

PSHE Curriculum Statement

Intent

At Stockland our intention is to build a Personal, Social, Health and Economic (PSHE) curriculum that is accessible to all and results in the acquisition of knowledge and skills which maximises the outcomes for every child. It will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. At Stockland, PSHE education will give our learners the confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our curriculum is designed with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.'

Implementation

PSHE is taught using the SCARF approach. Using SCARF across all age groups ensures progression in knowledge, attitudes and values, and skills – including the key skills of social and emotional learning, known to improve outcomes for children. Within our wider curriculum children will have the opportunity to study, discuss, understand and apply their learning to different cultures and lives through visits to cultural and historical sites and external visitors to school.

Impact

We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults. Children can approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life. From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen.