayes	
	William, George	Emily



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

- 14th October Yr5/6boys Football v Chardstock
- 18th & 19th October Parent consultation evening
- 24th to 28th October Half Term
- 14th November Yr5/6 Residential Info evening
- 25th November Inset Day
- 16th December Break up for Christmas
- 3rd January Inset Day
- 4th January Pupils back

Interim Head of School: Beccy Bendall

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www.stocklandprimary.org.uk

Safeguarding

Our Designated Safeguarding Lead is Miss Beccy Bendall and our Deputy Designated Safeguarding Leads are Miss Natalie Martin.

Our school's Child Protection and Safeguarding Policy can be found online at:

<https://stocklandprimary.org.uk/wp-content/uploads/2021/11/4.1-Safeguarding-Policy-STK.pdf>

If you have any concerns about the safety of a child you can either talk to our DSL or DDSLs or you may phone Devon MASH on 01392 384964 or email our safeguarding inbox stocklanddsl@redstartpartnership.co.uk

Message from the PTFA

At the start of term we asked for opinions on what the PTA should spend our saved funds on... so here's what has been chosen. We're going to use some immediately to support the library. We're also going to pay for a huge cover outside the back of Horner Hill classroom - we think we've got enough money but it might take a bit of arranging to have it put up.

Longer term we'd like to put the rest of the money, and fundraise in the future for playground equipment. Although not for the playground, but to put equipment like balancing, climbing and monkey bars and surface a separate area for playtime beneath the hard court. We may well be able to combine the new surfacing with a smaller running track for PE and the daily mile.

We'll be able to work out once the cover is installed how much more we need to fundraise and set a target. We'll let you know!

Sports News from Mr Murnane

Sponsored Run

Over the last week's PE lessons each class has been taking part in the sponsored run. Each lap was 0.16 kilometers long, and as a school our children completed 1,111 laps!!! This works out at 177.76 kilometers in total, which is just over 73 miles completed!

It has been an absolute pleasure organising and watching all the children enjoy their running with their classmates, showing great determination and drive to do their best.

If you haven't already done so please give your child's sponsor form and money into the school office as soon as possible.

New PE & Playtime Equipment

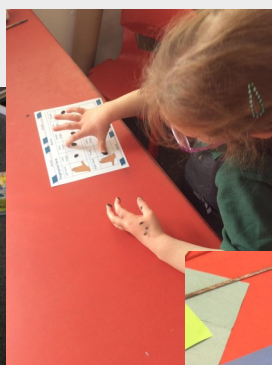
A HUGE thank you must go out to the school's PTFA who have paid for brand new netballs, basketballs and mini plastic 'air-flow' balls for the pupils to use at playtime and during their upcoming PE lessons.

Pixies Holt Information Evening—Yr 5/6 Parents

Please join us on 14th November for an outline of the Pixies Holt Class 4 residential trip.




Class 1 Featherlake News

It has been a busy week in Featherlake, our focus has been 'People Who Help Us'. The children have been dressing up as firefighters, police and builders, cleaning teeth and making skeletons and calm jars. They have learnt about our unique fingerprints and all about Florence Nightingale. They thoroughly enjoyed the virtual author visit on Monday. Next week our focus is: Harvest and Autumn.



Weekly Theme: Harvest

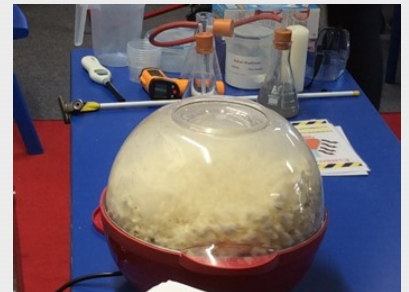
WB:17/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities	Continuous provision linked to our weekly theme.				
Morning Sessions	Phonics -  Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side	Phonics -  Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head	Phonics -  Stretch: zzzzzip Handwrite: Zig-zag-zig	Phonics - Recap of single set 1 sounds. Making words using magnets.	PE
	UTW What is Harvest?	Drawing Club Owl Babies	Drawing Club Owl Babies	Drawing Club Owl Babies	
	Maths 2D Shape Hunt	Maths 2D Shape Scarecrows	Maths 2D Shape sorting and painting.	Maths Positional Language - Rosie's Walk, obstacle course.	Maths Positional Language - The Playdough Song.
Afternoon sessions	Whole School Collective Worship	Class assembly - kindness	Class assembly - kindness	Class assembly - kindness	Whole School Collective Worship
	RE What happens in a traditional Christian infant baptism and dedication?	EAD How to mix colours Fruit and Vegetable pictures.	PSED My Feelings (2) Dogger by Shirley Hughes.	UTW What a tree looks like in Autumn.	Music The Sorcerer's Apprentice. Library Time

Throughout every day there are periods of continuous provision time, the lessons on this timetable are short. Continuous Provision is when we as adults are playing and exploring alongside your children to extend their play and vocabulary.

Class 2 Horner News

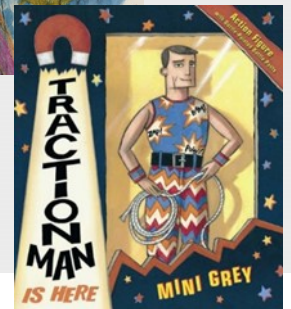
We had a very exciting start to the week with Fizz Pop Science Club. We were looking at temperature and the children experimented with endothermic reactions. We even made popcorn at the end of the session, and everyone took home a bag. We are very much looking forward to next week. There is a waiting list for another fizz pop club next term. If at least 9 pupils want to join, then we will have another set of science clubs. Please contact the office or fizz pop directly if you wish to sign up.



In art, we have been looking at artists as explorers and collectors. We have learnt how to use a technique called wax resist. Here are a couple of our designs.



In guided reading, we have started reading Traction Man and we are very excited to start writing our own adverts for a Traction Man doll.



Horner Class Weekly Plan: Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Guided Reading	Read Write Inc Phonics Sessions.	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Read Write Inc Phonics Sessions	Guided Reading: Traction Man
Writing	Year 2: I can write the ending to my independent story Year 1: I can write a sentence.	Year 2: <u>Reading</u> Assessment Year 1: I can use my sounds to write a sentence.	Year 2: Reading Assessment Year 1: I can use my sounds to write a sentence.	Year 2: Spelling and Grammar Assessment Year 1: I can use my sounds to write a sentence.	Year 2: I can write my first attempt at an advert. Year 1: I can write my first attempt at a question.
Maths	Year 2: I can add a 2 digit and a <u>1 digit</u> number bridging 10. Year 1: I can write addition problems	Year 2: <u>Maths</u> Assessment Year 1: I can write subtraction problems.	Year 2: <u>Maths</u> Assessment Year 1: I can partition 5.	Year 2: I can add a 2 digit and a <u>1 digit</u> number bridging 10. Year 1: I can find my addition facts to 5.	Year 2: I can add a 2 digit and a <u>1 digit</u> number bridging 10. Year 1: I can find my subtraction facts to 5.
Afternoon sessions	Science: I can name some living things in a hot Climate	PE: For example: football skills. Please ask the children what they have been doing.	RE: I can reflect on my Islam project and make connections to my own lives.	Geography: I can label an image of the Jurassic Coast.	Art: I can create my final piece of art from items I have collected
	PSHE – How are you listening?		Forest School	Computing – I can use IT in different ways	Music: I can perform the menu song with musical instruments.

Class 3 Quantock News



This week, Quantock Class displayed our core values in the most exceptional way as they participated in the school's sponsored run. They showed such kindness and support towards each other and really respected the task in hand, undertaking it with great determination. I was so very proud of each and every one of them!

I'm also extremely impressed with the diary writing the class produced this week. You can't help but be lifted when you read phrases such as "the lit torch was flickering in the wind" - a perfect example of the past progressive tense we've been learning this week!

