

## **Reading and Phonics Curriculum Statement**

### **Intent**

Reading is a tool for life. Teaching children to become avid readers is a large and exciting part of what we do at Stockland. It is our intention to ensure that by the end of their primary education, all pupils are able to read fluently and with confidence. We therefore intend to encourage all pupils to read widely across both fiction and non-fiction to develop: knowledge of themselves and the world in which they live; to establish an appreciation and love of reading and to gain knowledge across the whole curriculum.

Throughout our early years provision and key stage one, all children access daily phonics sessions, following Read Write Inc. (RWI). These are taught in small focussed groups, tailored specifically to the children's needs.

In key stage two, children access daily whole class reading sessions which are centred around a range of vocabulary rich texts which the teachers are passionate about. We also deliver Phonics and Fresh Start lessons to those who need extra support with reading.

We foster a love of reading in every class, by sharing and reading books to the class every day. We create opportunities to immerse all of our children in stories. All pupils visit our central school library and are able to access a range of reading resources and texts which they can share with you at home to encourage reading for pleasure for their future lives.

### **Implementation**

Phonic sessions are completed every morning for 45 minutes. Children learn new sounds and the skills to blend these with fluency and accuracy. Home reading books are matched specifically to their phonics groups ensuring a consistent approach and an appropriate challenge to home and school reading.

Daily, whole class reading sessions are taught every morning for 45 minutes. Teachers ensure the children are exposed to a range of different genres which can include: fiction, non-fiction and poetry including classic and current texts. Each session targets a specific skill including: inference, prediction, explanation, retrieval and summarising. Stockland has its own reading spine to ensure all children are being immersed in age appropriate, high quality texts.

### **Impact**

All phonics teaching is delivered in a consistent approach ensuring our children can build successfully upon their prior knowledge.

All children accessing phonics teaching are carefully tracked and their progress is assessed every half term. From this, targeted, phonic intervention has successfully impacted on our children.

Engagement with home reading has increased in KS1 classes due to the careful matching of home/school reading books. Our children speak positively about their reading experiences at Stockland. They are passionate about their teacher's sharing of books with them.