

Stockland Primary Academy - Curriculum Statement

At Stockland Primary Academy we follow The National Curriculum. We endeavour to plan and deliver the curriculum in such a way as to meet our school aims.

Our aims reflect the Christian values upheld by our staff and governors.

We aim to:

- provide a high quality education in a happy, Christian learning environment where everyone is respected
- encourage and nurture children as confident individuals to develop and sustain their full potential for a successful future life
- provide our children with the knowledge and understanding to live a healthy, happy and safe lifestyle
- stimulate learning through enquiry, creativity, fun and enjoyment
- foster a greater understanding and respect for others of any culture, religion or group
- enable children to develop self-esteem, independence, confidence, spirituality and motivation through promoting our values of friendship, trust and respect.
- promote Christian values through the learning experiences offered to our children

Our long term plan with further details will be published alongside this document and should be read in conjunction with this.

Mathematics

At Stockland we ensure our children are provided with the basic skills, learning key facts and strategies to enable them to become fluent. They will also be taught reasoning and application skills to solve problems independently. We believe that deep learning of mathematics is important so that children can see and use the connections between different areas of the subject. We also develop mental mathematics using a range of strategies. Predominantly we use the White Rose scheme supplemented with Maths No Problem and use of Cuisenaire Rods to develop deeper understanding.

Literacy

In Reception and Key Stage One phonics is taught using Letter and Sounds. We also use this to develop writing skills and sentence work. Alongside this we use a range of other strategies including Talk for Writing and often base writing around a particular text or theme. Our core reading scheme is Oxford Reading Tree, this is supplemented with other resources when required. In Key Stage Two a text/genre based or topic based approach is often used as a stimulus for writing. Along with spelling, grammar is taught in context on a daily basis in both classes as well as discretely when appropriate. Guided Reading is taught in Key Stages One and Two. All children are expected to read daily/ regularly at home.

Spoken language and the confidence to articulate and communicate effectively are given high priority at Stockland Primary Academy. Children are given lots of opportunities to work in pairs, groups and as a whole class in front of different audiences. Increasing pupil's vocabulary is also a focus in our school.

Science

Science is either taught discretely or as part of a theme; whichever fits the content of the curriculum most appropriately. Science lessons develop children's knowledge and understanding through Biology, Chemistry and Physics. We also develop an understanding of the nature, processes and methods of science through scientific enquiry and practical investigations. We encourage children to understand the uses and implications of science today and for the future by choosing the context of our teaching carefully.

Religious Education

RE is taught according to the Devon Primary RE Syllabus. Pupils will have opportunities to:

- Acquire and develop knowledge and understanding of Christianity and the other principal religions and beliefs represented in the UK and globally.
- Enhance their spiritual, moral, social and cultural education by developing awareness of fundamental questions of life, responding to such questions with reference to religions and beliefs and reflecting on their own beliefs, values and experiences.
- Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.
- Develop the ability to make reasoned and informed judgements about religious and moral issues with reference to the teachings of the principal religions and beliefs represented in the UK.
- Develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and beliefs.

RE is taught every week and many cross-curricular and creative links are made.

Foundation Subjects

We teach the subjects **History**, **Geography**, **Art** and **DT** using a cross-curricular, creative, theme-based approach whilst ensuring that we equip children with knowledge and skills specific to each subject area. Each theme is often enriched by an educational visit or a visiting expert.

Computing

Our computing curriculum ensures that children are equipped to use computational thinking and creativity to understand and change the world. Recognition of the place of computing in all learning is key to our approach. Computing is taught in a variety of ways and if necessary, specific computing skills are taught in discrete computing lessons, however the majority of teaching takes place using a cross curricular approach. This allows children to transfer computing skills and use technology for a real purpose.

Music

Where possible, music is taught as part of a theme. If there are no obvious links then it is taught discretely. We engage with local groups and opportunities to ensure children gain a broad range of experiences in this area of the curriculum.

Physical Education

Each class is taught games, dance and gymnastics by our dedicated Sports coach. Swimming is taught to children in Year 2 in the Autumn Term. Children frequently have the opportunity to take part in different competitive events and activities with other schools in the area. All children take part in sporting activities at our school and are encouraged to live active and healthy life styles.

Modern Foreign Languages

The language taught at Stockland is French. Informal activities are used to introduce children to the language in the first instance as we find this supports more structured learning in the upper junior years.