Quantock Class Weekly Plan: Week 7

WB:17/10/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling / Guided Reading/	18: Archaeologists	PE: Football. Shin pads essential!	19: Hunter & Gatherers Today	Spelling Test: oe Handwriting: h,b New spellings: u Pixl spelling test	20: Vocabulary Quiz
Writing	Free verse poetry: Use evidence from the text to explain why you like a particular poem		Free verse poetry: Finding letter strings that rhyme	Free verse poetry: Recognise and use powerful verbs	Free verse poetry: Using adverbs for effect.
Maths	Y3: identify and draw horizontal lines Y4: identify and describe an equilateral triangle Tables focus: Y3: x5 Y4: x8	Y3: identify and draw vertical lines Y4: identify and describe an isosceles triangle	Y3: identify and draw parallel lines Y4: identify and describe a scalene triangle	Y3: identify and draw perpendicular lines Y4: identify and describe a parallelogram	Y3: draw common 2D shapes Y4: identify and describe a rhombus
Afternoon sessions	RE: Design own god/ <u>murti that represents</u> attributes of one of our core values.	Free verse poetry: Create and write similes.	Art: How can I make a sequence of images that describe my poem?	History: What do grave goods tell us about the Bronze Age?	Music: Group performances of I've Been to Harlem
		PSHE: Define and demonstrate cooperation and collaboration in a group task.		Science: Plan an investigation to answer a scientific question.	Computing: Understanding cyber bullying. Spanish: Greetings

Class 4 Bucehayes News

This week Bucehayes have been supportive of each year group with Year 5 working hard on some not so little quizzes, whilst Year 6 conquered Long Division expertly. Our Geography topic on natural resources and the environment is coming to an end and we looked at Carbon Footprint Calculators and all the factors that affect it.

We are determined to finish our Class Reader - Brightstorm next week and have enjoyed some very exciting chapters this week.

Parents please look out for an email about our DT bread making adventures next week.

Times Table Rock Stars

1st Alfie

2nd Emily

3rd Sally

Bucehayes Class Week Beginning 17th October 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Day Events					
Early Morning Work	Reading Check In <i>Daily Mile</i>	Spelling Listening to readers <i>Daily Mile</i>	Spelling Listening to Readers <i>Daily Mile</i>	Spelling <i>Daily Mile</i>	Book Talk
Guided Reading / Spelling	Spelling Lesson /o/ phoneme	Guided Reading	Guided Reading	Design Technology Bread Making and Cooking @ Mrs Parris's	Spelling Test /o/ phoneme Grammar Focus
Maths	Maths Arithmetic Practice Prime Factors	Maths Arithmetic Practice Yr 5 Square Numbers Yr 6 Division	Maths Arithmetic Practice Yr 5 Cubed Numbers Yr 6 Division		Maths Arithmetic Practice Problem Solving
English	English Non-Fiction: Persuasion - How can we be change makers?	English Non-Fiction: Persuasion - How can we be change makers?	English Non-Fiction: Persuasion - How can we be change makers?		English Non-Fiction: Persuasion - How can we be change makers?
Afternoon Lesson 1	PHSE Being Assertive	Science: Classification	Computing: Evaluating Quiz	Guided Reading Brightstorm	PE
Afternoon Lesson 2	Geography: Global distribution of resources If the world were a village	Spanish: My Family	RE: Judaism	Music: See Shanty Perform	

What Parents & Carers Need to Know about

FIFA 23

FIFA 23, like its many predecessors, is a massively popular football simulator featuring lifelike recreations of thousands of real-world players, drawn from teams around the globe. While the gameplay is subtly improved year on year, the publisher EA Sports' tweaks tend to focus on FIFA Ultimate Team mode, which can tempt gamers of all ages to spend real money recruiting better players for their side. With each new release of FIFA comes a host of new players to unlock – meaning that youngsters can feel pressured to keep buying to compete with their friends.

