

History Curriculum Statement

Intent

Our aim at Stockland C of E Primary Academy is to inspire and encourage pupils to develop an appreciation and understanding of the past. We believe that high-quality history lessons enthuse children to want to know more about the past and to think and act as historians. At Stockland, we want our pupils to enjoy and love learning about history through a variety of experiences in the classroom, visiting speakers and educational visits.

By linking learning to a range of topics, pupils will have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically. Pupils will be taught to make connections between historic and present events. Our aim is to develop engaged, motivated and curious learners that can reflect on the past and make meaningful links to the present day.

At Stockland, our history curriculum is carefully planned and structured to ensure that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy. A clear progression of knowledge, skills and vocabulary is built on within our two year rolling programme.

Implementation

In order to foster historical curiosity, the delivery of our History curriculum is hands-on, exploring artefacts and sources so that children can examine and enquire just as a historian does. This critical viewpoint helps to foster resilience in our learners as they learn to examine sources and build up a full picture for themselves. History lessons are discrete and taught in three blocks each year so that children are fully immersed in the subject and a clear learning journey can be created. By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. Interlinked with local history are studies of world history, such as the ancient civilisations of Greece and the Mayans. Learning is taken outside wherever possible and resources the History Association are utilised to enrich lesson design and ensure an engaging and meaningful learning journey is created. Planning is informed by and aligned with the national curriculum, ensuring the children gain, not just the knowledge needed, but the Historical skill for this knowledge to be fully understood and embedded.

Impact

Children come to understand that History and specific events have influenced many aspects of our culture, beliefs, routines, and developments of today. Through reflection, they are able to draw comparisons and make connections between different time periods, their own lives and the lives of others to help create an independent historical viewpoint. With this, they create a rich tapestry of historical knowledge and an empathy for how the future is often impacted by history.