

Prime areas of Learning

Communication & Language



"...development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations." (EYFS Statutory Framework 2012: 5)

Physical Development



"...involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food." (EYFS Statutory Framework 2012: 5)

Personal, Social & Emotional Development



"...involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities." (EYFS Statutory Framework 2012: 5)

Specific areas of Learning

Literacy



"...development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest." (EYFS Statutory Framework 2012: 5)

Mathematics



"Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures." (EYFS Statutory Framework 2012: 5)

Understanding the world



"...involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment." (EYFS Statutory Framework 2012: 5)

Expressive Arts & Design



"...involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology." (EYFS Statutory Framework 2012: 5)

The Early Years Curriculum at Stockland Primary Academy

Some helpful web links for parents/ carers:

Statutory Framework for the Early Years Foundation Stage:

http://media.wix.com/ugd/6f423a_4fb70ef18889475e8ea32d0982acf2ad.pdf

Development Matters:

http://media.wix.com/ugd/6f423a_c7da67b9c8104960b91764e8c6e29723.pdf

Foundation Years Website:

<http://www.foundationyears.org.uk/what-to-expect-when/>

http://www.foundationyears.org.uk/files/2015/09/4Children_ParentsGuide_Sept_2015v4WEB1.pdf