AGE RATING
PEGI 3

WHAT ARE THE RISKS?

RELEASE RAZZAMATAZZ

FIFA 23 will be the last in the blockbuster series, before EA goes solo with its own football title next season. This 'end of an era' vibe – coupled with a huge advertising budget making the new release almost impossible to miss – will elevate FIFA 23 into even more of a 'must have' for football-mad young gamers, no matter how minor the updates are on last year's version.

AGE-INAPPROPRIATE CHAT

Based on a popular sport which appeals to people of all ages, the FIFA franchise draws a huge audience of both children and adults. Communication is a key element, with many players enjoying in-game audio chat via headsets. With the mixed age range of players and a lack of regulation, however, chats can often turn offensive or toxic – especially in the heat of competitive matches.

IN-GAME PROMOTIONS

Unless precautions are taken, dedicated FIFA fans can spend significant sums when attempting to improve their Ultimate Team. Most top-level players can be unlocked by simply participating in matches, but some sought-after stars can be obtained more quickly in limited-time promotions which cost a large amount of FIFA points (the in-game currency, often paid for with real money).

CIRCLING SCAMMERS

The popularity of FIFA Ultimate Team (FUT) mode has led to online scammers convincing many impressionable gamers to pay real money for non-existent FUT coins and player cards, or directing unwary FIFA fans to phishing sites. If your child gives these individuals their login details, the scammers can access not only their carefully built team but potentially your payment information.

ADDICTIVE NATURE

One match on FIFA (usually around 15 minutes, but often lengthened by extra time and penalties) almost invariably leads to another. It can be a powerful temptation for young players, regardless of unfinished homework or an approaching bedtime. If the "just one more game" mindset starts to impact a child's daily routine, it could be a sign of gaming disorder: a recognised mental health issue.

GAMBLING-ADJACENT BEHAVIOUR

Ultimate Team has become a major feature in FIFA due to the revenues it generates. It can also be addictive, with children striving to earn coins and level up while swapping, selling and buying players. Spending FUT coins to open a player pack (which many experts have likened to gambling) is designed to be an exciting act – with bright lights, fanfare and attention-grabbing prizes.

Advice for Parents & Carers

BE SELECTIVE WITH CHATS

It's enormous fun for FIFA players to chat online with friends, even as their teams do battle in the game. It's probably the safest idea, though, to restrict contact with strangers. By turning off voice chat in FIFA and allowing cross-party chat in their device's settings, your child can speak to people who are already on their friends list but won't be able to talk to (or hear) strangers online.

CONTROL SPENDING

If your child plays Ultimate Team mode on FIFA, ensure their account isn't linked to your payment methods – so they'll need your permission to make in-game purchases. Alternatively, you could use parental controls to limit spending – or set up a pre-paid 'allowance'. When excitedly clicking options on screen, it's easy for a young person to forget the real-world repercussions of online purchases.

STAY ALERT FOR SCAMS

There are some key things to remember about potential FIFA scams. Firstly, EA never contacts users via any method other than emails to the account holder (which may well be you). Neither will they ever ask for a player's username or password outside the game itself. EA's terms and conditions outlaw the buying of FUT coins, so anyone selling them should be treated as suspicious.

AVOID 'EXTRA TIME'

If your child's spending a lot of time on FIFA 23 and seems less enthusiastic about other activities in their life, you could consider restricting how long they can play for each day with the parental controls in their device's settings. Even if they're not playing on their console or computer, there's a FIFA companion app for smartphones – but that can be limited through parental controls, too.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Dexerto and has been working in the gaming media for three years. A long-time fan of the FIFA franchise, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



Sources: <https://www.thewindowscentral.com/youngsters-spend-over-200-million-on-fifa-ultimate-team-games-designer-reports/> <https://www.howtogeek.com/questions-and-answers/ultimate-team-addictive-behavior-gaming-disorder/> <https://www.eurogamer.net/the-top-10-fifa-ultimate-team-scams-2022>



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#WakeUpWednesday