

Geography Curriculum Statement

Intent

At Stockland C of E Primary Academy, we aim to develop global citizens and worldwide explorers who have a desire to understand and navigate the world around them. Our purpose is to create knowledgeable inhabitants who appreciate the planet's diversity and are passionate about its protection.

Implementation

Our geography curriculum has been carefully designed to ensure that content builds progressively throughout the school and that children access the full depth and breadth of the National Curriculum. At Stockland we ensure a language-rich curriculum whereby teachers use questioning, discussions and investigations to support the development of vocabulary which is explicitly taught and modelled by teachers in every lesson. Geography lessons are discrete and taught in three blocks each year. These lessons utilise low-stakes quizzes and challenge questions, allowing teachers to assess, review and consolidate children's learning throughout the units. Wherever possible, learning is taken outdoors to foster geographical curiosity via a hands-on approach.

Impact

At Stockland, children will develop a deep knowledge, understanding and appreciation for their local area and its place within the wider geographical context. As 'Geographers', pupils will have a geographical mind of inquiry; an understanding of the world and its human and physical connections; how history has played a part in influencing our planet and the impact that mankind has on its future. We want the children to thoroughly enjoy learning about Geography and to have an appreciation of the impact they have on the world around them, encouraging them to make responsible decisions and undertake new life experiences now and in their adult lives.